



What's the weather like?

SUBJECT: English
GRADE: 3rd
DATE: September 19th – 23th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	6. Emplea gestos y movimientos para enfatizar lo que dice usando pronunciación y volumen adecuados; se apoya en material concreto y visual.	Emplear gestos y movimientos.	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Express their ideas through gestures Listen and understand the words	Worksheet Listening activities	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher shows a video about the weather.
- Students write the names of the weather.
- Students unscramble the words and write correctly.
- Students write complete sentences using "it"
- Students complete with the help of the teacher the date of each season.
- Students complete the chart about how the weather in each season.
- Students listen to the audio and complete the weather forecast by drawing pictures.
- Students evaluate themselves.

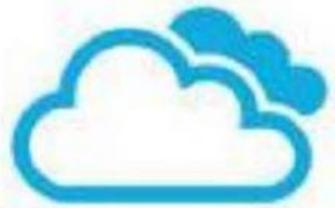
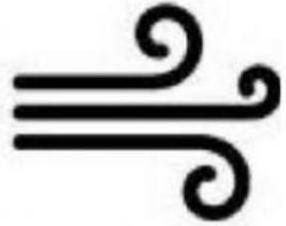
BIBLIORAPHY

- Let's go 2 – third edition – oxford.



LET'S PRACTICE

1. Complete the name of the weather.



Quando hablamos del clima usamos el pronombre "IT"

Examples:
It's sunny
It's cold

2. Unscramble to form the right word.

1  Y U
N
N S
[] [] [] []

2  Y N
W
I D
[] [] [] []

How's the weather like?

3  Y C
L O
D U
[] [] [] []

4  C D
L O
[] [] [] []

5  Y T
R O
S M
[] [] [] []

6  Y O
N
S W
[] [] [] []

7  T
H O
[] [] [] []

8  Y A
N
I R
[] [] [] []

3. Write complete sentences and say it.

1. It's sunny
2. It's _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

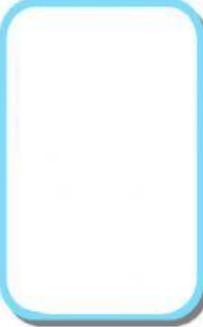
3. Relate the months and the seasons of the year.

SUMMER	AUTUMN
	
WINTER	SPRING
	

4. How's the weather in each season?

SUMMER	AUTUMN
WINTER	SPRING

5. Listen and complete drawing the weather with each day of the week.

MON	TUE	WED	THU	FRI	SAT	SUN
						

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can explain the topic	
The lesson was easy	