



Let's talk about our feelings

SUBJECT: English
GRADE: 1st
DATE: September 19th – 23th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar el tema que escucha	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the topic with gestures and body expressions.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher shows the new vocabulary
- Teacher asks questions about the video.
- Students look and repeat the words.
- Teacher gives the instructions of the activity
- Students look at the pictures and answer.
- Students listen and draw according to the audio.
- Students share their ideas.
- Students look at the pictures and choose their best answer.
- Students draw six emotions and play bingo.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://www.youtube.com/watch?v=BXWNhq-IPD8>



LET'S PRACTICE



Worried



Sleepy



Bored

1. Describe the Pictures















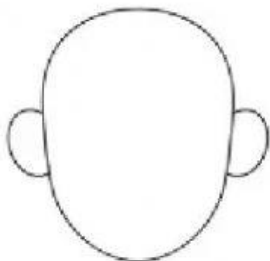




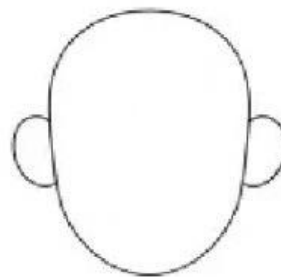


2. Listen and draw the emotions you hear.

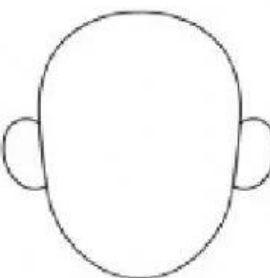
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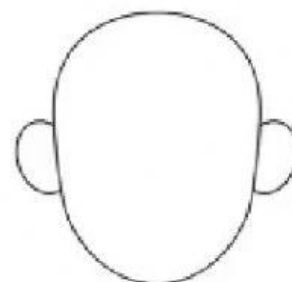
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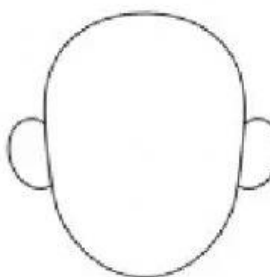
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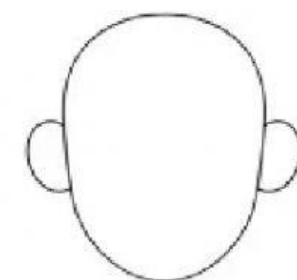
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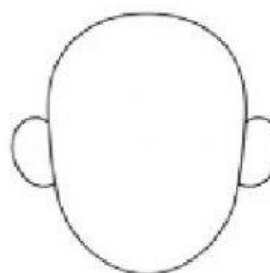
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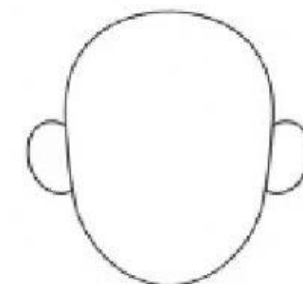
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7



8



3. Choose the best answer.

1

2



- A. ☐ happy
B. ☐ sad
C. ☐ angry



- A. ☐ happy
B. ☐ angry
C. ☐ scared

3



- A. ☐ sleepy
B. ☐ excited
C. ☐ surprised

4



- A. ☐ surprised
B. ☐ excited
C. ☐ scared

5



- A. ☐ surprised
B. ☐ worried
C. ☐ sleepy

6



- A. ☐ excited
B. ☐ Angry
C. ☐ sad

4. Choose 6 emotions and play bingo

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I can say the vocabulary	★ ★ ★ ★
I can share my ideas	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★