

# Vocabulary

## 1a Match the words and the text types.

- |  |                      |
|--|----------------------|
| 1 Music News Monthly <input checked="" type="checkbox"/> | a letter             |
| 2 Mobiles only £45 a month <input type="checkbox"/>      | b notice             |
| 3 Silence. No talking. <input type="checkbox"/>          | c instruction manual |
| 4 Dear Emily... <input type="checkbox"/>                 | d magazine           |
| 5 How to use your mobile <input type="checkbox"/>        | e advert             |

4

## 1b Complete the paragraph with the words.

~~because~~ also so (x2) too and

I went to the shops <sup>1</sup> because I wanted to buy some new jeans. The jeans were cheap <sup>2</sup> \_\_\_\_\_. I bought two pairs. I bought some trainers, <sup>3</sup> \_\_\_\_\_. I <sup>4</sup> \_\_\_\_\_ found a T-shirt for £2! I still have £15 left <sup>5</sup> \_\_\_\_\_. I can go to the cinema and I can buy a new music CD, <sup>6</sup> \_\_\_\_\_.

5

## 1c Complete the sentences with the words.

~~fell~~ broke crashed destroyed lifted

- The cat fell out of the window.
- The lorry \_\_\_\_\_ into a tree.
- He \_\_\_\_\_ an egg.
- She \_\_\_\_\_ the heavy box.
- The fire \_\_\_\_\_ her house.

## Past continuous • positive and negative

### 2c Complete the sentences and questions. Use the past continuous.

- Eric was playing (play) the guitar at 8 am.
- I \_\_\_\_\_ (sit) in the kitchen at 10 am.
- Leo and Mel \_\_\_\_\_ (write) letters at 5 pm.
- Penny \_\_\_\_\_ (do) her homework at 6 pm.
- They \_\_\_\_\_ (not have) dinner at 8 pm.
- What \_\_\_\_\_ he \_\_\_\_\_ (do) at 6 pm?
- Where \_\_\_\_\_ they \_\_\_\_\_ (go) at 5 pm?
- \_\_\_\_\_ you \_\_\_\_\_ (sleep) at 10 pm?

7

## Past continuous and past simple with when

### 2d Complete the sentences with the past continuous or the past simple.

- I was eating (eat) lunch when I got (get) a message.
- Katie \_\_\_\_\_ (run) for the bus when she \_\_\_\_\_ (drop) her mobile.
- When Ed \_\_\_\_\_ (see) the fire, he \_\_\_\_\_ (ride) his bike.
- Jim and Alex \_\_\_\_\_ (do) their homework when they \_\_\_\_\_ (hear) a loud noise.
- When the car \_\_\_\_\_ (crash), he \_\_\_\_\_ (talk) on his mobile.

 **LIVEWORKSHEETS**