

CLASSROOM EXPRESSIONS

1. Look at the pictures. Listen to the expressions. Then listen again and repeat.



Look at Unit 1, page 10.



Listen to the conversation.



Work by yourself / in pairs / in groups.



Sit down. / Stand up.



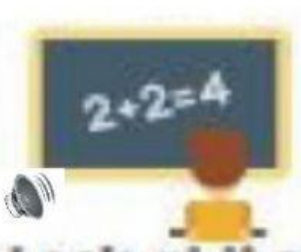
Open your book / the door / the window.



Repeat after me / the recording.



Quiet!



Look at the board



Write the date and title



Pens down

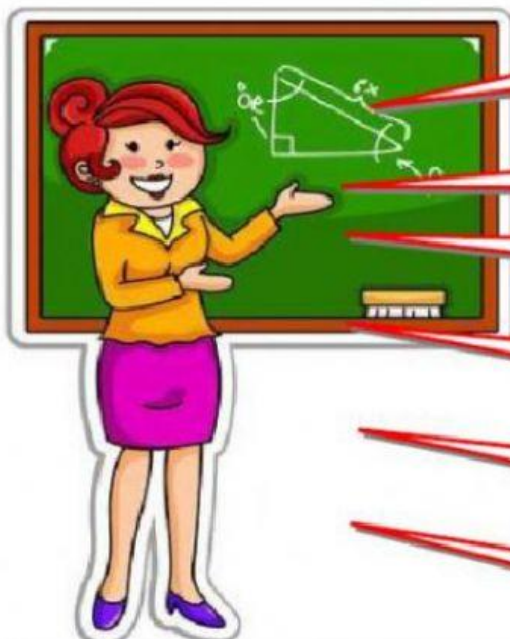


Close your books



Put your hand up

2. Who says this, the teacher or the pupil? (drag and drop)



Pay attention, please.

Listen and repeat.

May I go to the toilet, please?

Close the door, please.

Open your books at page twenty-three.

Could you repeat, please?

Have you finished?

Raise your hands, please.

May I come in?

I don't understand.

Can you help me, please?

May I sharpen my pencil?



3. Join the sounds, the pictures and the words.



READ

LISTEN

PAINT

EXPLAIN

LOOK

PLAY

DRAW

THINK

WRITE

SAY

CALCULATE

COUNT

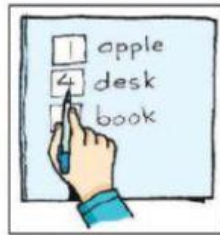
ANSWER

ASK

4. Look at the pictures. Listen to the instructions below. Then listen again and repeat.



1. Practice



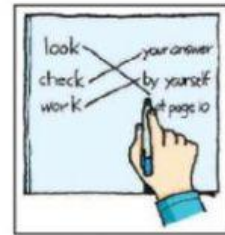
2. Number



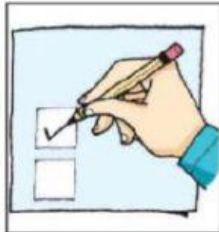
3. Read



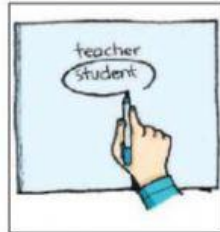
4. Write



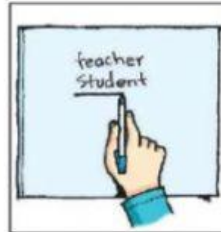
5. Match



6. Check



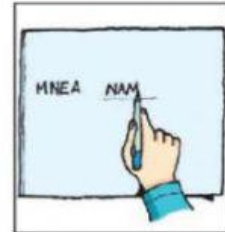
7. Circle



8. Underline



9. Complete



10. Unscramble



5. Match the words in the box to the letters A-P

bag	board	chair	coat	computer
door	exercise book	map	pencil case	
pen	poster	rubber	ruler	teacher
textbook	window			

Let's trace A and number ①

A

B

- | | |
|-------------|--|
| 1. Say that | <input type="text"/> the ruler, please |
| 2. You are | <input type="text"/> again |
| 3. Be | <input type="text"/> in |
| 4. Clean | <input type="text"/> the window |
| 5. Of | <input type="text"/> down |
| 6. Thank | <input type="text"/> quiet |
| 7. Open | <input type="text"/> the board |
| 8. Sit | <input type="text"/> you are |
| 9. Give me | <input type="text"/> welcome |
| 10. Come | <input type="text"/> the light |
| 11. Listen | <input type="text"/> course |
| 12. Turn on | <input type="text"/> around |
| 13. Turn | <input type="text"/> to me |
| 14. Here | <input type="text"/> you |