

**3G**

Speaking

## Collaborative task

*I can maintain the interaction in a collaborative task and reach an agreement.*



- 1 **1.16** Read the task and listen to two students doing the task. Which qualities do they talk about? In general, do they find the quality more positive (+) or more negative (-)?

| Quality | more + or -? |
|---------|--------------|
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### Speaking Strategy (1)

In the discussion phase of a collaborative task, avoid repeating the words in the question. For example, when you are asked to discuss advantages and disadvantages, use synonyms for these words:

*It's a plus for me having a friend to study with.*

*I find it difficult to stay focused when I study with a friend, so for me, it's a minus.*

- 2 Read the Speaking Strategy. Then choose the best word below to replace *advantage(s)* / *disadvantage(s)*.

benefits bonus downside drawback plus pros

- ☐ 1 Weighing up the advantages and the cons.  
☐ 2 The disadvantage of ... is ... (while the upside could be ...)  
☐ 3 There are many other advantages to the plan.  
☐ 4 For me, it's a(n) advantage (but for others it may be a minus).  
☐ 5 One major disadvantage is ...  
☐ 6 The added advantage of ... would be ...

- 3 **1.16** Listen again and tick (✓) the phrases you hear.

Which personality trait would affect a friendship the most?

- 4 **1.17** Read the question above and listen to the same students doing the second part of the task. Which quality do they choose? Why?

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### Speaking Strategy (2)

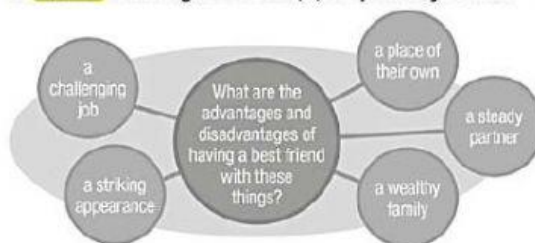
When you are discussing the different options in this task, you and your partner may not share the same opinions. In this case, you should negotiate to try to reach an agreement. You can:

- a disagree politely and justify your opinion.  
 b ask for a reaction to the new justification.  
 c concede a point.  
 d conclude the discussion.

- 5 Read the Speaking Strategy. Match phrases 1–12 with categories a–d in the Strategy.

- ☐ 1 Would you be happier if ...  
☐ 2 I can't help thinking that ...  
☐ 3 Let's wrap this up, shall we?  
☐ 4 Yes, I suppose you're right.  
☐ 5 Would you go along with that?  
☐ 6 That's one way of looking at it, I suppose, but ...  
☐ 7 Fair enough. I can accept that.  
☐ 8 So, have we come to a decision?  
☐ 9 Maybe, but I just wonder if ...  
☐ 10 Good point. I hadn't thought of that.  
☐ 11 Which one are we going for, then?  
☐ 12 You wouldn't disagree with that, would you?

- 6 **1.17** Listen again and tick (✓) the phrases you hear.



- 7 Look at the task. Make notes about the advantages and disadvantages of each option.

| option | advantage | disadvantage |
|--------|-----------|--------------|
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Which characteristic would affect the friendship the most?

- 8 Read the question above. Make a note of your choice and your reasons.  
 9 Now do the task using your notes from exercises 7 and 8.