TEST 3: EDUCATION

VOCABULARY

1 Uzupełnij luki w zda:	niach wyrazami z ramki. I	Pięć wyrazów zostało	podanych dodatkowo.
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	canteen	classmate	corridor	course	drama
	essay	highlighter	literature	pupil	stapler
1	I like to use a(n))	to mark the	most important	information in my notes in colour.
2	I just love	cla	asses. We learn h	now to act in a p	olay.
3	He's my	He	sits next to me ir	n maths classes.	
4	The school	s	erves hot meals t	from 1 p.m.	
5	We have to write	e a(n)	about a	a famous Polish	writer.
2 2	Zaznacz poprawn	e opcje.			
1	I missed some of	lasses last week	and now I have	to fall / catch	up with my schoolwork.
2	He's very clever	but he needs to	study / educa	te more regular	ly if he wants to do better on tests.
3	When there's something important to remember, our teacher tells us to do / take notes in our				
	notebooks.				
4	We should mak	e / hand in ou	r geography proje	ects on Monday	and mine isn't ready yet.
5	My sister wants	to succeed / t	rain to be a mak	e-up artist.	
3 Uzupełnij luki w tekście. Niektóre litery brakujących wyrazów zostały podane.					
Un	like some of n	ny friends, I	like going to	school. My fa	vourite subjects are maths and
(1) _ h c _ and I'd like to be an engineer in the future. The first					
(2) m (from September to January) is the best time at school for me because I'm full of energy					
and motivation after the summer holiday. This year we have a new form (3) $\underline{\mathbf{u}}_{\mathbf{r}}$, Mrs Evans, who					
seems a bit strict. Just like my parents! They're always telling me to get good (4) m k _ in each					
subject, but it's almost impossible! Anyway, I'm in my final year and I'll need to (5) \mathbf{r}_{-} \mathbf{s}_{-} a lot of					
ma	iterial for my scho	ool-leaving exan	ns. I'm afraid it's	going to be a ha	ard and busy time for me!
Allowed Washington A. Washington Lands by Lands and A. Washington A. Lands and A. L					
4 Uzupełnij minidialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać spójne i logiczne teksty.					
	X: The teachers	are giving us to	o much homewo	rk thic wook!	
			! We have no		II
2	X: Excuse me, _				
_	Y: Of course you		uie wiildow,	picase: It's real	y colu.
	. Or course you	a carr.			

3	Y: Our new hist	ony teacher is reall	ly nice. What?
3		68	iy filee. What:
	Y: Yes, she's gr		
4	X: I don't think it's important to do extra activities at school.		
	Y: Well,	v	iew, it's a really good idea.
GF	RAMMAR		
5 I	Przeczytaj tekst.	Wybierz poprawn	e uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.
yo did litt Se	ns surprised because were there, too din't use (4) to	use you (2) for b. If so, what did you to this band but n dancing. But it's ali	oncert in the Rock Club yesterday after all. (1) you there? I ar me at the entrance when I arrived as you promised. (:O) I hope you (3) of it? For me, it was one of the best concerts ever. I now I'm going to buy their album! Unfortunately, I hurt my leg a most OK now.
1	A Did	B Were	C Was
2	A didn't wait	B aren't waiting	C weren't waiting
3	A think	B thought	C thinking
4	A listening	B to listen	C listened
5	A like	B while	C where
co	ntinuous.		awiasów w poprawnej formie czasu <i>past simple</i> lub <i>past</i> the doorbell because he (<i>take</i>) a shower.
			ast night when I (<i>phone</i>) you?
	PROPERTY CANDIDATES CANDIDATES		when they realised that someone (follow)
3)	when they realised that someone (<i>rollow</i>)
	them?		
na ini po	leży zmieniać ko ne wyrazy, tak a prawność ortogr	olejności podanyci oby otrzymać zda aficzna wpisywan	taj w odpowiedniej formie wyrazy podane w nawiasach. Nie h wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać nia logiczne i gramatycznie poprawne. Wymagana jest pełna rych fragmentów zdań. ś maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.
1	My brother (use	e / play)	basketball for a local club but he stopped last year.
2	Market Sec. 15, 15th	SASS II. ASSASS	ds because they (not / pay) attention to the
	lesson.	J , ,	
3	You walked all the way to the shopping centre outside the town?! How long (it / take)		
	I (not / usa)		have long being when I was very
4	1 (<i>not / use</i>)	to	have long hair when I was younger.