

WORKSHEET SECONDARY

Colegio
Bertolt Brecht
VIVE. PIENSA. TRANSFORMA.



SUBJECT

English

GRADE

3rd Grade

DATE

Writing: MEL: Unit 6 – 6.4 Grammar

Learning goal: Can write a text describing trips and excursions about Peru to recommend to friends following a model.

TYPE	USE	MODAL VERBS	EXAMPLE
1	to express possibilities for the future	COULD, MAY, MIGHT	It may rain tomorrow.
2	to express certainty	CAN'T, COULDN'T, MUST	She can't be Irish.
3	for possible explanations	COULD, MAY, MIGHT	She could be Scottish.

Look at the following phrases and write in which type you think they are. Then fill the gaps.

- 1 They (**may/must**)..... be away for the weekend but I'm not sure.
- 2 He (**can/could**)..... be French, judging by his accent.
- 3 They (**can't/may**)..... still be out!
- 4 With luck, tomorrow (**can't/could**)..... be a sunny day.
- 5 You (**can/might**)..... be right but I'm going to check anyway.
- 6 The exam (**can't/might**)..... be easy. You never know.
- 7 It (**may/can't**)..... be true about a sauropod dinosaur living in Lake Télé in the Congo. It's impossible.
- 8 Dave reckons she's from The States but I think she (**can't/might**)..... be from Scandinavia.
- 9 I (**can't/might**)..... go to the party but I'm not sure yet.
- 10 This (**must/could**)..... be the right answer but we'll have to check with your teacher to make sure.
- 11 She (**can't/could**)..... steal things from shops. She's rich and famous.
- 12 I really think Real Madrid (**can't/could**)..... lose the final of the King's Cup.
- 13 She's been revising 10 hours a day for 3 weeks. She (**could/must**)..... be exhausted.
- 14 Nobody's answering. They (**can't/must**)..... be out.
- 15 He (**can't/may**)..... be from the USA. He doesn't speak English.