

# Week 2- Math Assessment

## Numbers to 10,000

### **Lesson 1.1 Counting**

**Write in standard form.**

1. five thousand, five \_\_\_\_\_
2. three thousand, twenty-nine \_\_\_\_\_
3. seven thousand, four hundred \_\_\_\_\_

8. 4,621

\_\_\_\_\_

9. 2,198

\_\_\_\_\_

**Complete each number pattern.**

12. 3,665    3,765    3,865    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_

13. 7,523    7,623    7,723    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_

14. 1,798    2,798    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_

15. 4,321    5,321    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_

**Fill in the missing numbers.**

- 20.** 10 more than 8,905 is \_\_\_\_\_.
- 21.** 100 more than 9,327 is \_\_\_\_\_.
- 22.** 1,000 more than 7,365 is \_\_\_\_\_.
- 23.** 10 less than 6,738 is \_\_\_\_\_.

**Fill in the blanks. Use the place-value chart to help you.**

Thousands	Hundreds	Tens	Ones
2	6	9	8

- 3.** In 2,698, the digit 9 is in the \_\_\_\_\_ place.  
The value of the digit is \_\_\_\_\_.
- 4.** In 2,698, the digit \_\_\_\_\_ stands for 600.  
It is in the \_\_\_\_\_ place.
- 5.** In 2,698, the value of 2 is \_\_\_\_\_ thousands.  
It is in the \_\_\_\_\_ place.
- 6.** In 2,698, the digit 8 is in the \_\_\_\_\_ place.  
It stands for \_\_\_\_\_.

**Complete each number pattern.**

**30.** 3,465 3,665 3,865 \_\_\_\_\_

**31.** 7,839 7,819 \_\_\_\_\_ 7,759

**32.** 580 2,580 \_\_\_\_\_ 6,580 \_\_\_\_\_

**33.** 6,375 6,325 6,275 \_\_\_\_\_

**Circle the greatest number.**

**22.** 2,467                      2,476                      2,433                      2,408

**Circle the least number.**

**23.** 8,908                      8,900                      8,808                      8,800

**Compare the numbers. Write > or <.**

**24.** 7,733 ○ 3,377.

**25.** 3,860 ○ 3,680.

**26.** 5,959 ○ 5,995.

**27.** 8,063 ○ 8,073.

**Fill in the blanks.**

- 34.** A watermelon has a mass of 2,360 grams.  
A pumpkin has a mass of 2,630 grams.  
Which fruit is heavier?

The \_\_\_\_\_ is heavier than the \_\_\_\_\_.

- 35.** Container X has 3,590 milliliters of water.  
Container Y has 3,509 milliliters of water.  
Which container has more water?

Container \_\_\_\_\_ has more water than Container \_\_\_\_\_.