



How are you today?

SUBJECT: English
GRADE: 1st
DATE: September 26th – 30th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5. Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10)	Expresar ideas sobre un tema cotidiano.	Reconoce el valor inherente de cada persona dentro de la diversidad.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Express ideas according to the topic	Oral participation dialogues	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher reviews the vocabulary about emotions and feelings.
- Teacher shows a video and students sing and act.
- Students complete the missing words and draw the emotions.
- Students look at the picture and answer the questions and say.
- Students practice a short dialogue.
- Teacher asks questions to the students.
- Students answer the questions.
- Students evaluate themselves.

IV. BIBIOGRAPHY

<https://www.youtube.com/watch?v=BXWNhq-IPD8>



LET'S PRACTICE

1. Complete the missing words and draw the emotion.

a) S _ _ d	
b) _ _ o r _ _ i e _ _	
c) S _ _ a _ _ e d	
d) _ _ a _ _ _ _ y	
e) E _ _ c _ _ t _ _ d	
f) _ _ l e _ _ p _ _	
g) B _ _ r _ _ _	

2. Look at the people and answer the questions.



John

How is John?

John is excited



Daniel

How is Daniel?

Daniel is _____



Olivia

How is Olivia ?



Melisa

How is Melisa ?



Andy

How is Andy ?



Emma

How is Emma ?

3. How are you? Read the dialogue.

A: Hello

B: Hello

A: How are you?

B: I'm bored. How are you?

A: I'm angry



4. Now let's practice with your partner.

A: Hello

B: Hello

A: How are you?

B: I'm _____ How are you?

A: I'm _____

1. Put a color in each feeling and emotion



SLEEPY:



SCARED:



HAPPY:



SAD:



SURPRISED:



WORRIED:



BORED:



ANGRY:



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can answer the questions.	★ ★ ★ ★
I participated in class	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★