High School. Colegio Patriarca San Jose.
Teacher: Lic. Roberto Bolaños Quesada.
Subject: Listening/Speaking
Level: 9th Grade

Self-Study Guide.
UNIT 6. Around the House.

A Listening: Photographs

Listen and choose the letter of the statement that best describes the photograph.

1. (A) (B) (C) (D)

2. (A) (B) (C) (D)

3. (A) (B) (C) (D)

B Listening: Question-Response

Listen to the questions or statement and three responses. Choose the letter of the best response.

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

C Listening: Short Conversations

Listen and choose the best answer. Track 47

1. Where are the man and woman?

(A) In a car
(B) At the man's house
(C) In a home décor store
(D) At the woman's house

2. What does the woman suggest to the man?

(A) To try making something
(B) To go to a home décor store
(C) To get new ornaments
(D) To follow the instructions

3. What does the man mean by "I'm not really into that"?

(A) He wants different materials.
(B) He doesn't like making things.
(C) He is a fan of home décor.
(D) He doesn't want to go inside.

D Listening: Short Talks

Listen and choose the best answer to each question. Track 48

1. What is the purpose of this talk?

(A) To teach people how to fix something
(B) To warn people not to do something
(C) To inform people about a problem
(D) To persuade people to buy wiring

2. What might happen if people fix their own wiring?

(A) They could save money.
(B) There could be fewer problems.
(C) They could become professional.
(D) There could be a fire.

3. What does the woman think?

(A) People should try to save money.
(B) It's better to cause a fire.
(C) It's better to call someone first.
(D) People had better fix their own wiring.

"Self- assessment of my performance" **Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.**			
I type an (X) in the level that best represents my obtained performance in each indicator.			
Indicators of Learning	Performance Levels		
	To achieved: ***(Beginner)*** Learner is in process to achieve the task. Learner presents some issues	***In progress:*** ***(Intermediate)*** Learner can achieve the task with some difficulty and needs improvement	***Achieved:*** *(Advanced)* Learner can achieve the task without any difficulty.
The student recognizes specific information from audios related to "around the house" contexts by choosing the correct option.			