

THIS IS TOM

Read about Tom and complete the text with the correct form of the verbs in brackets. Use **PRESENT SIMPLE**, **PRESENT CONTINUOUS**, **PAST SIMPLE** or **PAST CONTINUOUS**.



Every day, Tom ¹ _____ (GET UP) at half past eight and ² _____ (HAVE) breakfast. He ³ _____ (LOVE) eating two slices of toast, but he ⁴ _____ (NOT LIKE) spreading marmalade on them. He usually ⁵ _____ (DRINK) white coffee, too. His mum and dad ⁶ _____ (NOT HAVE) breakfast with him because they ⁷ _____ (GO) to work very early. They ⁸ _____ (BE) teachers.

At the moment, Tom ⁹ _____ (NOT DO) his homework. He ¹⁰ _____ (PLAY) the guitar. He ¹¹ _____ (BE) very good at playing musical instruments and he ¹² _____ (HAVE) a rock band with his friends. They ¹³ _____ (PLAN) to record a new album next month, so he ¹⁴ _____ (COMPOSE) a song now.

Yesterday, the band ¹⁵ _____ (MEET) to rehearse. They ¹⁶ _____ (PLAY) for three hours and they also ¹⁷ _____ (TRY) to record a song, but they ¹⁸ _____ (HAVE) some troubles. The first time, the programme ¹⁹ _____ (CLOSE) down while they ²⁰ _____ (PLAY). They ²¹ _____ (CANNOT) save the song and they had to record it again. The second time, when the singer ²² _____ (SING), the microphone ²³ _____ (FALL) down and ²⁴ _____ (MAKE) a strong noise. They ²⁵ _____ (NOT STOP) playing and finally uploaded the song on Instagram, but when they ²⁶ _____ (LISTEN) to it, they ²⁷ _____ (HEAR) the noise, so they ²⁸ _____ (DECIDE) to delete it. They ²⁹ _____ (NOT HAVE) time to record it again. They ³⁰ _____ (BE) very tired. What a pity!