

TASK 1

2. Match the words in column A with their definitions in column B.

Column A	Column B
1- Adventure	A- willingness to take the risk
2- Imagination	B- physical strength or good health.
3- Passion	C- a strong desire to do or achieve something.
4- Ambition	D-the mental ability to form new ideas.
5- Vigour	E. intense enjoyment, interest, or excitement.

TASK 1

2. Match the words in column A with their definitions in column B.

Column A	Column B
1- creativity	A- the belief that you can do things well.
2- gift	B- the state of being strong and active.
3- audacity	C- courage, fearless, disposition to do something.
4- self-confidence	D- the ability to generate new methods or innovative ideas.
5- Vitality	E. a special ability to do something.

4. Here are ten characteristics of talented youths. Read them and fill in the blanks from the list.

abstract	comprehension	skills	concentrate	conclusions
eclectic	well-organised	challenge	to question	motivated

Gifted youths' behaviour differs from that of their age-mates in the following ways:

- a. Many gifted youths show an extraordinary ability to read. They learn to read at an early age, with better of difficult texts.
- b. They are also able to understand concepts and ideas.
- c. Moreover, gifted youths commonly learn basic quickly, and with little practice.
- d. They are often able to interpret messages quickly and draw that other youths need longer time to be able to do.
- e. They take nothing for granted. They tendeverything and ask a lot of 'how' and 'why' questions.
- f. They can work independently at an earlier age and can for longer periods.
- g. They arein their way of thinking. They select the things that are suitable and appropriate to them.
- h. They have unlimited energy, which makes them their capacities and test their abilities.
- i. They are highly as they show great willingness to learn new things and examine unusual ideas.
- j. They tackle tasks and problems in a and efficient manner.