LESSON 1B: CONDITIONALS REVISION (P1)

Dated: 15/09/2022

Exercise I: Combine each pair of sentences to form a conditional sentence, using "if"

A. Type 1 If Clause (S + V present simple) , Main Clause (S + V - future simple)

1. The land is polluted. The farmers are unable to grow crops.

If the land is polluted, the farmers will be unable to grow crops.

2. There is visual pollution. People build too many telephone poles and overhead power lines.

If people build too many telephone poles and overhead power lines, there will be visual pollution.

3. People use contaminated water for cooking. Their health is badly affected.

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4. We place dustbins in many places. People don't throw rubbish everywhere.

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5. The industrial waste is well-treated. The factory installs a new filtration system.

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B. Type 2 If Clause (S + V past simple - tobe: were) , Main Clause (S + would/ could/ might + V)

1. The factory is located near our village. There is air pollution and noise pollution.

If the factory weren't located near our village, there wouldn't be air pollution and noise pollution.

2. The local people have to use water from the polluted river. They don"t have fresh water.

The local people wouldn't have to use water from the polluted river if they had fresh water.

3. Trees and grasses cannot grow here. The soild is badly polluted.

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4. Mr. Quang works in a noisy environment. His hearing becomes worse.

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5. There is serious water pollution. The factory doesn"t treat its waste well.

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Exercise II: Complete the second sentence so that it has similar meaning to the first sentence.

1. The soil is poisoned because farmers use too many pesticides and herbicides.

If .....

2. I can"t help you unless you tell me what"s wrong.

If .....

3. Many people have stomachache due to the contaminated food.

If .....

4. Stop swimming in that lake, or you will have skin rashes.

If .....

5. John lives in the area affected by air pollution, so he has breathing problem.

If .....

Exercise I: Complete the sentences with the verbs in brackets. Use conditional sentences type 1.

1. If the air in a City_____ **(get)** very polluted, it can make people's eyes burn.

2. If we dump all sorts of Chemicals into rivers, we_____ **(not be)** able to swim in them in the future.

3. Many wildlife habitats will be destroyed if people_____ **(keep)** polluting the environment.

4. If we all use public transport more, we_____ **(help)** reduce air pollution.

5. If we_____ **(not stop)** over-fishing the oceans, many species_____ **(become)** extinct.

6. If everyone_____ **(recycle)** paper, metal and glass, we _____ **(not produce)** so much rubbish.

7. We_____ **(have)** dirty seafood if we_____ **(dump)** rubbish into the sea.

8. If global warming_____ **(continue)**, temperatures_____ **(rise)** even higher.

9. If light pollution_____ **(keep)** growing, you_____ **(not be)** able to see even the Big Dipper at night.

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10. We_____ **(threaten)** our own existence if we_____ **(not cut down)** the waste rapidly.

Exercise II: Complete the sentences with the verbs in brackets. Use conditional sentences type 2.

1. If people_____ **(not be)** so careless, Earth wouldn't be in danger.
2. The amount of waste _____ **(decrease)** if people started to buy reusable packages.
3. Many fish wouldn't die if factories_____ **(not dump)** so many Chemicals into rivers and oceans.
4. If people stopped using cars completely, there_____ **(be)** much less pollution.
5. If people_____ **(buy)** more recycled paper, there wouldn't be so much waste.
6. If we_____ **(not bury)** Chemical waste underground, we _____ **(not pollute)** fresh water supplies.
7. Pollution_____ **(not be**) such an issue if governments and common people really _____ **(care).**
8. What _____ **(happen)** if the whole world_____ **(be)** full of pollution?
9. If people_____ **(pay)** a little more attention to the environment, the Earth_____ **(be)** greener.
10. If people no longer_____ **(pollute)** the atmosphere, the air_____ **(soon become)** clean again.

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