

1A

a Complete with *am, is, or are*.I am Mike.

- We _____ from Boston.
- He _____ early.
- They _____ teachers.
- Today _____ Wednesday.
- I _____ sorry.
- It _____ a hotel.
- You _____ in room 402.
- She _____ a student.
- My name _____ Carla.
- I _____ in a taxi.

b Write the sentences with contractions.

He is late. He's late.

- It is Friday. _____
- They are in school. _____
- I am very well. _____
- You are in my class. _____

c Write the sentences with a subject pronoun and a contraction.

Mike and Hannah are students. They're students.

- John is in room 5. _____
- Sam and I are early. _____
- Julia is a teacher. _____
- The school is in Santiago. _____

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1B

a Write the sentences in the negative.

She's Australian. She isn't Australian.

- I'm American. _____
- They're Brazilian. _____
- It's in South America. _____
- You're French. _____

b Make questions and short answers.

/ you Russian? ☐ Are you Russian? ☒ Yes, I am.

- / I in room 10? ☐ _____? ☒ _____
- / it Italian? ☐ _____? ☒ _____
- / they students? ☐ _____? ☒ _____
- / he from the US? ☐ _____? ☒ _____
- / you sure? ☐ _____? ☒ _____

c Complete the dialogue. Use contractions if possible.

A Hi. I'm Mark.

B Hello, Mark. My name ¹ _____ Maria.A ² _____ you Spanish, Maria?B No. I ³ _____ from Mexico.A ⁴ _____ you from Mexico City?B No. I ⁵ _____ from Tijuana.A ⁶ _____ Tijuana near Mexico City?B No, it ⁷ _____. It ⁸ _____ in the north.A ⁹ _____ you a student?B No. I ¹⁰ _____ a teacher.

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1C

a Complete the sentences with a possessive adjective.

My name's Darly. I'm from Brazil.

- The students are from Italy. _____ names are Susanna and Tito.
- She's in my class. _____ name is Rebecca.
- We're in class 2. _____ teacher is Richard.
- London is famous for _____ parks.
- How do you spell _____ last name, Anna?
- This is my teacher. _____ name is Brad.
- I'm from Boston. _____ address is 31 Kent Road.
- Sit down and open _____ books, please.
- Laura is in my class. _____ desk is near the window.
- We're from Beijing. _____ last name is Wong.

b Circle the correct word.

Mark and Simon are friends. They / Their are in class 2.

- She's a new student. She / Her name's Carla.
- Is they / their teacher British?
- My name's Soraya. I'm in you / your class.
- Where are you / your friends from?
- We're French. We / Our names are Marc and Jacques.
- Is she / her Japanese?
- Peter is a teacher. He / His is from Canada.
- What's he / his name?
- I'm Karen. I / My last name is White.
- She / Her is from Seoul.

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