



## Let's Go Green!

### Activity 2: What time Did you ....., yesterday?

FULL NAME:

GRADE AND SECTION:



**Purpose:** Los estudiantes identifican las rutinas eco-amigables que ayudan al cuidado al medio ambiente en tiempo pasado.



### EVALUATION

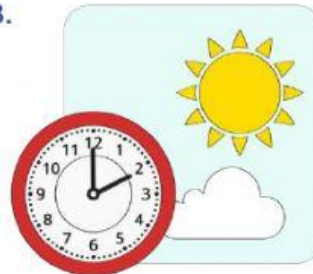
LISTA DE COTEJO PARA EVALUAR COMPRENSIÓN	SI	NO
1. Identifica información global y específica sobre rutinas eco-amigables.		
2. Determina el propósito de la ficha		
3. Localiza información específica en tiempo pasado.		

### LEAD IN: Match

A.



B.



C.



D.



1. I had dinner at 7 in the evening.

3. I went to bed at 11 at night.

2. I had breakfast at 8 in the morning.

4. I had lunch at 2 in the afternoon.

PRACTISE-EXERCISE 1

What did Maya Penn do yesterday?

READING COMPREHENSION

Maya Penn is an eco-friendly person,  
match the sentences to the  
pictures.

Example:



She wore a recycled  
clothing.



Maya Penn Used  
plastic-free shampoo.



I use recycled water for  
the plants.



She rode her bike as my  
transportation.



She ate a plant-  
based breakfast.

## LET'S UNDERSTAND!

### PRACTICE-EXERCISE 2

Match the pictures.

## What did Johanna do yesterday?



### Example:

- |  |  |
|--|--|
| A. <input type="text" value="1"/> She got up.  | F. <input type="text"/> She went to bed.       |
| B. <input type="text"/> She took a shower.     | G. <input type="text"/> She had breakfast.     |
| C. <input type="text"/> She had dinner.        | H. <input type="text"/> She got dressed.       |
| D. <input type="text"/> She had lunch.         | I. <input type="text"/> She attended classes.  |
| E. <input type="text"/> She brushed her teeth. | J. <input type="text"/> She washed the dishes. |

Did Johanna use a plastic-free shampoo?, why is it important?



# LET'S PRACTISE!

## PRACTISE-EXERCISE 1

Select the best answer or the logical answer.

**Example:** What time did you get up?

a) at 10 in the evening.

Generally, I got up

**b** at 7 in the morning.

**b**

c) other

### What did you do yesterday?

1. What time did you have breakfast yesterday? Yesterday, I had breakfast...

a) at 6 in the morning

b) at 6 in the evening



2. What time did you attend your online classes yesterday?

Yesterday, I had online classes .....

a) at 6 in the morning

b) at 2 in the afternoon

c) at 7:30 in the morning.



3. What time did you have lunch yesterday?

Yesterday, I had lunch ...

a) at 12:15 in the afternoon



b) at 6 in the evening.

4. What time did you take a shower yesterday?

Yesterday, I took a shower...

a) at 6 in the morning

b) at 6 in the afternoon.



5. What time did you have dinner yesterday?

Yesterday, I had dinner with my family

a) at 8 in the morning

b) at 8 at night



5. What time did you watch TV yesterday?

6. Yesterday, I watched TV...

a) at 10 in the morning

b) at 6 in the evening



7. What time did you go to bed yesterday? Yesterday, I went to bed....

a) at 10 in the morning

b) at 10 at night.



**¿Sigue revisando lo que puedes hacer con el inglés según estándares internacionales? Aquí algunas preguntas sobre lo que puedes hacer en inglés.**

## SELF-EVALUATION



1. ¿Puedo reconocer rutinas eco-amigables?  
SÍ - NO
2. ¿Puedo comprender la rutina diaria en tiempo pasado?  
SÍ - NO
3. ¿Puedo reconocer vocabulario relacionado a actividades diarias?  
SÍ - NO

This is the end  
of Activity 2.  
Bye- bye!

Continue with Activity 3.

