


**High School.** Colegio Patriarca San Jose.  
**Teacher:** Lic. Roberto Bolaños Quesada.  
**Subject:** Listening.

**Self-Study Guide.**  
**BOOK. DEVELOPING TOEIC SKILLS.**  
**UNIT 5. NEWS AND MEDIA B.**

**A Listening:** Photographs

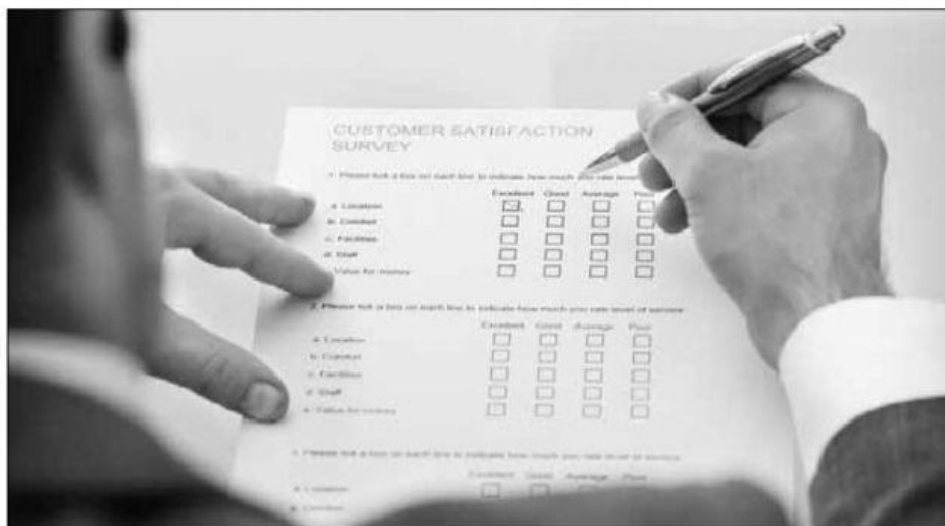
Listen and circle the letter of the statement that best describes the photograph.  **Track 38**



1. (A) (B) (C) (D)




2. (A) (B) (C) (D)



3. (A) (B) (C) (D)

## B **Listening:** Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response.  **Track 39**

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

## C Listening: Conversations

Listen and choose the best answer.  Track 40

1. What are the women doing?

- (A) Giving a survey
- (B) Taking a survey
- (C) Talking to a lawyer
- (D) Investigating a crime

2. What is true about the man?

- (A) He feels uncomfortable answering questions.
- (B) He is in trouble with the police.
- (C) He works as a writer for a news magazine.
- (D) He is talking to the police.

3. What was NOT discussed?

- (A) Being arrested
- (B) Being accused
- (C) The reason for a crime
- (D) The reason for the questions

## D Listening: Talks

Listen and choose the best answer to each question.  Track 41

News Broadcast Network Regular Schedule	
4:00 p.m.	<i>Local Weather</i>
6:00 p.m.	<i>Local News</i>
7:00 p.m.	<i>World News</i>
11:00 p.m.	<i>Late Night News</i>

1. What is the purpose of this talk?
 

(A) To criticize the government
(B) To investigate a story

(C) To advertise a program
(D) To inform about a change
  
2. Look at the graphic. What time will *Late Night News* be shown tonight?
 

(A) 6:00
(B) 7:00

(C) 11:00
(D) 12:00
  
3. What will be broadcast at 6:00 p.m.?
 

(A) A press conference
(B) A new president

(C) An accident
(D) A schedule
  
4. What does the man mean when he says "stay tuned"?
 

(A) Please listen to some music.
(B) Keep watching this channel.

(C) Don't wait for more news.
(D) Read the headlines.

<p style="text-align: center;"><b>"Self- assessment of my performance"</b>  <b>Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.</b></p>			
I type an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	<b>To achieved: (Beginner)</b>  Learner is in process to achieve the task. Learner presents some issues.	<b>In progress: (Intermediate)</b>  Learner can achieve the task with some difficulty and needs improvement.	<b>Achieved: (Advanced)</b>  Learner can achieve the task without any difficulty.
The student			
recognizes specific information from audios related to the context of "NEWS AND MEDIA" by solving different listening tasks.			