

MICROTEACHING EXPERIENCE FEEDBACK

TRAINEE'S NAME: _____

TEACHING PRACTICES	ASSESSMENT
Preparation	
<i>Purpose:</i> Goal(s) for the lesson transparent to both instructor and learner	Strong / Good / Needs Work
<i>Introduction:</i> Piques interest & orients learners to the topic	Strong / Good / Needs Work
<i>Pacing:</i> Lesson proceeds neither too slowly nor too quickly	Strong / Good / Needs Work
<i>Scope:</i> Content taught at an appropriate level to learners' prior knowledge and is neither too wide or too narrow an amount to cover.	Strong / Good / Needs Work
<i>Sequencing:</i> Material put in a meaningful sequence for learners to follow	Strong / Good / Needs Work
<i>Conclusion:</i> Effectively brings closure and recaps main idea(s)	Strong / Good / Needs Work
Presentation	
<i>Energy:</i> Communicates interest in and affirmation of comments	Strong / Good / Needs Work
<i>Delivery:</i> Delivery is natural and not overly reliant on slides or notes	Strong / Good / Needs Work
<i>Language:</i> Word choice is relatable and clear	Strong / Good / Needs Work
<i>Eye Contact:</i> Sufficient eye contact provided to all learners	Strong / Good / Needs Work
Engagement	
<i>Interactivity:</i> Teaching strategies promote active learning and participation among learners	Strong / Good / Needs Work
<i>Response Time:</i> Allows for silence before "answers"	Strong / Good / Needs Work
<i>Active Listening:</i> Displays attentive listening to learners' comments, etc.	Strong / Good / Needs Work
<i>Reinforcement:</i> Periodic repetition and clarification of key points; periodic checks and feedback on student understanding as needed	Strong / Good / Needs Work
<i>Relevance:</i> Provides space for personal connections to the material	Strong / Good / Needs Work
Materials	
<i>Handouts:</i> If provided, are helpful and easy to follow	Strong / Good / Needs Work
<i>Visual Aids:</i> Presentation software or supporting media are used effectively and with a clear purpose	Strong / Good / Needs Work
<i>Use of Board(s)/Space:</i> Used for maximum benefit, with legible writing	Strong / Good / Needs Work
Additional Comments: 	
SCORE: _____ /100	MENTOR'S SIGNATURE:

(Adapted in part from University of Chicago's 2014 Microteaching Workshop Participant Guide)