

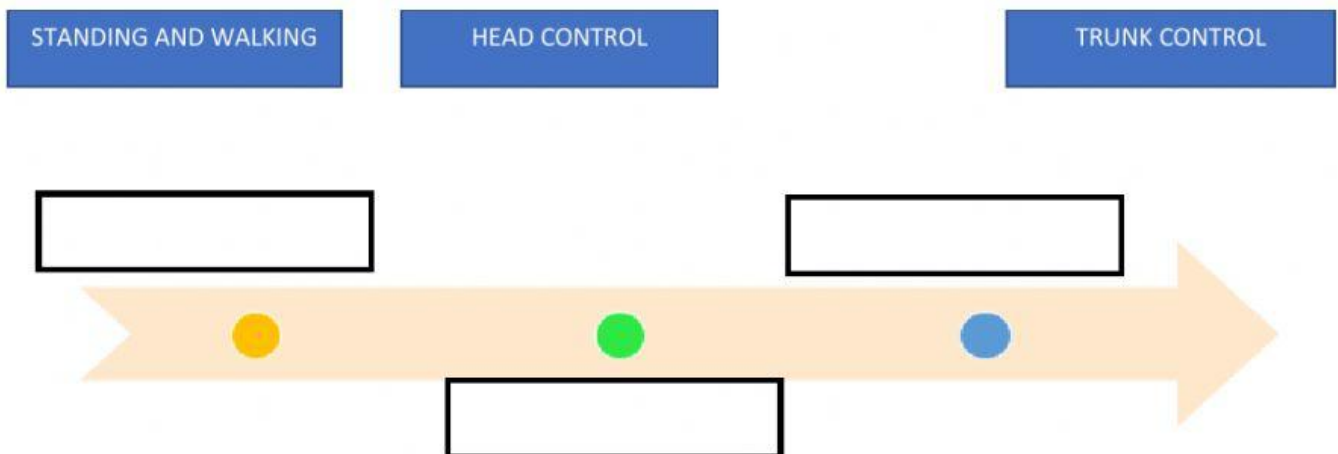
# WORKSHOP #2

## CHILD DEVELOPMENTS AND THE NEED FOR EARLY STIMULATION

### I. TRUE OR FALSE

1. For children with disabilities, stimulation often comes naturally and easily.
2. The younger the child is when a "stimulation program" begins, the less cognitive delay he will have when he is older.
3. It is useful for child development to use baby talk.
4. Trying to play with the child at about the same time each day is one example of consistency
5. Children learn all the time without rest.

### II. Drag and drop. a child develops control and use of her body in a certain order



III. **Matching. STEPS IN BODY DEVELOPMENT.** Match the statements with the pictures and number then from 1 to 4 according to the development progress of a child.

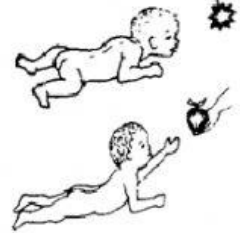
Leg control 



Head and eye control 



Trunk (body) control, sitting and balancing 



Arm, and some hand control 

#### IV. DRAG AND DROP. STIMULATING A BLIND CHILD

Help her to reach out to touch and feel different things.

help her find her way with guide poles, and in other ways.

Help her to recognize different sounds and reach toward them.

Encourage her to lift and turn her head toward different sounds



## V. Matching.

- Movement, body control, strength, and balance.
  - Every child developing areas.
  - Basic activities for daily living.
  - Having a good time means.
  - Goals of an early stimulation program.
  - Communication.
  - Use variety means...
  - Be expressive means...
  - Step on designing a program.
  - Interaction with other people.
- listening, understanding what is said, and learning to speak.
  - Change the activities a little every day.
  - learning to get along with others.
  - help the child move about.
  - Observe the child closely to evaluate what he can and cannot do in each developmental area.
  - physical, mental, and social.
  - The child and you having fun.
  - Use your face and your tone of voice to show your feelings and thoughts.
  - help the child become as able self-sufficient.
  - eating, drinking, dressing, and control of bowel and bladder.