

## EXERCISE 1

Complete the sentences with *this*, *that*, *these*, *those*.

- \_\_\_\_\_ are my trousers.
- "Hi, Chris. \_\_\_\_\_ is my friend Jona." "Hi, Jona, Nice to meet you."
- Look at \_\_\_\_\_ birds in the sky.
- "What are \_\_\_\_\_?" "They are my books."
- Is \_\_\_\_\_ hotel nice?
- Are \_\_\_\_\_ your friends?
- Who is \_\_\_\_\_ man over there?
- Isn't \_\_\_\_\_ your friend Erik?
- Why are \_\_\_\_\_ boxes here?
- \_\_\_\_\_ are my glasses.

## EXERCISE 2

Choose *this*, *that*, *these*, *those* to complete the following sentences.

1. What's _____? It's a calculator. a. This b. These	2. _____ are John and Teresa. a. This b. These
3. Hi, Richard, _____ is Julia. (On the phone) a. This b. That	4. Look at _____ cloud. It's very strange. a. This b. That
5. "What are _____?" "they are little cakes." a. That b. Those	6. _____ are my keys. a. That b. Those
7. Is _____ your mother? a. This b. These	8. What is in _____ box over there? a. This b. That
9. _____ is my hand! a. This b. That	10. _____ are my cats. a. This b. Those

### EXERCISE 3

Transform singular sentences into plural sentences and plural sentences into singular sentences using this, that, these, those and other missing words.

1. This is a flower. → \_\_\_\_\_ flowers.
2. That is a box. → \_\_\_\_\_ boxes.
3. That is my father. → \_\_\_\_\_ my parents.
4. Are those your friends? → \_\_\_\_\_ your friend?
5. What are those things? → What \_\_\_\_\_ thing?
6. These documents are important. → \_\_\_\_\_ important.
7. Are these your shoes? → \_\_\_\_\_ your shoe?
8. That's a good car. → \_\_\_\_\_ good cars.
9. This is John. → \_\_\_\_\_ John and Carla.
10. These are cheap computers. → \_\_\_\_\_ a cheap computer.