

**High School.** Colegio Patriarca San Jose.  
**Teacher:** Lic. Roberto Bolaños Quesada.  
**Subject:** Listening.

**Self-Study Guide.**  
**BOOK. DEVELOPING TOEIC SKILLS.**  
**UNIT 3. MANAGEMENT.**

**MINI-TEST 4.**

**A** **Listening:** Photographs

Listen and circle the letter of the statement that best describes the photograph.  **Track 22**



1. (A) (B) (C) (D)



2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

## B Listening: Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.

Track 23

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

## C Listening: Conversations

Listen and choose the best answer.

Track 24

Delivery Company	Cost	
Fast'n'Reliable	<10 kg = \$5/kg	>10 kg = \$4/kg
Speedy Feet	<10 kg = \$6/kg	>10 kg = \$3.50/kg

1. What is Irina trying to decide on?

- (A) How many packages to send (B) Who to send packages to  
(C) Which delivery company to use (D) How much to charge for heavy packages

2. Why does the man suggest trying Speedy Feet?

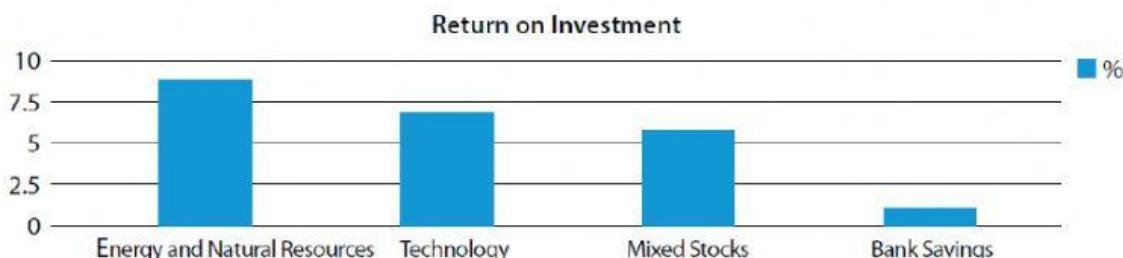
- (A) They are very fast. (B) They will charge less money.  
(C) They are very reliable. (D) They always use Speedy Feet.

3. Look at the graphic. Which rate will be used for the packages they are sending?

- (A) \$6/kg (B) \$5/kg  
(C) \$4/kg (D) \$3.50/kg

## D Listening: Talks

Listen and choose the best answer to each question.  **Track 25**






## **“Self- assessment of my performance”**

**Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.**

I type an (X) in the level that best represents my obtained performance in each indicator.

Indicators of Learning	Performance Levels		
	<i>To achieve: (Beginner)</i>	<i>In progress: (Intermediate)</i>	<i>Achieved: (Advanced)</i>
The student recognizes specific information from audios related to the context of “MANAGEMENT” by solving different listening tasks.	Learner is in process to achieve the task. Learner presents some issues.	Learner can achieve the task with some difficulty and needs improvement.	Learner can achieve the task without any difficulty.

