

# MS. CHI ENGLISH

Name: \_\_\_\_\_  
Class: S9

Date: .../.../20..  
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## GLOBAL ENGLISH 9 – UNIT 2: WELL-BEING VOCABULARY 2

### A. VOCABULARY

No.	New words	Meaning	No.	New words	Meaning
1	<b>annoyance</b> (n)	sự quấy rầy	17	<b>disrupt</b> (v)	làm gián đoạn
2	<b>empathy</b> (n)	sự đồng cảm	18	<b>sociable</b> (adj)	hòa đồng
3	<b>empathetic</b> (adj)	đồng cảm	19	<b>get involved in</b>	tham gia vào
4	<b>competitiveness</b> (n)	sự cạnh tranh	20	<b>physically</b> (adv)	về mặt thể chất
5	<b>self-control</b> (n)	sự bình tĩnh	21	<b>mentally</b> (adv)	về mặt tinh thần
6	<b>self-controlled</b> (adj)	bình tĩnh	22	<b>orchard</b> (n)	vườn cây ăn quả
7	<b>badly behaved</b> (adj)	cư xử tồi tệ	23	<b>counselor</b> (n)	người cố vấn
8	<b>neurology</b> (n)	thần kinh học	24	<b>spoilt child</b> (n)	đứa trẻ hư hỏng
9	<b>collaboration</b> (n)	sự hợp tác	25	<b>summon</b> (v)	mời đến, triệu tập
10	<b>interdependence</b> (n)	sự phụ thuộc lẫn nhau	26	<b>potion</b> (n)	thuốc độc
11	<b>keep a cool head</b> (idiom)	giữ bình tĩnh	27	<b>scribble</b> (v)	viết chữ cầu thả, vội vàng
12	<b>shout at</b> (phr.v)	quát mắng	28	<b>furiously</b> (adv)	mạnh liệt, dữ dội
13	<b>resolve</b> (v)	giải quyết	29	<b>snatch</b> (v)	vồ lấy, giật lấy
14	<b>response</b> (n)	sự phản ứng	30	<b>weaver</b> (n)	thợ dệt
15	<b>supportive</b> (adj)	mang lại sự giúp đỡ, khuyên khích	31	<b>wear on</b> (phr.v)	trôi đi chậm rãi (miêu tả thời gian)
16	<b>feel down</b>	cảm thấy buồn	32	<b>dismiss</b> (v)	giải tán; sa thải

\* Note:

*n* = noun : danh từ; *phr.v* = phrasal verb : cụm động từ;

*adj* = adjective : tính từ; *adv* = adverb : trạng từ;

\* *v* = verb : động từ; *idiom* : thành ngữ

Con học thuộc nghĩa của từ, chép mỗi từ 1 dòng vào vở ghi và chỉnh phát âm theo từ điển.

### B. HOMEWORK

#### I. Guess the correct word using the definitions given

0. a period of ten years

-> \_\_\_\_\_ decade \_\_\_\_\_

1. the fact of depending on each other -> \_\_\_\_\_
2. a person whose job is weaving cloth and other materials -> \_\_\_\_\_
3. the study of the structure and diseases of the brain and the nervous system -> \_\_\_\_\_
4. an area of land where fruit trees are grown -> \_\_\_\_\_
5. a liquid that is believed to have a magical effect on someone who drinks it -> \_\_\_\_\_

**II. Underline the correct form of the given words**

0. Getting to the top is never easy, in spite of his burning **ambitious** / **ambition** and will to succeed.

1. Communication that demonstrates **empathy** / **empathetic** for the listener will produce highly favorable reactions.
2. Smoke can cause **annoying** / **annoyance** by making clothes and hair smell unpleasant.
3. Special holidays are available for **physically** / **physical** disabled people.
4. Children with **support** / **supportive** parents often do better at school than those without.
5. Some research has shown that people without brothers and sisters tend to be less **sociable** / **social**.

### III. Fill in the blanks with the given words in the box

**keep**      **wears**      ***don't mind***      **involved**      **spoilt**      **at**

0. I    **don't mind**    eating here.

1. As the night                  on, I am more likely to feel tired.
2. I do not want to get                  in some lengthy argument about who is to blame.
3. It is difficult to manage to                  a cool head in such a hectic, stressful office.
4. You should stop shouting                  the children.
5. A                  child is allowed to do or have anything that they want, so that they behave badly and do not show respect to other people.

**IV. Circle A, B, or C to show the underlined word or phrase in each sentence that needs correcting and correct them**

<p>3. A call <u>for collaborate</u> between the four Thames regions and            A      B            higher education institutions <u>is</u> made.            C</p>	<p>-&gt; _____</p>
<p>4. We <u>shall</u> oppose him as <u>furious and</u> as strongly as possible.            A                      B      C</p>	<p>-&gt; _____</p>
<p>5. It is <u>predicted</u> that the crisis can be <u>resolve</u> by <u>negotiations</u>.            A                      B      C</p>	<p>-&gt; _____</p>

**V. Circle the correct answer**

## **VI. Make your own sentences using cue words**

0. **(keep a cool head)** \_\_\_\_\_ I always keep a cool head in front of tough situations \_\_\_\_\_.

1. **(resolve)** \_\_\_\_\_.

2. **(competitiveness)** \_\_\_\_\_.

3. **(get involved in)** \_\_\_\_\_.

4. **(orchard)** \_\_\_\_\_.

5. **(neurology)** \_\_\_\_\_.

## C. BASIC IELTS

### BASIC IELTS READING – UNIT 6 – PASSAGE 2

#### Hot Days, Hot Nights

##### Paragraph A

Here is what global warming could do in a few years: in Dallas, a doubled level of carbon dioxide would increase the number of days a year with temperatures above 100 degrees from nineteen to seventy-eight. On sixty-eight days, as opposed to the current four, the temperature wouldn't fall below 80 degrees at night. One hundred and sixty-two days a year, the temperature would top 90 degrees.

##### Paragraph B

Although most scientists agree that increasing levels of carbon dioxide and other greenhouse gases will inevitably lead to global warming, no one is certain how fast and how much temperatures will rise and what the effects will be in any geographical areas. This gives policymakers an excuse for delaying action. Some experts predict that within two centuries glaciers in the North and South Poles will melt, ocean levels will rise, and much of what is now the coast of the United States will be under water. They also predict great droughts and hurricanes, as a result of climate changes.

##### Paragraph C

Other scientists think the changes will be much more gradual, even beneficial. After all, Canada would not complain if the productive corn-growing lands – now located in the U.S. Midwest – were shifted north across the border.

##### Paragraph D

While many nations could end up with milder climates, the change – perhaps 100 times faster than at any time in human history – could be so drastic that many of the benefits would be lost. There could be crowds of environmental refugees, as well, making the tragedy of the Dust Bowl era seem mild in comparison.

##### Paragraph E

What can we do? Humanity's contribution to the greenhouse effect comes from so many basic activities that we can't hope to eliminate it completely. Some steps have already been taken. Since the 1970s, the use of CFCs as aerosol-can propellants has been banned in the United States.

##### Paragraph F

Another strategy is to burn as much methane as possible. This adds CO<sub>2</sub> to the air, but since methane traps twenty times as much heat as CO<sub>2</sub>, the net result is worthwhile. The gas in many garbage landfills is already being used in a number of places around the United States. It is being used to heat thousands of homes.

##### Glossary

aerosol	n.	methane	n.
carbon dioxide	n.	propellant	n.

### Exercise 1 Word Use

Please match the following words with the definitions.

1. delay	A. gentle; soft
2. shift	B. move from one place to another
3. mild	C. strong, sudden and often violent
4. drastic	D. put off
5. ban	E. forbid
6. eliminate	F. get rid of

### Exercise 2 Matching the Headings

The reading passage *Hot Days, Hot Nights* has 6 paragraphs A-F. Choose the most suitable heading for each paragraph A-F from the list of headings below. Write the appropriate numbers (I-VIII). Please note that there are more headings than you can use.

I	Possible problems due to global warming
II	Warmer summer in Dallas
III	Help from methane
IV	One important step
V	Disagreement about temperatures
VI	Warmer and warmer in some places
VII	But possible benefits too
VIII	Problems bigger than benefits

7. Paragraph A	10. Paragraph D
8. Paragraph B	11. Paragraph E
9. Paragraph C	12. Paragraph F

### Exercise 3 Yes/No/Not Given Questions

Read the passage *Hot Days, Hot Nights* and look at the following statements. Write

YES	if the statement agrees with the writer;
NO	if the statement does not agree with the writer;
NOT GIVEN	if there is no information about this in the passage.

13. The number of days in Dallas with temperatures above 100 degrees would increase.
14. Currently in Dallas, there are only four days when the temperature falls below 80 degrees at night.
15. Some scientists are sure how fast the temperature will rise due to global warming.
16. Policymakers are not at all interested in taking any action to solve the environmental problem.
17. Some scientists think that the climate changes may even bring benefits.
18. Humans contribute to the greenhouse effect through many basic activities.
19. Burning too much methane worsens the problem of greenhouse effect.
20. In the United States, people prefer to burn methane gas for heating the homes.

### BASIC IELTS LISTENING – UNIT 3 – Exercise 11 – Question 1

Con hãy mở link nghe bằng máy tính nhé: <https://tinyurl.com/bde9arcx>

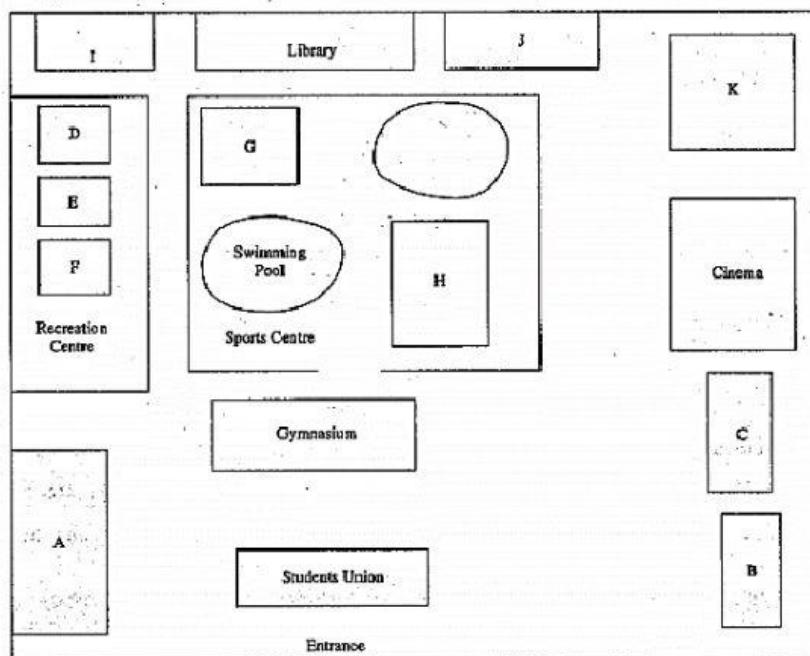
Listen to the news and tick (✓) the three items which are mentioned in the news headlines.

News Headlines	Tick
A. Two planes crashed in North America	
B. Bush fire out of control in West Alabama	
C. A powerful earthquake rocked Seattle and rolled Victoria	
D. Nurses on strike in Vancouver	
E. Bus drivers strike threats British Columbia	
F. Millionaire to become first ocean tourist	
G. Millionaire to become first space tourist	

### BASIC IELTS LISTENING – UNIT 3 – Exercise 8

Con hãy mở link nghe bằng máy tính nhé: <https://tinyurl.com/tyr8heuc>

Look at the map of the university campus. You will hear 5 sets of directions to a certain place. As you listen, follow the directions carefully, then write the letters next to the names of the places below.



1. Administration Building
2. Bookstore
3. Tennis Club
4. Computer Centre
5. Cafeteria