UNIT 1

Self-Assessment Guide. PART 2 Homophones

WATCH THE VIDEO.

Listening Strategy: Homophones

Some words in English sound the same, but are spelled differently and have different meanings. These words are homophones. There are some things to listen for to help you decide which word you are hearing:

Context Clues

- What is the situation in which the word is being used?
- What is the role of the speaker?
- What is the main topic of the conversation or talk?
- What is the purpose of the conversation or talk?

LIVEWORKSHEETS

here **hear**	Please put the books **here**. (location) I can't **hear** you. Please repeat that. (sound)
one **won**	I have **one** pen. (number) I have **won** a pen. (action)
two **too** **to**	There are **two** ways of doing this. (number) Mr. Lee can do this, **too**. (also) Joe sent the documents **to** us. (direction)
envelope **envelop**	Please put this paper in an **envelope**. (noun) Fire quickly **envelops** a wooden building. (verb)
whole **hole**	The **whole** department was closed. (quantity) There are some **holes** in our strategy. (weakness)
week **weak**	The sale will be completed next **week**. (time) Sales are **weak** these days. (description)
whether **weather**	I don't know **whether** I can attend or not. (if) The **weather** should be fine tomorrow. (condition)
write **right**	Please **write** your name on the line. (make words) Is this the **right** name? (correct)

Practice

A **Listen. Circle the word that you hear.** Track 4

1. Can you (sea / see) Helen from your desk?
2. Mr. Smith is (right / write) over there.
3. The new road will come (threw / through) here.
4. The (whether / weather) was disappointing.
5. This is a (seen / scene) I wanted to avoid.

LIVEWORKSHEETS

6. Can you deliver the computer this (week / weak)?

7. The (hole / whole) cubicle was destroyed in the fire.

8. Please send two copies (to / too) me.

9. James is not (allowed / aloud) to attend the next meeting.

10. Please (weight / wait) for more information.

B **Listen. Write the word that you hear in the blank.** Track 5

1. The meeting is not this _____.

2. Do you know who _____ the contest?

3. The designs took _____ long to finish.

4. Evans and Co. is a new _____ company.

5. We all _____ that Brian was late.

6. Is this the _____ address for you?

7. The logo will be on the _____.

8. Have you _____ the new charts?

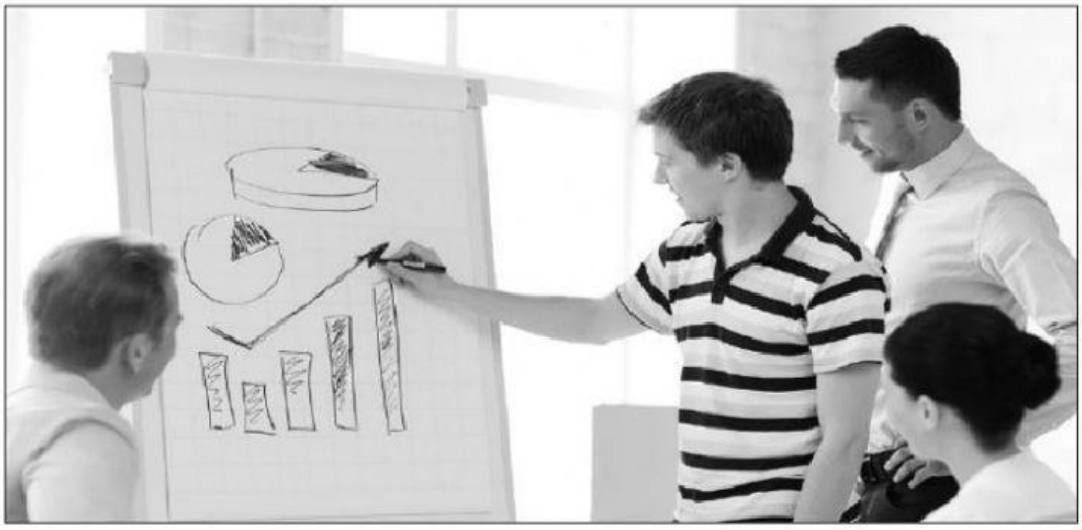
LIVEWORKSHEETS

UNIT 1

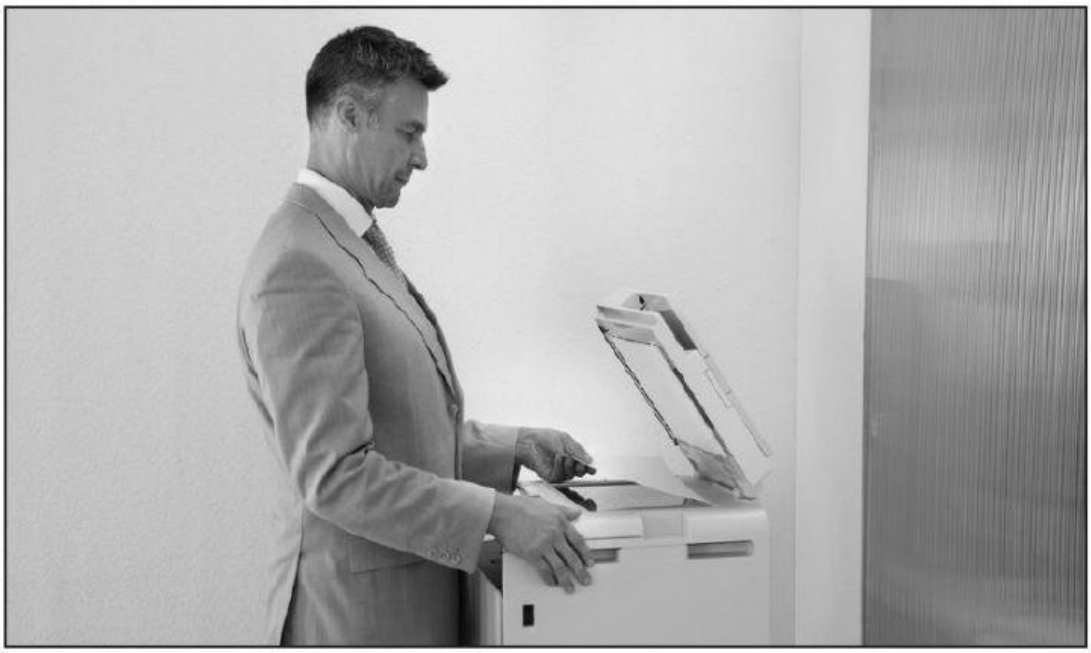
MINI-TEST 1

A Listening: Photographs

Listen and circle the letter of the statement that best describes the photograph. Track 6



1. (A) (B) (C) (D)



2. (A) (B) (C) (D)

LIVEWORKSHEETS



3. (A) (B) (C) (D)

B Listening: Question-Response

Listen to the question or statement and three responses. Circle the letter of the best response. Track 7

1. (A) (B) (C)

2. (A) (B) (C)

3. (A) (B) (C)

4. (A) (B) (C)

5. (A) (B) (C)

6. (A) (B) (C)

LIVEWORKSHEETS

C Listening: Short Conversations

Listen and choose the best answer. Track 8

1. Why is the woman unhappy?

(A) She hates her new job.
(B) She has no colleagues.
(C) She has no money for a snack.
(D) Her colleagues eat her snacks.

2. Where does the woman keep her snacks?

(A) On her colleague's desk
(B) In a box
(C) In her bag
(D) On her desk

3. What does the man suggest?

(A) Put the snacks in a file cabinet.
(B) Stop taking snacks to work.
(C) Put the snacks in a drawer.
(D) Give snacks to her colleagues.

D Listening: Short Talks

Listen and choose the best answer to each question. Track 9

1. What is the speaker talking about?

(A) A meeting room
(B) A special meeting
(C) A new calendar
(D) An important date

2. Who should attend meetings?

(A) Only managers
(B) All staff members
(C) The woman
(D) Special guests

3. What will happen to those who miss a meeting?

(A) Nothing will happen.
(B) They must write on the calendar.
(C) They will attend another meeting.
(D) They will lose some pay.

LIVEWORKSHEETS