

Unit 8 Progress Test B

Grammar

1 Complete the reported speech. Use the correct form of the verb and add pronouns if necessary.

1 'I heard a loud scream just after midnight.'

Maya said that _____ a loud scream just after midnight.

2 'On Monday, we went to the shops at the usual time.'

Mr and Mrs Smith said that, on Monday, _____ to the shops at the usual time.

3 'I will give you the rest of the money on Friday.'

Anita told me that _____ the rest of the money on Friday.

4 'There aren't any problems with drugs in that part of town.'

The estate agent told us that there _____ any problems with drugs in that part of town.

5 'The police have taken fingerprints from every man in the area.'

James said that the police _____ fingerprints from every man in the area.

6 'I'm getting on the train in five minutes.'

Dad said that _____ the train in five minutes.

7 'We can identify the victim using CCTV.'

The detectives said that _____ the victim using CCTV.

Mark: ___ / 7

2 Rewrite the direct speech as reported speech.

1 **Reporter:** 'Cybercrime is becoming a big problem in our country.'

2 **Victim (she):** 'I can't leave the flat now because the building is on fire!'

3 **Police officer:** 'We have already launched an investigation.'

4 **Prison warden:** 'A dangerous criminal escaped from prison yesterday.'

5 **Eyewitness (he):** 'I don't feel safe walking around here at night.'

6 **Shoplifter (he):** 'I will never steal from the local supermarket again.'

7 **Victim:** 'The police need to do more to prevent crime in the area.'

Mark: ___ / 7

3 Read the dialogue. Then complete the summary.

Mary I saw the fire at the factory last night!

Ruby Me too! I can't believe that it took so long for the firefighters to arrive!

Mary The police think someone set fire to the factory on purpose.

Ruby Really? It's a shame there aren't any CCTV cameras there.

Mary The owner closed the factory down for the summer to save money.

Ruby I heard that some people lost their jobs.

Mary I hope not. Anyway, the police are interviewing some suspects later today, so let's see what happens.

Mary told Ruby that she had seen the fire at the factory the night ¹ _____. Ruby said that she ² _____ believe that it had taken so long for the firefighters to arrive. Mary ³ _____ her that the police thought someone had set fire to the factory on purpose. Ruby said that it was a shame there weren't any CCTV cameras there. Mary said that the owner ⁴ _____ closed the factory down for the summer to save money. She also said that the police ⁵ _____ interviewing some suspects later ⁶ _____ day.

Mark: ___ / 6

Vocabulary

4 Complete the sentences with the missing words. The first letter of each word has been given.

- 1 The r_____ was wearing a balaclava so that nobody knew his identity.
- 2 The police thought the man was s_____ drugs, so they searched his car.
- 3 The murderer k_____ several people before he was caught.
- 4 There was a lot of l_____ from shops after the earthquake.
- 5 The mother said her baby had put the sweets in her bag when she was arrested for s_____.
- 6 The police caught two v_____ damaging the school property.
- 7 When I couldn't find my mobile phone, I realised there was a t____ in the office.
- 8 An a_____ started the fire at the shopping centre.
- 9 The m_____ snatched the woman's handbag when she was walking across the platform.
- 10 The woman caught the b_____ as he was climbing in through the window.

Mark: ___ / 10

5 Complete the texts with the correct form of the verbs and nouns below. There are two extra words.

<u>Verbs</u>	appeal	arrest	interview	launch	make	witness
<u>Nouns</u>	area	balaclava	culprit	damage	footage	house

Murder

Police have ¹ _____ an investigation after they found a body in the river last night. Police officers are currently studying CCTV ² _____ of the path next to the river, as well as searching a ³ _____ for clues. They believe that this may be a murder. They have ⁴ _____ several suspects who were with the victim that day, but haven't ⁵ _____ any arrests yet.

They are ⁶ _____ for more witnesses, so if you saw anything suspicious or have any information about the crime, contact them on 0808-1570994.

Vandalism

People living in the small village of Leek Wootton were scared to go out yesterday evening as a group of teenagers wearing ⁷ _____ vandalised cars outside people's houses and did lots of ⁸ _____ to houses and gardens. Several people phoned 999 to report the crime and police arrived to patrol the ⁹ _____ later in the evening. Police are asking anyone with information to contact them so that they can identify the ¹⁰ _____.

Mark: ___ / 10

Use of English

6 Complete the dialogue with one word in each gap.

Fiona Did you read about that woman who ended up in prison because she'd stolen toys to give her children at Christmas?

Joelle That isn't fair, ¹ _____ my opinion. There are men who commit violent crimes who don't end up in prison.

Fiona As I ² _____ it, noone should go to prison for shoplifting. It isn't that serious and it doesn't hurt anybody.

Joelle I don't think ³ _____ true, really. If you steal from a small shop, then you're hurting those shop owners. Prices will have ⁴ _____ go up too, so it affects everyone like that.

Fiona I agree to some ⁵ _____, but it's not like mugging someone. It's not a violent crime and what is ⁶ _____, it isn't frightening for the people in the shop.

Joelle I'm ⁷ _____ sure. You need to send people to prison to prevent other people from thinking it's ok.

Fiona I ⁸ _____ believe that. Shoplifters are often the poorest people in society. They don't have a choice sometimes.

Joelle To ⁹ _____ honest, I think people always have a choice between right and wrong.

Fiona I suppose it's true to say that, ¹⁰ _____ I still think the punishment is too strict.

Mark: ___ / 10

Listening

7 ♀ 8 Listen to an interview with a crime writer and choose the correct answers.

- 1 Carol is interested in how criminals
 - a start a life of crime.
 - b feel about their crimes.
 - c treat their families.
- 2 Carol thinks that meeting people involved in crime
 - a isn't as good as reading books about them.
 - b helps her to understand the crimes better.
 - c is the easiest way to do research.
- 3 Carol says that everyone
 - a has something good about them.
 - b could easily become a criminal.
 - c becomes kinder around nature.
- 4 Drinking coffee with a criminal felt dangerous to Carol because
 - a he did that before he murdered his victims.
 - b he murdered people after they finished their drinks.
 - c his last two victims had worked in a café.
- 5 Carol says that her success
 - a happened very quickly.
 - b probably won't last for ever.
 - c encourages her to think of new stories.

Mark: ___ / 5

Reading

8 Read the text. Choose the correct answers.

Once, when I was teaching English to children in Cambridge, I died while eating my dinner. The children were eleven to fourteen years old and there were about one hundred and twenty of them in the large hall of a boarding school. We were all eating ice cream when I made strange noises and fell forward onto my plate.

This was not some unusual way of teaching the children about crime, but a murder mystery game. It was a bit like a play in the theatre, but the whole school was involved. All of the teachers were either victims or suspects and all of the children were detectives trying to find out who the murderer was. The children knew the situation was serious as many teachers were 'dying', so they were all very excited!

Lying next to my ice cream, I loved being a 'victim'. However, I had to remember not to smile as the teachers dragged me across the floor to get rid of my 'dead body' so the students knew I was really 'dead'. This was just the start of my murder mystery career!

Soon after that, one of my friends bought a murder mystery game and invited me and several other friends to a dinner party. We all had to dress up as different characters. The story was that one of our close friends had been murdered and we were all suspects. We had to tell the other characters important information and question people about the information they gave. Then, at the end of the evening, we tried to work out who had done it. I wasn't very good at the police investigation part, but I loved playing a part and the excitement of knowing that one of the people in the room was a 'murderer'.

Now I run my own company – Murder Mystery Occasions. I organise murder mystery parties in restaurants or historic buildings. Usually I hire a private room so that the 'murder' doesn't upset other guests. Castles are particularly popular with my guests because they're so atmospheric, so I use them if they're available. I write the scripts and employ actors to be some of the key characters. People pay to come along and join in with the fun while having a wonderful dinner. The murder usually happens somewhere between the starter and the main course and there is always a lot of excitement when the police arrive to take fingerprints and interview key suspects. People tell me that's the best part. Then, at the end of the evening, there is a prize for the table that guesses who is the murderer, but everybody who comes along seems to enjoy the drama. So, you could say I've made a good, honest career out of murder!

- 1 The writer wanted the students to
 - a take part in a play.
 - b pretend to be suspects.
 - c participate in a game.
 - d understand that crime is serious.
- 2 At her first murder mystery party, the writer enjoyed
 - a deciding who the murderer was.
 - b asking the other guests about themselves.
 - c being a different character.
 - d telling people her story.
- 3 The writer's job now involves
 - a investigating crimes.
 - b creating stories.
 - c doing some acting.
 - d cooking food.
- 4 Which part of the murder mystery parties does the writer say her guests enjoy most?
 - a the police investigation
 - b the prize ceremony
 - c the murder
 - d the food
- 5 What is the writer doing in this article?
 - a describing why she enjoys a certain activity
 - b advising people about a certain crime
 - c encouraging people to do an activity
 - d advertising a party

Mark: ___ / 5