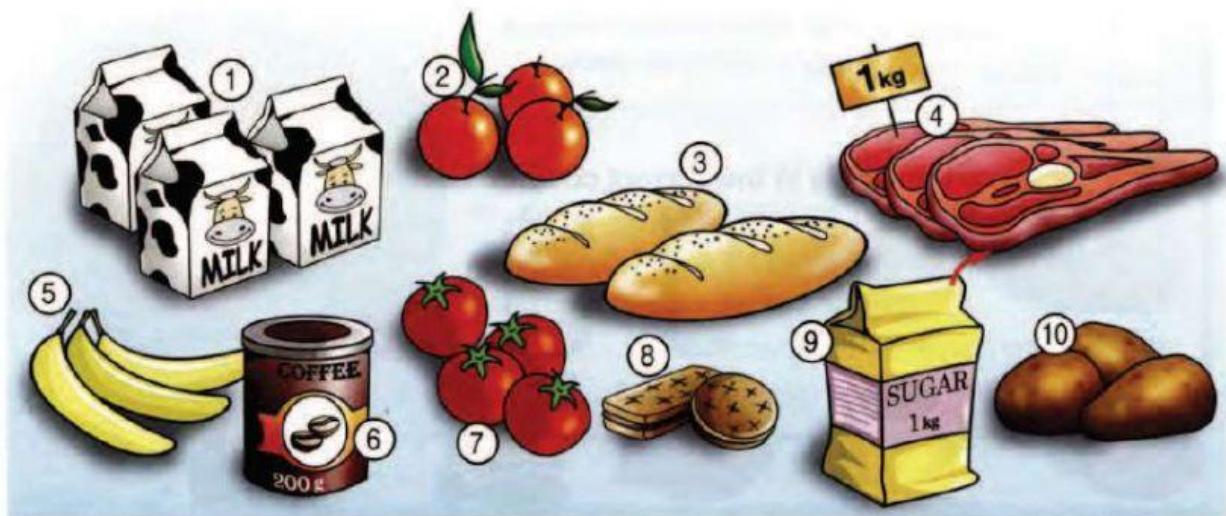


10**How much – How many****2** Read and circle the correct phrases.

- 1 How much / **How many** trees can you see?
- 2 How much / **How many** money have you got?
- 3 How much / **How many** eggs are there in the fridge?
- 4 How much / **How many** biscuits do you want?
- 5 How much / **How many** bread have we got?

- 6 How much / **How many** milk is there in the carton?
- 7 How much / **How many** boys are there in your class?
- 8 How much / **How many** glasses are there on the table?
- 9 How much / **How many** butter is there?
- 10 How much / **How many** books has he got?

3 Complete the questions and write the answers.

1 ... How much ... milk is there?	..... 3. cartons
2 ... How many ... oranges are there?	..... 3. oranges
3 bread is there?	.....
4 meat is there?	.....
5 bananas are there?	.....
6 coffee is there?	.....
7 tomatoes are there?	.....
8 biscuits are there?	.....
9 sugar is there?	.....
10 potatoes are there?	.....

We answer the questions in the following way:

	+	-
How many biscuits are there?	A lot!	Not many!
How much bread is there?	A lot!	Not much!

4 Complete the dialogue with **How much**, **How many**, **A lot**, **much** or **many**.

Kelly: Tina, let's ask Donna to join us for dinner tonight.

Tina: Have we got enough food? 1) ... *How much*... meat is there in the fridge?

Kelly: Not 2) but there are three burgers.

Tina: OK. 3) potatoes have we got?

Kelly: 4)! About 5 kilos.

Tina: Great. We can make some chips to go with the burgers. 5) apples are there in the fridge? I want to make an apple pie.

Kelly: Not 6) We need to buy some. I can go to the supermarket.

Tina: OK. Let's call Donna then.



How much or How many?

Get into two groups. The teacher says a noun and the groups take it in turns to add **how much** or **how many**.

Teacher: cheese

Group A S1: How much cheese? etc.



Writing Activity

You want to make an apple pie but you don't know how. Write a note to your mum and ask her to help you.



Mum,

I want to make an apple pie. Can you help me?

How

.....

- flour? • sugar?
- apples? • butter?

Thanks,

.....