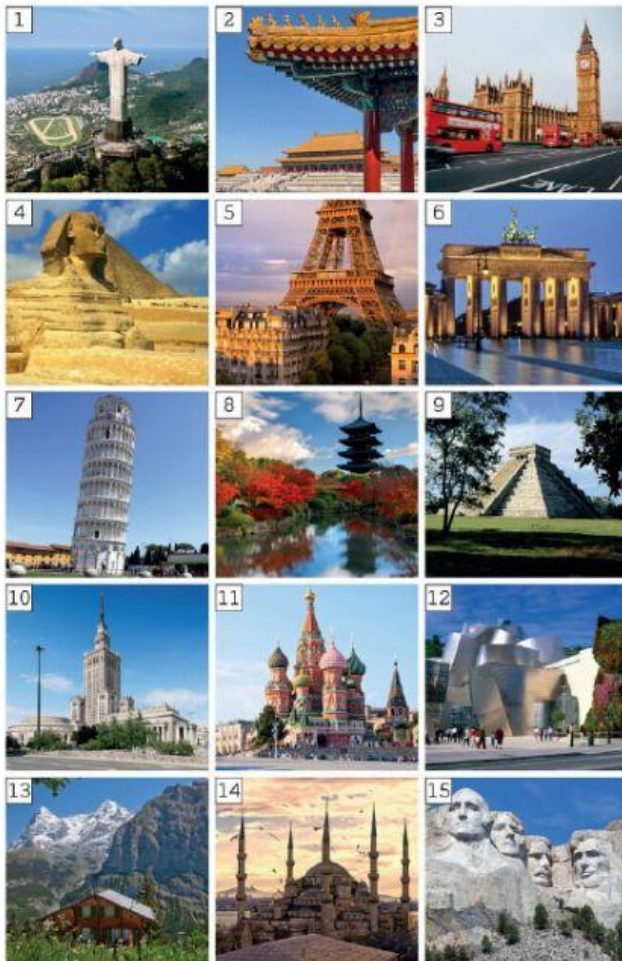


1 COUNTRIES

a 1 18)) Listen and repeat the countries.



- | | |
|-----------------------------|-------------------------------------|
| 1 <u>Brazil</u> /brə'zɪl/ | 9 <u>Mexico</u> /'meksɪkəʊ/ |
| 2 <u>China</u> /tʃaɪnə/ | 10 <u>Poland</u> /'pəʊlənd/ |
| 3 <u>England</u> /'ɪŋɡlənd/ | 11 <u>Russia</u> /'rʌʃə/ |
| 4 <u>Egypt</u> /'iːdʒɪpt/ | 12 <u>Spain</u> /speɪn/ |
| 5 <u>France</u> /frɑːns/ | 13 <u>Switzerland</u> /'swɪtsələnd/ |
| 6 <u>Germany</u> /dʒɜːməni/ | 14 <u>Turkey</u> /'tʃuːki/ |
| 7 <u>Italy</u> /'ɪtəli/ | 15 <u>the United States</u> |
| 8 <u>Japan</u> /dʒə'pæn/ | (the USA) /ju'naɪtɪd steɪts/ |

CAPITAL letters
Brazil NOT brazil

b Cover the words. Look at the photos. Say the countries.

c Write your country: _____. Practise saying it.

◀ p.6

2 NATIONALITIES

a 1 47)) Listen and repeat the countries and nationalities.

Country	Nationality
<u>Brazil</u>	<u>Brazilian</u> /brə'zɪliən/
<u>China</u>	<u>Chinese</u> /tʃaɪ'nɪz/
<u>England</u>	<u>English</u> /'ɪŋɡlɪʃ/
<u>Egypt</u>	<u>Egyptian</u> /'iːdʒɪptən/
<u>France</u>	<u>French</u> /frentʃ/
<u>Germany</u>	<u>German</u> /'dʒɜːmən/
<u>Italy</u>	<u>Italian</u> /'ɪtəliən/
<u>Japan</u>	<u>Japanese</u> /dʒə'pəniːz/
<u>Mexico</u>	<u>Mexican</u> /'meksɪkən/
<u>Poland</u>	<u>Polish</u> /'pəʊlɪʃ/
<u>Russia</u>	<u>Russian</u> /'rʌʃn/
<u>Spain</u>	<u>Spanish</u> /'spæniʃ/
<u>Switzerland</u>	<u>Swiss</u> /swɪs/
<u>Turkey</u>	<u>Turkish</u> /'tɜːkɪʃ/
<u>the United States</u>	<u>American</u> /ə'merɪkən/
<u>the UK*</u>	<u>British</u> /'brɪtɪʃ/

* the UK = England, Scotland, Wales, and Northern Ireland

Word stress

For most countries the word stress is the same on the country and the nationality, e.g. Brazil, Brazilian.

Sometimes it's different:

China → Chinese Egypt → Egyptian
Italy → Italian Japan → Japanese

b Cover the words. Look at the flags. Say the country and nationality.

c Write your nationality: _____. Practise saying it.

Countries and languages

The word for a language is usually the same as the nationality.

England: nationality English, language English

Some are different, e.g.

Brazil: nationality Brazilian, language Portuguese

Egypt: nationality Egyptian, language Arabic

Mexico: nationality Mexican, language Spanish

the USA: nationality American, language English

d What's the language in your country?

◀ p.10

1B Where are you from?

1 VOCABULARY countries

- a 1 16 Listen to the music. Where's it from? Write 1-6.

- ☐ Brazil
- ☐ China
- ☐ Russia
- ☒ Spain
- ☐ The United States
- ☐ Turkey

- b 1 17 Listen and check.

- c ► p.117 Vocabulary Bank Countries and nationalities. Do part 1, countries.

- d 1 19 Listen and repeat the conversation. Copy the rhythm.

A Where are you from?
B I'm from Toledo.
A Where's Toledo?
B It's in Spain.

- e Practise the conversation with your city and country.

- f ► Communication Where is it? A p.76 B p.80. Countries and cities.

Where's Acapulco? It's in Mexico.
I think it's in Mexico.
I don't know.

2 GRAMMAR verb be (singular): he, she, it

- a 1 20 Listen and write the countries.

A Where's he from?
B He's from ¹ _____.
A Is she from ² _____?
B No, she isn't. She's from ³ _____.
A Is she good?
B Yes, she is. She's fantastic.

- b 1 21 Listen again and repeat.

- c In pairs, practise the conversation.



d Match the words with the photos.

she ☐ it ☐ he ☐



e Complete the chart.

be (singular)	
☐	☐
I'm = I am	I'm not = I am not
You're = You are	You aren't = You are not
He's = He _____	He _____ = He is not
She's = She _____	She _____ = She is not
It's = It _____	It _____ = It is not

f ➤ p.92 Grammar Bank 1B.
Read the rules and do the exercises.

3 PRONUNCIATION

/i/, /əʊ/, /s/, and /ʃ/

a 1 25 Listen and repeat the words and sounds.

	it Italy six England
	no Mexico Poland
	say seven city nice
	she Russia

b 1 26 Listen. Practise the sentences.

Is he from Italy?

I don't know.

It's a nice city.

She's from Russia.

4 LISTENING & SPEAKING

a 1 27 Listen to the difference between *he* and *she*.

1 a Is **he** from Egypt? b Is **she** from Egypt?

2 a **She's** from Turkey. b **He's** from Turkey.

3 a Where's **he** from? b Where's **she** from?

4 a **She's** nice. b **He's** nice.

5 a Where is **he**? b Where is **she**?

b 1 28 Listen and tick (✓) the sentence you hear in a.

c Practise saying sentences a and b.

d 1 29 Listen and write six sentences or questions.

e Look at the photos. Ask and answer questions with a partner.

Where's he from? He's from Brazil.

Where's she from? She's from Spain.

Where's it from? It's from England.



f Test your partner. Point to a photo and ask a question with *Is he / she from...?*

Number 4. Is she from Egypt? No, she isn't. She's from Spain.

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4 READING

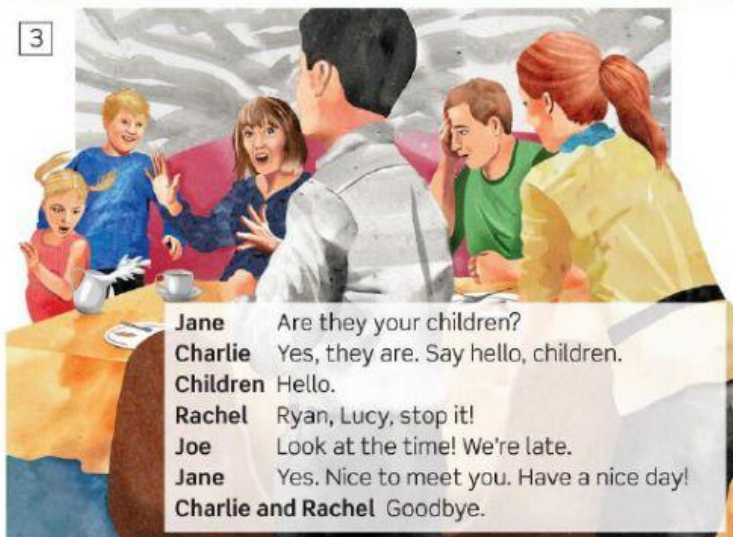
1



2



3



a **156** Read and listen to the conversation. Answer the questions.

- 1 Where are Jane and Joe from?
- 2 Are Charlie and Rachel American?
- 3 Are Charlie and Rachel on holiday?
- 4 Are Jane and Joe on holiday, too?
- 5 Are Jane and Joe late?

b **157** Listen and complete the phrases.

- 1 _____ me. Are they free?
- 2 Are you on _____?
- 3 _____ on business.
- 4 _____ at the time!
- 5 We're _____.
- 6 Have a nice _____!

c In groups of four practise the conversation.

5 SPEAKING

a Answer the questions with a partner. Use *Yes, he / she / it is; Yes, they are OR No, he / she / it isn't; No, they aren't OR I don't know.*

1



2



3



4



b **Communication** Is dim sum Japanese?
A p.76 B p.80. Ask your partner about different nationalities.

Is dim sum Japanese?

Yes, it is.

No, it isn't. It's Chinese.

2B What's your phone number?

1 READING & LISTENING



Sally Shore
48 mins

At the park on Saturday. Great times!

Like · Comment · Share

Amy Blackstone Nice photo! Who is he?
15 mins

Sally Shore Adam. He's my brother.
12 mins

Amy Blackstone Wow – he's very good-looking! How old is he?
12 mins

Sally Shore He's 26.
11 mins

Amy Blackstone Is he married?
5 mins

Sally Shore No, he isn't!
3 mins

Name _____
Age _____
☐ Married ☐ Single

a 158))) Read and listen to the online conversation. Then complete the chart.

b 159))) Listen and complete the conversation.

Adam Hi Sally. How are you?
Sally Hello Adam! I'm fine. Oh, this is Amy. ¹ _____ a friend from work.
Adam Hi Amy. ² _____ to meet you.
Amy Hi.
Adam Oh no. ³ _____ at the time. ⁴ _____. I'm late for work.
Nice to ⁵ _____ you, Amy. ⁶ _____ you later, Sally.
Amy Goodbye.
Adam Er, Amy, what's your ⁷ _____?

c 160))) Listen and repeat the conversation. Then practise it in pairs.



2 GRAMMAR

Wh- and How questions with be

a Complete the questions with *How*, *What*, or *Who*.

1 A <u>Where</u> are you from?	B I'm from Dublin.
2 A _____ are you?	B Fine, thanks.
3 A _____ is he?	B He's a friend.
4 A _____'s your name?	B Molly.
5 A _____ old are you?	B 26.
6 A _____'s your phone number?	B 960 836.

b 161 Listen and check.

c > p.94 Grammar Bank 2B. Read the rules and do the exercises.

3 VOCABULARY

phone numbers; numbers 11–100

a 163 Listen and complete the phone number.

0 0 9 9 0



Phone numbers

0 = oh (or zero) 22 = double 2

b 164 Practise saying these phone numbers. Listen and check.

1 028 901 80361

2 07700 900649

3 0131 496 0638

c Ask and answer with a partner. Write the number.

What's your phone number?

d > p.116 Vocabulary Bank Numbers and days. Do part 3, numbers 11–100.

e Say the numbers.

12 17 20 28

33 41 50 64

72 85 99 100

f 167 Listen and write the numbers.

fifteen 15

1 15 4 7 10

2 5 8 11

3 6 9 12

g Play Buzz.

4 LISTENING

a 168 Listen to the difference between the numbers.

1 a 13 b 30 5 a 17 b 70

2 a 14 b 40 6 a 18 b 80

3 a 15 b 50 7 a 19 b 90

4 a 16 b 60

b 169 Listen. Which number do you hear? Circle a or b in a. Then practise saying all the numbers.

c 170 Listen to the conversations. Number the questions 1–4.

- ☐ What's your address?
- ☐ How old are you?
- ☐ What's your email?
- ☐ What's your phone number?

d Listen again and write the numbers in the answers.

- 1 King Street
- 2 King Street
- 3 Age:
- 4 james @ukmail.com

5 WRITING

> p.84 Writing Completing a form. Complete an online application form.

6 PRONUNCIATION & SPEAKING

sentence rhythm

a 171 Listen and repeat questions 1–7. Copy the rhythm.

- 1 What's your name? How do you spell it?
- 2 What's your address?
- 3 What's your postcode?
- 4 How old are you?
- 5 Are you married?
- 6 What's your phone number?
- 7 What's your email?

b > Communication Personal information A p.77 B p.81. Interview your partner.

What's your first name? Chris.

How do you spell it? C-H-R-I-S.

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Numbers and days

VOCABULARY BANK

1 0-10

a 1 9)) Listen and repeat the numbers.

0	zero /'zi:ərəʊ/	6	six /sɪks/
1	one /wʌn/	7	seven /'sevn/
2	two /tu:/	8	eight /eɪt/
3	three /θri:/	9	nine /naɪn/
4	four /fɔ:/	10	ten /ten/
5	five /faɪv/		



Word stress

zero = ZEro seven = SEven

b Cover the words. Say the numbers.

◀ p.5

2 DAYS OF THE WEEK

a 1 14)) Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tʃu:zdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜ:zdeɪ/

Friday /'fraɪdeɪ/

Saturday /'sætədeɪ/

Sunday /'saundeɪ/



Capital letters

Monday NOT monday

Friday NOT friday

b Write the days of the week.

today = _____

tomorrow = _____

the weekend = _____ and _____

◀ p.5

3 11-100

11-20

a 1 65)) Listen and repeat the numbers.

11	eleven /ɪ'levn/	16	sixteen /sɪks'ti:n/
12	twelve /twelv/	17	seventeen /sevn'ti:n/
13	thirteen /θɜ:'ti:n/	18	eighteen /eɪ'ti:n/
14	fourteen /fɔ:'ti:n/	19	nineteen /naɪn'ti:n/
15	fifteen /fɪf'ti:n/	20	twenty /'twenti/

b Cover the words. Say the numbers.

21-100

c 1 66)) Listen and repeat the numbers.

21	twenty-one /'twenti wʌn/	66	sixty-six /sɪksti sɪks/
22	twenty-two /'twenti tu:/	70	seventy /'sevnti/
30	thirty /θɜ:ti/	77	seventy-seven /'sevnti 'sevn/
33	thirty-three /θɜ:ti θri:/	80	eighty /'eɪti/
40	forty /'fɔ:ti/	88	eighty-eight /'eɪti eɪt/
44	forty-four /'fɔ:ti fɔ:/	90	ninety /'naɪnti/
50	fifty /'fɪfti/	99	ninety-nine /'naɪnti naɪn/
55	fifty-five /'fɪfti faɪv/	100	a hundred /ə 'hʌndrəd/
60	sixty /'sɪksti/		



Word stress - Be carefull

30 THIRty 13 thirTEEN

40 FORTy 14 fourTEEN, etc.

d Cover the words. Say the numbers.

◀ p.13

