

**TASK 10:**

*For questions 1-5, look at the terms about language learning and the three classroom activities listed A, B, and C. Two of the activities are examples of the term. One activity is NOT. Choose the letter (A, B, or C) of the activity that is NOT an example of the term.*

**1. Interaction:**

- A) The learner listened to a recording and wrote down the words he didn't know.
- B) The learner discussed with his teacher why his answer was correct.
- C) A group of learners designed a poster together.

**2. Focus on form:**

- A) The learners had to decide if certain verbs are followed by the gerund or the infinitive.
- B) The learners matched words to explanations of their meanings to complete an exercise.
- C) The learners ticked which word they heard in sets of minimal pairs.

**3. Working out meaning:**

- A) The learners completed a gapped text by reading the words around each gap.
- B) The learners listened to a recording and counted the stressed syllables in each word.
- C) The learners listened to short dialogues and deduced who the speakers were.

**4. Exposure:**

- A) The class invited an outside speaker to speak to them about the life of young people in her country.
- B) The learners listened to their teacher read them a detective story.
- C) The teacher gave her students an example of the target language.

**5. Paraphrasing:**

- A) The learners read one another's emails and underlined and corrected the mistakes.
- B) The learners used prompts to write new sentences with the same meanings but different words from the original sentences.
- C) The learner summarized the contents of his recent presentation for his classmates.