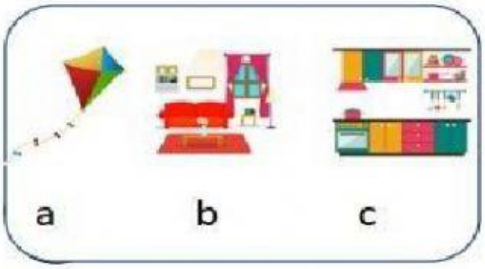
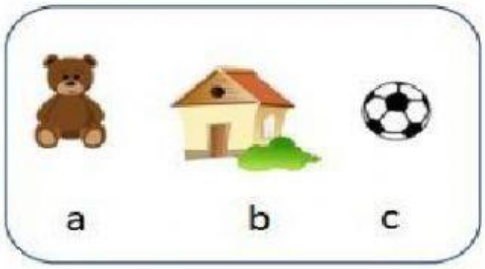
GENIE.US CENTER
We prepare for Cambridge English Qualifications

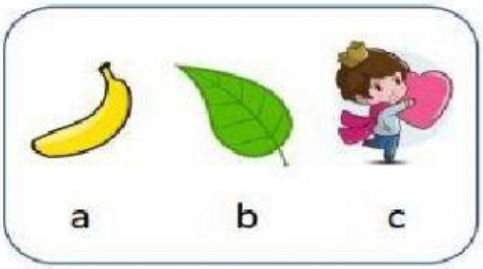
CAMBRIDGE LEVEL PLACEMENT TEST

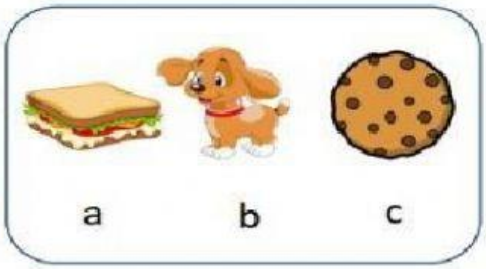
PART 1: VOCABULARY.

I. Tick V the odd one out.

1


2


3


4


II. Drag the words and drop in the correct box

sandwich **swim** **snake**

six **kitchen** **teddy bear**

1.


2.


3.


4.


5.


6.


LIVEWORKSHEETS LIVEWORKSHEETS

LIVEWORKSHEETS
LIVEWORKSHEETS

PART 2: GRAMMAR.

III. Read and tick V.).

1. 

a. I want a cookie. ☐

b. It's a book. ☐

2. 

a. This is my bedroom. ☐

b.This is my living room. ☐

3. 

a. I want an apple. ☐

b. I want a banana. ☐

4. 

a. I have a car. ☐

b. I have a ball. ☐

5. 

a. I can run. ☐

b. I can swim. ☐

LIVEWORKSHEETS LIVEWORKSHEETS

IV. Look and draw lines

1. This is a leaf.



2. I have a car.



3. I can kick.



4. I'm six .





5. I want a pear

PART 3: READING.

V. Look at the picture, read and tick (√)

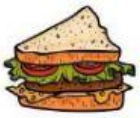


Example:

1. How many balls?	Four balls.	√
2. How many books?	Ten books.	
3. How many bags?	One bag.	
4. How many cars?	Five cars.	
5. How many pencils?	Seven pencils	

LIVEWORKSHEETS LIVEWORKSHEETS

VI. Read and write the number..



1. I can **sing.**

2. I like **bears**.

3. I want a **sandwich**.

4. This is a **kite.**

PART 4: WRITING.

VI. Order the words.

Example:

a | pencil. | It's

->It's a pencil.

1. is | a | This | kite.

-> _____

2. want | a | I | sandwich.

-> _____

3. can | I | swim

-> _____

4. like | monkeys. | I

-> _____

VII. Look and write

teddy bear	four	bedroom	book

1. It's a  _____.

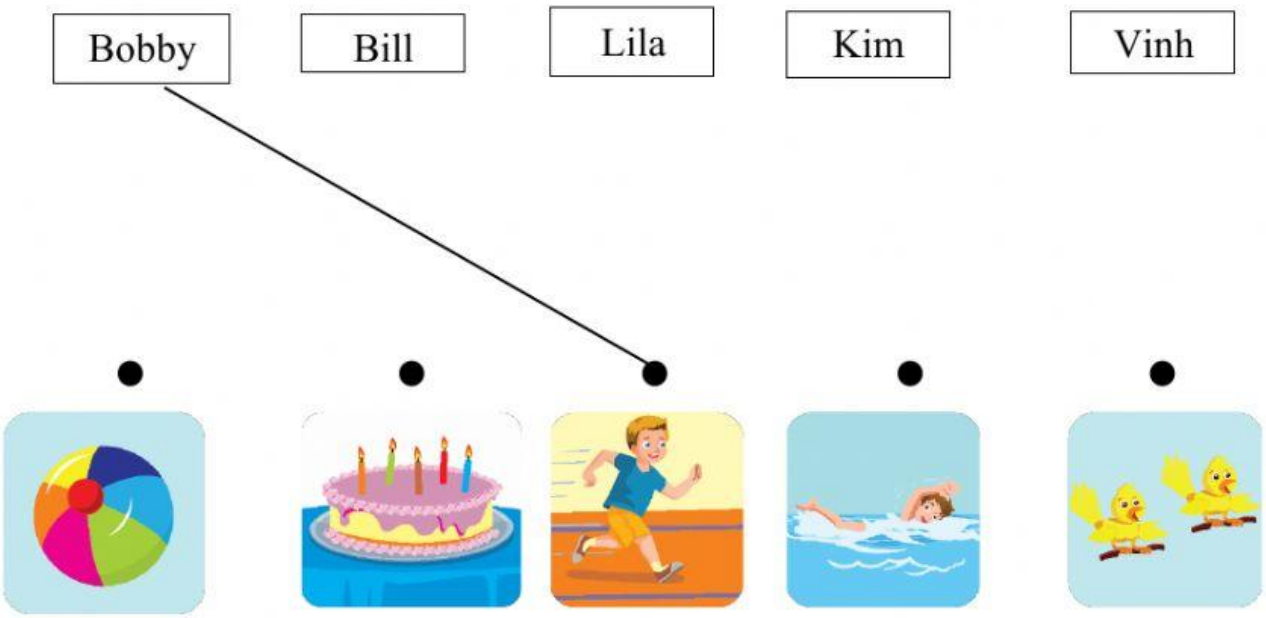
2. My name is Sue. I'm  _____.

3. This is my  _____.

4. I have  a _____ _____.

PART 5: LISTENING.

VIII. Listen and draw lines.



IX. Listen and tick (√) the box

Example:

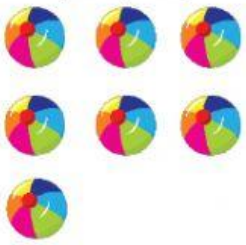
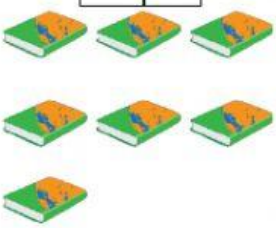
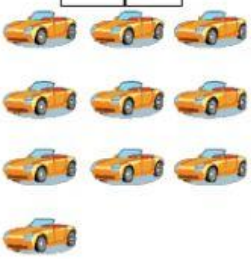




1. A ☐ 8 B ☑ 10 C ☐ 9

2. A ☐  B ☐  C ☐ 

3. A ☐  B ☐  C ☐ 

4. A ☐  B ☐  C ☐ 

A ☐ B ☐ C ☐