

## A Look and circle the correct words. /3



fireworks / light

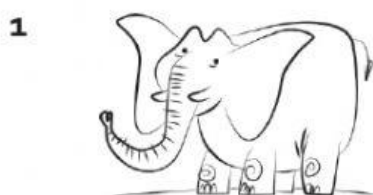


jellyfish / opossum



grandmother / grandfather

## B Look at the pictures. Look at the letters. Write the words. /4



eheplatn \_\_\_\_\_



omnrgni \_\_\_\_\_



qsierlr \_\_\_\_\_



apersnt \_\_\_\_\_

## C Complete the words. /5

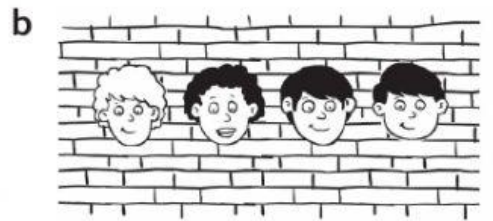
- 1 Jim wakes up early every m\_\_\_\_\_.
- 2 I live with my m\_\_\_\_\_ and father in a small house.
- 3 You can mix red and blue colors to make p\_\_\_\_\_.
- 4 A g\_\_\_\_\_ can swim in water.
- 5 Crabs make their homes in old s\_\_\_\_\_.

## D Complete the words. Then match. /6

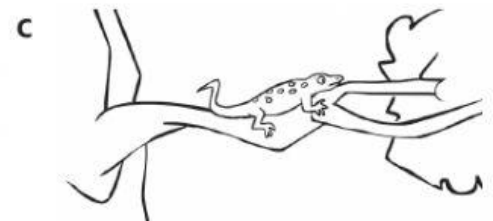
- 1 This is am \_\_\_\_\_.



- 2 It's a l\_\_\_\_\_.

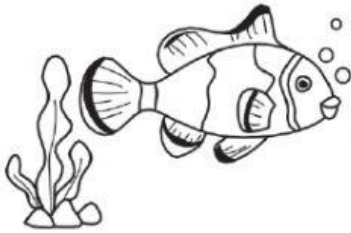


- 3 These are h\_\_\_\_\_.



**E** Look, read the questions, and complete the sentences. Use *next to*, *in*, *on*, or *under*. /4

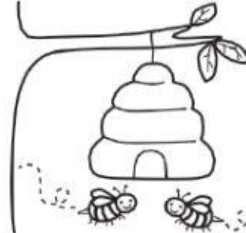
1



Where is the fish?

It's \_\_\_\_\_ the seaweed.

2



Where are the honeybees?

They're \_\_\_\_\_ the hive.

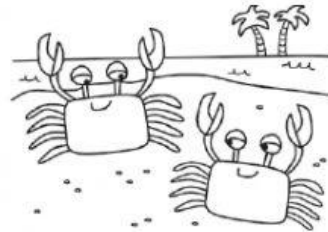
3



Where is the opossum?

It's \_\_\_\_\_ the tree hollow.

4



Where are the crabs?

They're \_\_\_\_\_ the beach.

**F** Look and write the words in the correct order to make sentences. Then match. /6

1 the wall / The mural / is / on

\_\_\_\_\_

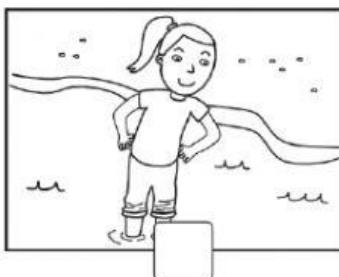
2 is / The fish / the pond / in

\_\_\_\_\_

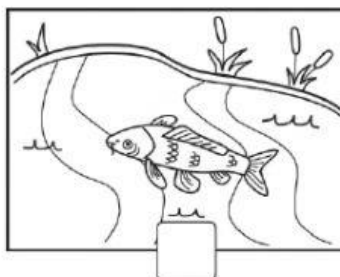
3 in / the ocean / is / The girl

\_\_\_\_\_

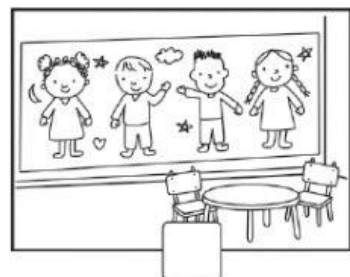
a



b



c



- G** Look and write sentences. Use *There is* or *There are* and the words in the box. /4

eagle tortoise frogs mice squirrel



1 \_\_\_\_\_ 3 \_\_\_\_\_

2 \_\_\_\_\_ 4 \_\_\_\_\_

- H** Write the words in the correct order to make questions. Then match. /8

1 your / Are / rabbits / they

\_\_\_\_\_

2 the opossum / Is / the tree hollow / in

\_\_\_\_\_

3 these / What / are

\_\_\_\_\_

4 you / the jacket / Do / like

\_\_\_\_\_

a Yes, it is.

☐

b They are orangutans.

☐

c Yes, I do.

☐

d No, they aren't.

☐