

Writing

Lesson objective: a blog (describing a product, explaining a problem, offering solutions)

Lesson 8 UNIT 1

Brainy phrases

Paragraph 1

I bought ... / ... ago.

It was / They were ...

It / They cost ...

I really loved it / them because ...

Paragraph 2

But one day, while ...

It had / didn't have a (one-year) guarantee, so ...

I decided to ...

Paragraph 3

In the end, ...

I've had it / them for ...

I have / had some / haven't had any problems ...

Fingers crossed!

Technology blog!

- 1 I bought a new Bluetooth speaker a few weeks ago. It was a small portable speaker, and it only cost £19.99. At first, it was great! I really loved it because my parents have finally subscribed to a music streaming service, so I could listen to music wirelessly.
- 2 But one day, while I was listening to music, the speaker suddenly stopped working – it couldn't connect to the wi-fi at home or in other places. It had a one-year guarantee, so I decided to return it to the shop.
- 3 In the end, it wasn't possible to have the speaker repaired, so they replaced it with another one. I've had it for a few days now, and I haven't had any problems yet. Fingers crossed!



- 1 Read the model blog. In which paragraph does the reviewer:

- A explain what the problem was?
- B say how the problem was resolved?
- C describe the product?

Look: (the) other, another, others

(the) other = inny, inne (np. miejsce)

another = inny, kolejny, jeszcze jeden (np. głośnik)

others = inni, pozostali (np. ludzie)

- 2 In your notebook, rewrite sentences 1–4, changing the words in bold for A–D.

- 1 Read about all **the other** gadgets that I've reviewed.
- 2 It couldn't connect to wi-fi at home or in **other** places.
- 3 They replaced it with **another** speaker.
- 4 I'd love to find out what **others** think of this gadget.

- A a different
- B the different
- C more people
- D any more

- 3 Describing products Work in pairs.

Student A imagines that he/she has bought one of the items below and describes it. Then swap roles.

brand new ■ second-hand ■ well-made ■ badly made
(un)comfortable ■ fashionable ■ old-fashioned
(un)reliable ■ useful ■ useless ■ wireless



I bought some brand new headphones yesterday.
They're very comfortable and ...

- 4 Work in pairs. Imagine that one of the products from exercise 3 has stopped working. In turns, ask and answer the questions.

I've got a problem with my new alarm clock.

Oh, really? What happened?

- 5 Think about your problem from exercise 4. In your notebook, write two sentences to say how the problem was resolved. Use the words from the box.

replace ■ get a refund ■ have ... repaired

- 6 Niedawno kupiłeś/kupiłaś gadżet (przeżytek, urządzenie), który właśnie przestał poprawnie działać. Napisz o tym wpis na blogu.

We wpisie:

- opisz gadżet;
- wyjaśnij, na czym polega usterka;
- poinformuj, w jaki sposób ten problem został rozwiązany.

! Tips

- Użyj różnych czasów przeszłych (Past simple, used to, Past continuous).
- Zastosuj czas Present perfect z: ever, never, just, already, yet, for i since.
- Użyj słownictwa związanego z technologią i usługami.
- Dwukrotnie użyj another lub (the) other(s).