

Teacher: Roberto Bolaños Q Quiz 4. Score: _____ Student's name: _____	Total points: 31 Total percentage: 10% Obtained points: _____ Obtained percentage: _____% Last name: _____
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GENERAL INSTRUCTIONS: Read the instructions carefully. Work individually. Answers must be written in English.

LISTENING

I PART. IDENTIFICATION. Listen to Erica and Michio's conversation. Are they going to do these things? Choose Yes or No. 10 points, one point each correct choice.

Erica	Yes	No
1. Go and visit her cousin.	<input type="checkbox"/>	<input type="checkbox"/>
2. Stay in town for some of the time.	<input type="checkbox"/>	<input type="checkbox"/>
3. Show her cousin around the city.	<input type="checkbox"/>	<input type="checkbox"/>
4. Take her cousin to movie studios.	<input type="checkbox"/>	<input type="checkbox"/>
5. Go to Palm Springs.	<input type="checkbox"/>	<input type="checkbox"/>

Michio	Yes	No
1. Move to a different house.	<input type="checkbox"/>	<input type="checkbox"/>
2. Paint his bedroom.	<input type="checkbox"/>	<input type="checkbox"/>
3. Sell a car.	<input type="checkbox"/>	<input type="checkbox"/>
4. Go to a driving school.	<input type="checkbox"/>	<input type="checkbox"/>
5. Build a new swimming pool.	<input type="checkbox"/>	<input type="checkbox"/>

II PART. Short Answers. Listen and answer the questions. Write the answer giving complete details. 8 points, one point each correct answer.

Erica

1. What sites are Erica and her cousin going to see first? _____
2. How long are they going to stay in Palm Springs? _____
3. Why are they going to drive there? _____
4. What are they going to do there? _____

Michio

1. What colors is Michio going to paint his bedroom? _____
2. Why is he going to learn to drive? _____
3. Who is going to teach him to drive? _____
4. Why does he need to clean the pool? _____

B. Write on the given spaces the correct grammar structure referring to **(be + going to+ verb or present continuous)** for future activities. 5 points, one point each correct completion on the corresponding space.

1. The students _____ (make) the test tomorrow. **100%**
2. The government _____ (change) the taxes rate. **Plan.**
3. She _____ (spend) all the money on a computer game if I win the lottery. **Plan.**
4. We _____ (go) by bus tomorrow. **100%**
5. We _____ (plan) a party for her birthday. **Plan**

Production. Look at the message slips. Write the complete message using Ask or Tell when corresponds. **8 points**, one point the correct use of ask or tell, when corresponds and one point the correct sentence's coherence.

Example.

Kate --

Call me at home.

1. Please ask Kate to call me at home

Philip --

Fax me last year's sales report.

2. Would

?

Liz --

Send the marketing plan to Mr. Chang.

3. Could

?

John --

My computer isn't working.

4. Please

Sue --

Dave's Café opens at 6:00 A.M.

5. Would

?