

# MS. CHI ENGLISH

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Class: S6

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## GLOBAL ENGLISH 6: UNIT 2 – SPORT VOCABULARY REVISION

### HOMEWORK

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có): Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

#### I. Fill in the blanks with the given words in the box

strike	bounced	toes	badminton	goalkeeper	carbohydrate
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0. I think I won't play badminton today.
1. She dipped her \_\_\_\_\_ cautiously into the sea.
2. She \_\_\_\_\_ the ball against the wall.
3. The England \_\_\_\_\_ played brilliantly.
4. Athletes usually eat a high \_\_\_\_\_ diet.
5. His *spectacular* (ngoạn mục) \_\_\_\_\_ in the second half made the score 2–0.

#### II. Circle the correct answer

0. I've told him a hundred times not to \_\_\_\_\_ people, but he never learns.  
(A) bully                      B. play                      C. pole
1. She \_\_\_\_\_ into loud laughter.  
A. bounced                      B. exploded                      C. strike
2. I suddenly realize that the tennis \_\_\_\_\_ that I love the most is now almost 20 years old.  
A. racquet                      B. hamstring                      C. stick
3. The women's \_\_\_\_\_ team fought hard to win the world championship.  
A. defend                      B. volleyball                      C. midfield
4. Our \_\_\_\_\_ got into a good position to fire, but then missed his kick.  
A. fire                      B. midfield                      C. striker
5. She's a bronze medallist in \_\_\_\_\_.  
A. hockey stick                      B. judo                      C. goalpost

#### III. Put the letters in brackets into the correct order to complete the sentences

0. These shoes hurt my toes (S E T O).
1. Her \_\_\_\_\_ (H T E L S A C I T) career is over because of her injury.
2. Millions of people are \_\_\_\_\_ (G U R T G N S I G L) for survival.
3. They went on with their \_\_\_\_\_ (E K S T B A L A L B) match in spite of the rain.
4. In the last match, his kick hit the \_\_\_\_\_ (L A O P T S O G).
5. This food contains important \_\_\_\_\_ (U I R T N S T E N).

#### IV. Match the definition with the suitable word

0. <del>the quality of being brave</del>	a. <del>bravery</del>
1. the central part of a sports field; the group of players in this position	b. thigh
2. the area at either side of the body between the top of the leg and the middle part of the body	c. midfield
3. a hard kick of a football, especially one that makes it travel a long distance	d. goggles
4. a pair of glasses that fit closely to the face to protect the eyes from wind, dust, water, etc. or give extra visual powers	e. hip
5. the top part of the leg between the knee and the hip	f. strike

0- a	1-	2-	3-	4-	5-
------	----	----	----	----	----

#### V. Match to make meaningful sentences

0. <del>Bounce the ball,</del>	a. <del>try and hit it over the net.</del>
1. She sent the shuttlecock	b. to her ankles.
2. Stop bouncing	c. in carbohydrates.
3. Her dress <i>reached down</i> ( <i>kéo dài xuống</i> )	d. flying over the net.
4. Nuts are high	e. I imagined myself up there.
5. When I watched the gymnastics team get the gold medal,	f. up and down on the sofa.

0- a	1-	2-	3-	4-	5-
------	----	----	----	----	----

#### VI. Circle the underlined parts that need correction and correct them

0. Can I borrow your shin pats?

A

B

C

→ pads

1. The hockey player moved it around with his hockey racquet.

A

B

C

→ \_\_\_\_\_

2. She is out for six weeks with a hamtring injury.

A

B

C

→ \_\_\_\_\_

3. Her parents bought her a new tennis stick for Christmas.

A

B

C

→ \_\_\_\_\_

4. The blood carries oxigen to the brain.

A

B

C

→ \_\_\_\_\_

5. The teacher tapped me on my shoullder.

A

B

C

→ \_\_\_\_\_

Questions 6 – 10

Read the sentences about Tania and her day at the pool.  
Choose the best word (A, B or C) for each space.  
For questions 6 – 10, mark A, B or C on your answer sheet.



Example:

0 Tania ..... up early last Saturday because she wanted to go to the pool.

A grew      B got      C stood

Answer:

0	A	B	C
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 Tania had a ..... breakfast then rode her bike to the pool.

A short      B ready      C quick

7 She decided to ..... a backpack to the pool because she had lots to carry.

A bring      B moved      C take

8 Tania was pleased that the ..... was hot and sunny.

A weather      B heating      C temperature

9 She ..... most of the morning swimming and reading.

A kept      B spent      C stayed

10 In the afternoon, she read a magazine, had another swim and ..... to her friends.

A told      B talked      C answered



**Questions 28 – 35**

Read the article about elephants.

Choose the best word (A, B or C) for each space.

For questions 28 – 35, mark A, B or C on your answer sheet.

**What do you know about elephants?**

There are two kinds (0) ..... elephant – African elephants and Indian elephants. African elephants, (28) ..... are taller, also have bigger, rounder ears. An African elephant's ears are almost (29) ..... same size as sheets for a single bed! But elephants don't only use (30) ..... ears to hear with. They wave them around to make them look much (31) ..... dangerous than they really are.



Elephants stay together in groups called 'herds' and can live (32) ..... 80 years. They are very big and they never stop (33) ..... They often eat for 20 hours each day because they have such big bodies. An African elephant is heavier (34) ..... six cars! The only animals that are (35) ..... than elephants are whales.

**Example:**

0 A from

B off

C of

28 A what

B which

C who

29 A any

B a

C the

30 A their

B them

C they

31 A more

B many

C most

32 A ago

B since

C for

33 A grows

B growing

C grow

34 A than

B then

C when

35 A large

B larger

C largest

## PART 3 Questions 14-18

For each question, choose the correct answer.

### A Very Unusual Museum

Last week we went on a school trip. We visited a very unusual place. The tourist information centre and the guest house next door have created the Hair Museum. Calling it a museum may be a bit strange as it has thousands of pieces of hair, all from women who have visited the place. The story goes that the local guide was saying goodbye to a good friend of his, when he asked for something to remember her by. She cut off a piece of her hair and gave it to him. He put it up in his shop, and then he told the story to all the tourists who visited his shop. Then, other women who enjoyed the story left a piece of their hair, as well.



The museum started in 1979 when different pieces of hair were put on show. It now holds about 16,000 pieces of hair and is included in the Guinness Book of World Records. There's also another reason to leave some hair; twice a year there is a competition and the winning pieces of hair are chosen. The people who left the pieces of hair that won get a message inviting them back to stay for one night in the guest house next door, without having to pay, during the summer months.

While the tourist information centre and the guest house are busy all year round, the museum is also full of hair and they have now filled up an area of the information centre with more pieces of hair. Visitors can walk down the room in the museum with hair on every available part of the walls and ceilings. Pencils, paper and scissors are offered to those wanting to add their own piece to the museum. They write their name, age and address on the paper.

14. Who does the writer say was the first person to leave a piece of hair?
- A. a visitor to the museum
  - B. a friend of the person from the tourist centre
  - C. a tourist staying at the guest house
15. What happens every six months at the museum?
- A. The museum opens a new area.
  - B. All the hair is shown to visitors.
  - C. Someone can win a free night's stay at the guest house.
16. The writer says the guest house has many customers
- A. all year round.
  - B. during the summer months.
  - C. twice a year.
17. Why does the museum use part of the tourist information centre?
- A. They want to sell the hair to the tourists.
  - B. They don't have any more room for the hair.
  - C. There aren't any more rooms in the guest house.
18. Visitors who want to leave a piece of their hair at the museum
- A. can write their own name on the walls if they wish.
  - B. must ask for the guest house's name and address.
  - C. should give the museum some information about themselves.



Con hãy mở link nghe bằng máy tính nhé:

<https://tinyurl.com/mryvmkts>

## **PART 4** Questions 16-20

For each question, choose the correct answer.

- 16 You will hear two friends talking together.  
What are they doing?  
**A** having a class meeting  
**B** looking at a photo  
**C** doing their homework
- 17 You will hear a boy talking about a journey.  
What was his problem?  
**A** He lost his ticket.  
**B** He missed his train.  
**C** He had to pay a lot of money.
- 18 You will hear two neighbours talking about Mrs. Day.  
What's Mrs. Day doing now?  
**A** climbing through a window  
**B** working in her garden  
**C** planting flowers
- 19 You will hear two friends talking.  
What did the boy do wrong?  
**A** He didn't send a birthday card.  
**B** He sent a card with no stamp.  
**C** He sent a card to the wrong address.
- 20 You will hear two teachers talking about a student.  
What are they saying about Mandy?  
**A** She's now an excellent student.  
**B** She lost her job last month.  
**C** She has to work to help her parents.

Con hãy mở link nghe bằng máy tính nhé:

<https://tinyurl.com/43vbhj9z>

## PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear Ben talking to his friend Vicky about a school play.

Who will do what for the play?

Example

0 Vicky

H

### Friends

21 Tania

☐

22 Frances

☐

23 Jill

☐

24 Ben

☐

25 Dave

☐

### What they will do

A sing

B help actors

C sell ice cream

D make costumes

E build stage

F do make-up

G dance

H act



Write the correct English meaning of the Vietnamese word or phrase (the first letter is already there)

No.	Vietnamese	English
1.	vật lộn, cảm thấy khó khăn khi làm việc gì đó (v)	s _____
2.	hét lớn, tạo ra tiếng động lớn (v)	e _____
3.	khu vực 5m50 (nơi thủ môn đứng) (n)	g _____ a _____
4.	hàng tiền vệ, trung tâm sân bóng	m _____
5.	quả cầu lông (n)	s _____
6.	tấm đệm bảo vệ xương ống chân (n)	s _____ p _____
7.	tiêu hóa (thức ăn) (v)	d _____
8.	gậy khúc côn cầu (n)	h _____ s _____
9.	môn điền kinh (n)	a _____
10.	thể dục, thể dục dụng cụ (n)	g _____
11.	chất dinh dưỡng (n)	n _____
12.	vợt (n)	r _____
13.	tiền đạo (n)	s _____
14.	hậu vệ (n)	d _____
15.	cơ đùi sau (n)	h _____
16.	cú sút (n)	s _____
17.	nảy (v)	b _____
18.	chạy nhanh (v)	b _____
19.	thủ môn (n)	g _____
20.	mắt cá chân (n)	a _____

\*Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 2 dòng.