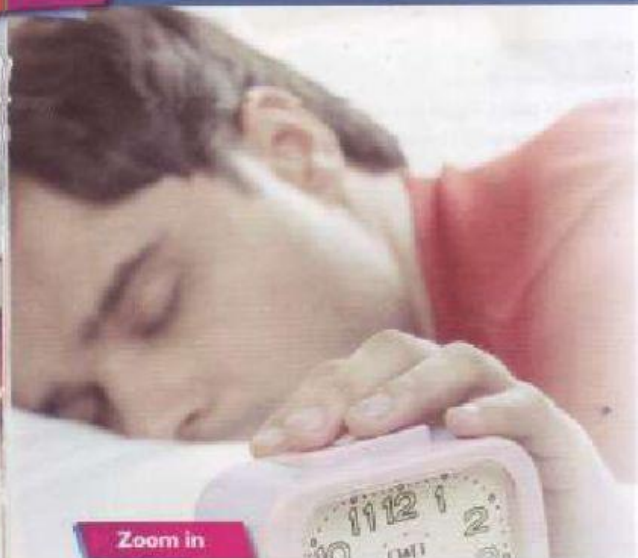




Zoom in

1 Work in pairs and answer the questions.

- What was your first thought about school when you woke up this morning?
- If you could choose a punishment for students who are late for class or who play truant, what would it be and why?

Practise

GET SMARTER

У завданні з вибором однієї правильної відповіді часто в одному з питань необхідно визначити головну думку тексту, наприклад, визначити ставлення автора тексту чи інших осіб до якогось питання. Зверни увагу на те, що відповідь може міститись безпосередньо в тексті або лише позначатись опосередковано.

2 Choose the correct synonyms (A or B) for adjectives 1–6.

- | | | |
|----------------|--------------|--------------|
| 1 disappointed | 3 surprised | 5 upset |
| A irritated | A amazed | A irritated |
| B dissatisfied | B thrilled | B sad |
| 2 confused | 4 concerned | 6 frightened |
| A puzzled | A interested | A scared |
| B distracted | B worried | B curious |

3 How did the people feel in these situations? Complete the sentences with the correct adjectives in the box.

impressed disappointed confused

- The teacher said one thing, but the textbook said something else. I didn't know what to do.
I was _____.
- We had hoped that the lecture would be really interesting. Unfortunately, it did not live up to expectations. We couldn't hear the lecturer's voice and the slides were very blurry.
We were _____.
- The school was big and modern. All the classrooms were airy and fully equipped with the latest gadgets. It was quite different from the last school she had attended, where tiny classrooms were packed with twenty students.
She was _____.

Multiple choice

4 Read the texts below. For questions 1–3 choose the correct answer (A, B or C).

Text 1.

AFTER THE FUN

I just knew it. Mr Barker really hates me. Here I am again outside the head teacher's office. This orange seat is getting way too familiar. What will it be this time – yet another detention? I've lost count of the number I've had recently. "Tomas Beech!" a hard voice shocks me from my thoughts. "I'd hoped not to see you again for a while!" "Me too, sir," I say. "Quiet! Go in and sit down." Then I see them. It's a real shock. My mum is crying and my dad is red-faced. I can't believe it. I want to disappear and never be seen again.

1 Why is the boy surprised?

- Someone has reported him to the head teacher.
- He is given a heavy punishment.
- He is not alone in front of the head teacher.

Text 2.

CLIFF SCHOOL *****

The new TV documentary series on schools started last night with a look at Cliff School. What a fascinating hour it was! Cliff School has excellent facilities and teaches a range of motivating subjects, both on the timetable and in extracurricular activities. However, it was a shame to see that poor punctuality and absences seemed to go unnoticed or ignored by the teachers. In addition to this, there were quite a lot of discipline problems, which affected the students badly. All the teachers are interesting characters and it will be fascinating to see how their relationships with the students develop over the next few weeks.

2 The writer of the text is

- impressed by the standard of teaching.
- convinced that the students are not benefitting from their education.
- concerned that the students are not well-controlled.

Text 3.

PASS YOUR EXAMS WITH US!

Are your exams getting near? Are you worried about getting those all-important grades? Then stop right now! We are here to help you.

Home Tutors can find exactly the right tutor for you, whether it's maths, foreign languages or any one of twenty different subjects. We can ensure that you get that extra assistance you need – and all in the comfort of your own home. We guarantee that our rates are the lowest in the area. Why not give us a call on 997534297856?

3 The author of the text

- gives advice on revising for exams.
- offers a commercial solution to exam problems.
- wants to help parents teach their children.

Fish for words

5 Choose the correct words to complete the sentences.

- 1 Check the facts on this website to ensure / insure that you have the correct information.
- 2 Someone's coming to do the gardening, but mum forgot to ask him what his wages / rates are.
- 3 I've lost / missed count of the number of times I've got bad marks in maths!
- 4 If teachers don't encourage / enforce discipline, standards will drop at our school.

- 5 Somehow, our English teacher always manages to make her classes motivational / motivating for us.

Wrap it up

- 6 Work in pairs. Imagine you are a teacher and you have one year to prepare your students for the final exam. What would you do? How would you motivate your students?**

Practise

GET SMARTER

Пам'ятай, що в завданні з вибором однієї правильної відповіді одне з питань може перевіряти вміння відрізнити факти від думок. Щоб вибрати правильну відповідь, передусім необхідно відшукати фрагмент тексту, до якого це питання стосується, а потім проаналізувати зміст цієї частини тексту. Факти зазвичай описані як об'єктивна інформація на основі результатів наукових досліджень, статистичних даних тощо. Натомість перед думкою автора тексту чи інших осіб, як правило, знаходяться наступні фрази: *I believe...*, *Teachers are convinced that...*, *Some people claim / think that...* тощо.

1 Are these statements facts or opinions?

- 1 Head teachers are convinced that school numbers will fall in the coming year.
- 2 Over 80% of the school budget was spent on teachers' salaries last year.
- 3 Eating breakfast in the morning has shown to improve students' concentration.
- 4 Stress is blamed for causing teachers to take time off work.
- 5 There is statistical evidence to prove that students work better in small classes.
- 6 Most students feel that they are being given too much homework these days.

EXTENDED

Multiple choice

2a Read the text below. For questions 1–3 choose the correct answer (A, B, C or D).

EXAM TASK

Back to school

Just another twenty seconds, thought James. He stared out of the taxi window as it rounded the final corner, his eyes searching for the familiar grey building that towered above the trees. And there it was, unchanged and as ugly as he remembered it.

He relaxed slightly and in doing so he realised that he'd been holding his breath in anticipation of something different. Perhaps it had been repainted or modernised, or even knocked down and rebuilt. But he was comforted and relieved to find the place still standing, still full of character and also full of his treasured memories of life there.

The taxi drew up in front of the steps to the school entrance. James almost laughed

out loud. How many times had the popular young James sat on those steps with his mates, although it was forbidden? And how many times had a teacher, usually Mr Wilson, who taught him maths, told them to move? It was Mr Wilson, too, who had caught him cheating in class and found him taking cakes from the school shop. He had ended up with more detentions from Mr Wilson than anyone else. James sighed. If he'd been more interested in what was being taught, he might not have got into so much trouble. He wondered whether the teacher would be there this evening.

Slowly James walked up the steps. It felt a little strange. In the past, this area would have been filled with noisy teenagers shouting, chatting, playing, flirting ...

But this evening it was deserted. He made his way down the well-trodden corridors and passed newly painted signs to the science laboratories. It was brighter inside the school than he remembered and there were examples of the students' artistic creations on the walls – not all of them very good, unfortunately! He came to a stop outside the main school hall. He could hear people murmuring inside.

As he pushed open the familiar doors, touched by countless students over the years, he smiled to himself. What a comeback! James Goodyear, the bad boy of Year 12, now a successful Olympic athlete, returning to give a motivational speech to the students. Who would have thought?

- 1 As he approached the school, James was concerned that**
- A he wouldn't remember his life there.
 - B he would be depressed by going back.
 - C he wouldn't recognise the school.
 - D he would see the same ugly building again.

- 2 When James was a student at the school he**
- A stole things from Mr Wilson.
 - B had Mr Wilson as a teacher.
 - C didn't have a lot of friends.
 - D usually escaped punishments.

- 3 How did James feel before he entered the school hall?**
- A nervous about meeting Mr Wilson
 - B proud of his record at the school
 - C impressed by the interior decoration
 - D amused by the situation

Multiple choice

EXTENDED

2b Read the text below. For questions 1–2 choose the correct answer (A, B, C or D).

IS BIG BETTER?

There is a big debate raging at the moment over educational policy. Should the government respond to psychologists' advice that students learn better in small groups of under twenty by reducing class sizes or would the money be better invested in improving teacher training? It is an interesting dilemma.

For many years parents have been voting with their feet by withdrawing their children from state education in favour of the smaller classes provided by the fee-paying independent schools. Apparently, the matter is not straight-

forward. Some experts now maintain that class size is less important than the abilities of individual teachers. If a teacher is talented, it doesn't matter whether there are 15 or 50 students in the class.

Some schools in the UK are actually opting for larger classes of 70 or above because there are real benefits to be had from this. These include the chance to subdivide groups according to ability and set different learning programmes. Obviously, this will only work if the teacher is supported by assistants and technology. However, it



does make some sense in that in this way several learning styles, learning speeds and concentration spans can all be catered for – even if the main class teacher does have to address his class using a loudspeaker!

- 1 Which of the following is mentioned in the text as a **fact**, not an opinion?
- A Students learn better in independent schools.
 - B Gifted teachers can teach very large groups.
 - C Dividing students into smaller groups in big classes is problematic.
 - D Classes with more than fifty students can be found in the UK.

- 2 From the texts in activity 2a and 2b we learn that
- A not all teachers are capable of controlling very large classes.
 - B it is important to keep all students engaged in class.
 - C teachers need assistance in controlling their classes.
 - D students' ability to concentrate for long periods varies.

Fish for words

3 Complete the sentences with the correct prepositions.

- 1 The students put a lot of chairs out in the hall _____ anticipation of a large audience.
- 2 The car drew _____ in front of the hotel and two businessmen got out.
- 3 Sally was so naughty at school that she ended _____ being expelled.
- 4 All the traffic in the town centre came _____ a stop when the traffic lights failed.
- 5 Customers at the new supermarket are voting _____ their feet and this week they had fifty per cent fewer shoppers.
- 6 At the restaurant, I opted _____ something quite small as I wasn't very hungry.

- 3 This area of the town is _____ at night and can be dangerous.
- 4 One of my most _____ memories is going for walks with my grandad down by the river.
- 5 People's _____ styles can change when they get older.

Wrap it up

5 Work in pairs and answer the questions.

- 1 Do you think it's useful for students to get talks from successful former students? Why?
- 2 Would you like to study in a class of over seventy students? Why? Why not? What do you think is the ideal class size? Take a vote in your class.

4 Complete the sentences with the correct adjectives in the box.

learning deserted motivational
treasured concentration

- 1 The successful businessman gave a _____ speech that was really inspiring.
- 2 I had a very short _____ span when I was younger.

