NAME: DATE:

READING SKILLS PARTIAL

I. Read the text and choose the correct answer A, B, or C.

THIS IS WHAT IT'S LIKE TO LIVE IN A TREE HOUSE



Luke Jackson and his parents moved from their apartment in Vancouver, Canada, to a tree house in the forest.

Earlier this year, I moved into a tree house. It had been my family's dream ever since we read an article on a website about people who live in unusual homes. My parents decided to design our new home without the help of an architect, so they spent hours watching online videos and reading library books to get ideas for our tree house. Now that we've finished it, it's exactly how we wanted to have it.

Our tree house is built around a very strong tree, so it can support the two floors that surround it.
I used to have a big bedroom in our old apartment, but now my room is pretty small. However, I don't mind that at all because now it has an incredible view of the forest in every direction. It's fantastic – I really couldn't imagine living anywhere else now. Our next project is to finish the garden – it's going to be amazing one day.

I'll never forget the first night we spent in the tree house. When I was in bed, I started to notice how the tree house actually felt. I hadn't expected it to move in the wind like a boat on the ocean. However, it was quite relaxing and didn't take long to get used to. It was also really dark, because there are no street lights!

We don't have any neighbours nearby, so I spend a lot of time on my own painting and playing music in my room. What's great is that I can make a noise when I play my guitar up there since I live in the middle of the forest! I only wish more of my paintings could fit on my wall, instead of being in a big pile on the floor! My friend's coming to stay next weekend and I can't wait to welcome him to my home! I've already warned him that it'll be a bit crowded in my room, but that won't stop us from having fun together!

1 Where did Luke's family get the idea to build a tree house from?
- **A** from talking to another family member
- **B** from the internet and library books
- **C** from an architect
- **D** from an unusual home they visited

2 What does Luke like most about the design of the tree house?
- **A** what he can see from his room
- **B** its position in the garden
- **C** the size of his room
- **D** the tree it's built around

3 On his first night in the tree house, Luke was ...
- **A** surprised by the way it moved.
- **B** afraid of the noises he heard.
- **C** relaxed because it was so dark.
- **D** worried because there were no lights.

4 What else does Luke say about his bedroom now?
- **A** It is too close to his nearest neighbours.
- **B** It is a good place to play a musical instrument.
- **C** It has enough wall space for all his paintings.
- **D** It has plenty of room when friends come and visit him.

5 What might Luke write in a blog about his family's tree house?

A My family wasn't sure if we would be able to live in a tree house until we found an architect who could help us.

B I love living somewhere where all my friends can come and hang out in my room.

C Even though we haven't started looking after our garden, I prefer spending time there because it's just wild flowers and lots of trees.

D Moving from an apartment to a tree house has been an exciting adventure – it's a very different type of home.

UNIT 2

LIVEWORKSHEETS

PART 6: Five sentences have been removed from the text. For each gap choose the correct answer A-H. There are three extra letters which you do not need to use.

THE HISTORY OF FOOTBALL AS AN OLYMPIC SPORT



Football was one of the first team games to become an Olympic sport. The first football games were at the Paris Olympics in 1900, but it wasn't a very big competition, with only three teams taking part: France, Great Britain and Belgium.

However, in the 1908 London Olympic Games, the Football Association of England organised a proper competition with new rules. Six national teams took part this time. [1]

The first South American team, Uruguay, took part in the Paris Games in 1924 and easily won the event. [2] The Uruguayan side, which included the first Olympic black footballer, José Leandro Andrade, defeated Switzerland 3–0 in the final. Four years later, Uruguay won their second gold by defeating Argentina in the final. It was becoming very clear that South American teams were among the best in the world.

For many years, only amateur athletes were allowed to participate at the Olympic Games. [3] But at the Berlin games in 1936, this changed and countries were able to include their top athletes in all their teams.

[4] There was a new rule which said that the majority of players had to be under the age of 23. Only three players over this age could play in each team. The idea was that it would give African and Asian teams a chance against the big footballing nations in Europe and South America. This helped to make it possible for countries like Nigeria and Cameroon to win gold medals in 1996 and 2000.

Women's football, however, didn't become an Olympic sport until 1996. [5] In 1920, an all-female match had attracted a huge crowd of 53,000 people in Liverpool. In the 21st century, women's football is becoming very popular again, and there are more opportunities for girls to learn to play.

A As a result, they decided not to include football at the 1932 Games.
B Another important change happened in 1992 in Barcelona.
C This was surprising, because it had been a very popular game in the UK in the early part of the 20th century.
D Because of this, they didn't win the match.
E It continued to grow after that and is now one of the most popular Olympic events.
F They impressed everyone with their amazing display of skills.
G The highest score in Olympic history was Denmark's defeat of France in 1908, 17–1.
H This meant that the best professional players in the world could not compete.

LIVEWORKSHEETS