

Let's describe the picture on page 10

On LWS/Drag the labels to match the French to the English

In your notebook, copy the English next to the French



| | |
|-----------------------------|--|
| Ce document | |
| Une photo | |
| La scène se passe | |
| dehors | |
| à un arrêt de bus | |
| On voit | |
| Des élèves | |
| un bus scolaire | |
| Aux Etats Unis | |
| un sac à dos | |
| Ils portent | |
| Un uniforme | |
| Un polo | |
| Ils ont l'air, ils semblent | |
| Ils sourient | |
| Il a l'air, il semble | |
| probablement | |
| Ils vont | |
| Un élève | |
| nous savons (que) | |

| |
|-----------------------|
| In the USA |
| a student |
| The scene takes place |
| a photograph |
| They are wearing |
| outside |
| this document |
| some students |
| a backpack |
| They are smiling |
| at a bus stop |
| He/ she looks |
| They look |
| We can see |
| probably |
| a uniform |
| we know |
| They are going |
| a polo shirt |
| a schoolbus |

Get ready to describe the document .

This document **is** a photograph.

The scene takes place outside, at a bus stop.

We can see some students. They **are** getting on a yellow school bus.

So, we know the scene takes place in the U.S.A (in the United States of America).

They have backpacks or schoolbags and they **are** wearing a school uniform: a polo shirt with red and blue stripes and blue trousers.

They look happy: they **are** smiling. They are probably glad (=pleased,happy) to go to school.

The title is “back to school”. So we know they **are** going back to school after the summer holidays.