

UNIT 4



1. PRE-READING

Look at the picture.

- What are these people doing?
- What is unusual about them?

Read the title of the story. Look at the picture again.

- What do you think this story is about?
- Can you guess what happens?

I Ran for Everybody

Jeff Keith has only one leg. When he was 12 years old, Jeff had cancer. Doctors had to cut off most of his right leg.

Every day Jeff puts on an artificial leg. The leg is plastic. With the plastic leg Jeff can ski, ride a bicycle, swim, and play soccer. He can also run.

In the photograph Jeff is running with some young men. They have plastic legs, too. They are wearing special T-shirts. The T-shirts say, "Run, Jeff, Run. Jeff Keith's Run Across America."

When he was 22 years old, Jeff Keith ran across the United States, from the East Coast to the West Coast. He started running in Boston. Seven months later, he stopped running in Los Angeles. He ran 3,200 miles¹; that's about 16 miles² each day. Jeff wore out 36 pairs of running shoes and five plastic legs.

Jeff stopped in cities on the way to Los Angeles. In every city people gave Jeff money. The money was not for Jeff. It was for the American Cancer Society. The American Cancer Society used the money to learn about cancer.

On the way to Los Angeles Jeff talked to people about cancer. He also talked about being disabled. Jeff is disabled, but he can do many things: he skis, swims, plays soccer, and runs. He finished college and is studying to be a lawyer. Jeff says, "People can do anything they want to do. I want people to know that. I ran not only for disabled people. I ran for everybody."

¹ 5,150 kilometers

² 26 kilometers

2. VOCABULARY

Which sentence or picture has the same meaning as the sentence in the story? Circle the letter of your answer.

1. Every day Jeff puts on an *artificial* leg. The leg is plastic.

a. Jeff's leg is not real.
b. Jeff's leg is expensive.

2. Jeff Keith ran from the *East Coast* to the *West Coast*.

a.



b.



3. Jeff Keith has only one leg. Jeff is *disabled*, but he can do many things.

a. Jeff has a physical problem.
b. Jeff is depressed.

4. Every week Jeff bought a new pair of running shoes. He *wore out* 36 pairs of running shoes.

a. Jeff wore his shoes until they were not good.
b. Jeff wore his shoes outside.

3. COMPREHENSION

UNDERSTANDING THE MAIN IDEA

Circle the letter of the best answer.

1. The main idea of "I Ran for Everybody" is
 - a. some disabled people wear artificial legs.
 - b. disabled people can do many things.
 - c. some disabled people are lawyers.
2. Jeff Keith wants us to know that
 - a. people can do anything they want to do.
 - b. it is 3,200 miles from Boston to Los Angeles.
 - c. running shoes are expensive.

FINDING INFORMATION

Read the questions. Find the answers in the story. Write the answers.

1. Did Jeff Keith run across the United States or across California?

Jeff Keith ran across the United States.

2. Did he talk to people about cancer or about running?

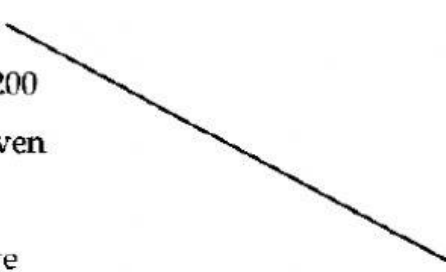
3. Did people give Jeff money or presents?

4. Was the money for Jeff or for the American Cancer Society?

5. Did Jeff run for everybody or only for disabled people?

LOOKING FOR DETAILS

Look for the numbers in the story. Match the numbers with the correct words. Draw a line to your answer.

- | | |
|----------|------------------------|
| 1. 22 | months |
| 2. 3,200 | pairs of running shoes |
| 3. seven | plastic legs |
| 4. 36 | miles |
| 5. five | years old |
- 

4. DISCUSSION

Jeff Keith can do many things. He says, "People can do anything they want to do." What about the people in your class? What can they do? Find out.

First, count off (1, 2, 3, 4 . . .) until everyone in the class has a number. Write your number on a piece of paper and tape it to your shirt. Now look for your number in the list below. Look at the question next to your number. That is *your* question.

- | | |
|---|------------------------------|
| 1. Can you dance? | 13. Can you swim? |
| 2. Can you cook? | 14. Can you fix cars? |
| 3. Can you play soccer? | 15. Can you play golf? |
| 4. Can you take care of babies? | 16. Can you play the piano? |
| 5. Can you build houses? | 17. Can you water ski? |
| 6. Can you sew? | 18. Can you play the guitar? |
| 7. Can you draw pictures? | 19. Can you play chess? |
| 8. Can you drive a car? | 20. Can you run fast? |
| 9. Can you grow vegetables in a garden? | 21. Can you ride a horse? |
| 10. Can you sing? | 22. Can you drive a truck? |
| 11. Can you use a computer? | 23. Can you play tennis? |
| 12. Can you ride a bicycle? | 24. Can you make a sweater? |

Write your question at the top of a piece of paper. Write numbers under the question, as many numbers as there are people in your class. Then walk around the room. Ask people your question. Write each person's answer next to his or her number. For example:

CAN YOU DANCE?
1. Yes
2. No
3. Yes! I am a very good dancer.
4. A little
5. Yes

After you ask everyone your question and write their answers, report back to the class. Tell the class what you learned. For example: "Almost everyone can dance. Only two people can't dance. Three people are very good dancers."

5. WRITING

What can *you* do? On your own paper, make a list of things you can do.

I can . . .