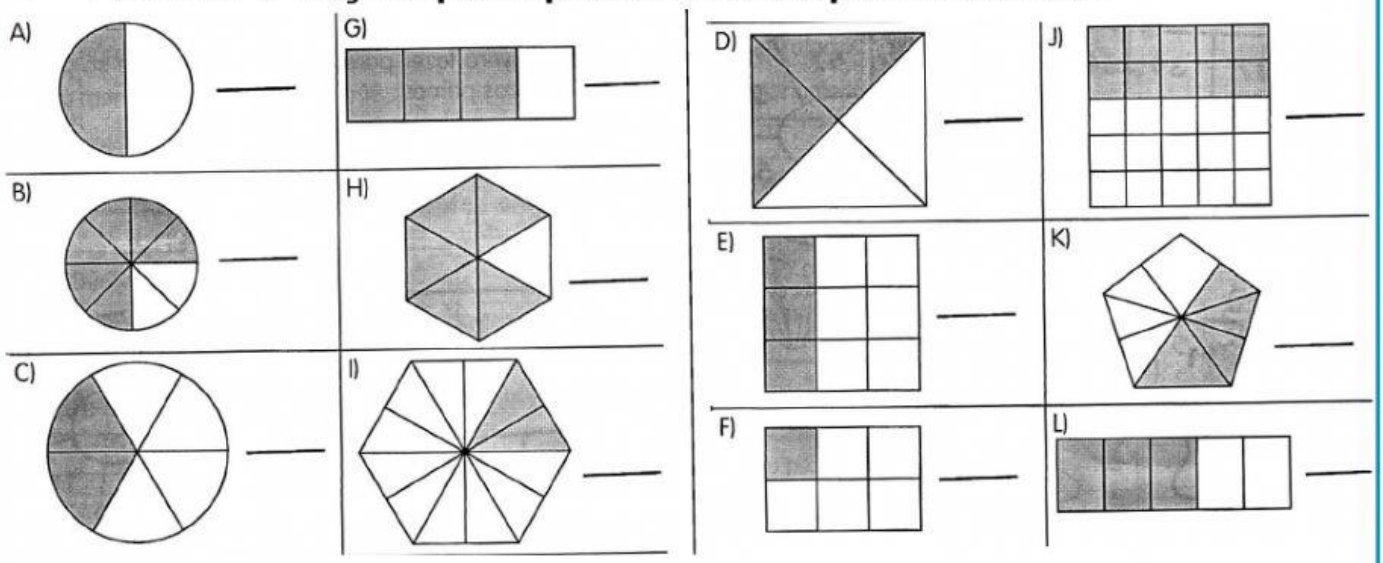
ESCOLA ZILNETE PEREIRA GUIMARÃES

NOME: _____ **TURMA:** _____

DATA: ____/_____/_____ **PREOFESSORA:** _____

ADIÇÃO E SUBTRAÇÃO DE FRAÇÕES

1 – Escreva a fração que representa cada parte colorida.



2 – Escreva como se leem as frações.

a) $\frac{3}{7} =$

b) $\frac{15}{27} =$

c) $\frac{5}{19} =$

d) $\frac{7}{8} =$

e) $\frac{2}{10} =$

f) $\frac{9}{100} =$

LIVEWORKSHEETS

g) $\frac{3}{50} =$

h) $\frac{17}{1000} =$

3 – Resolva as adições.

a) $\frac{3}{5} + \frac{8}{5} = -$

b) $\frac{1}{2} + \frac{1}{2} = -$

c) $\frac{3}{8} + \frac{1}{8} = -$

d) $\frac{13}{3} + \frac{8}{3} + \frac{4}{3} = -$

e) $\frac{27}{5} + \frac{81}{5} = -$

f) $\frac{31}{4} + \frac{8}{4} + \frac{9}{4} + \frac{9}{4} = -$

g) $\frac{41}{7} + \frac{33}{7} = -$

h) $\frac{23}{2} + \frac{9}{2} + \frac{11}{2} = -$

4 - Resolva as subtrações:

a) $\frac{13}{5} - \frac{8}{5} = -$

LIVEWORKSHEETS

b) $\frac{7}{3} - \frac{3}{3} = -$

c) $\frac{18}{4} - \frac{8}{4} = -$

d) $\frac{23}{2} - \frac{8}{2} = -$

e) $\frac{23}{2} - \frac{9}{2} - \frac{1}{2} = -$

f) $\frac{50}{4} - \frac{25}{4} - \frac{10}{4} = -$

g) $\frac{31}{7} - \frac{11}{7} - \frac{2}{7} - \frac{1}{7} = -$

h) $\frac{47}{4} - \frac{9}{4} - \frac{2}{4} - \frac{1}{4} = -$

EXPRESSÕES NUMÉRICAS

5 – Resolva as expressões numéricas.

a) 1 x (1 + 7) - 16 : (1+3) =

LIVEWORKSHEETS

b) 7 x (9 + 5) - 12 : (4 + 2) =

c) 2 x (7 + 1) - 32 : (7 + 9) =

d) 9 x (3 + 7) - 30 : (9 + 6) =

e) 4 x (6 + 1) - 10 : (1 + 9) =

LIVEWORKSHEETS

f) 2 x (4 + 6) - 27 : (3 + 6) =

g) 9 x (1 + 3) - 15 : (9 + 6) =

h) 3 x (6 + 3) - 10 : (2 + 8) =

i) 7 x (8 + 3) - 30 : (9 + 6) =

j) 18 : 2 – 5 x 6 – 4 =

LIVEWORKSHEETS

k) 240 : 3 + 5 – 19 =

l) 270 : 9 – 3 + (11 + 25 x 2) =

m) (640 – 50 x 8) : 6 – 32 =

n) 3 + (16 – 4 x 3) – 6 : 2 =

LIVEWORKSHEETS

o) 78 : 2 + (9 x 5) – 33 =

p) 2 x (7 – 4) – 12 : 3 + 25 =

q) 15 + 3 x 7 – 2 x 3 + 8 : 2 =

r) $\frac{7}{4} + \left(\frac{9}{4} - \frac{2}{4}\right) + \frac{1}{4} =$

s) $\frac{43}{9} - \left(\frac{12}{9} + \frac{9}{9}\right) + \frac{1}{9} =$

LIVEWORKSHEETS