

# 7 Imagination

## AUTHENTIC LISTENING SKILLS Inferring meaning from context

6 **1** You are going to hear a podcast in which a member of the Keynote team talks about James Cameron's TED Talk, *Before Avatar ... a curious boy*. Complete the sentences. Then listen and check your answers.

- 1 This talk has personal \_\_\_\_\_ for me and not only me, but for any professional.
- 2 Everyone has some degree of motivation for choosing what they do for a \_\_\_\_\_ and in this talk James Cameron revealed some personal reasons why he made particular film choices.
- 3 James Cameron has an easy, confident way of talking, without relying on emotional outbursts and high-pitched statements for his audience's \_\_\_\_\_.
- 4 This confidence may come in part from Cameron's phenomenal business success, but I think it's also based on his \_\_\_\_\_ in what he does.
- 5 This belief is impersonal and fact-based, in other words, he disconnects his ego from his work when he talks about it, and he isn't the block-buster \_\_\_\_\_ but a man doing a job and living a life.

## VOCABULARY IN CONTEXT

9 Read the extracts from the podcast. Choose the correct meaning of the words in bold.

- 1 I found that Cameron's way of talking was especially **compelling** because of his lack of ego ...  
 a memorable  b undeniable   
 c interesting and exciting
- 2 He was also an **avid** reader of science fiction and read for at least two hours a day.  
 a secret  b quick  c keen
- 3 He would spend time drawing – as a **creative outlet**.  
 a exercise  b means of expression   
 c hobby
- 4 ... making a film about it was the perfect **vehicle** to do this.  
 a disguise  b way  c car
- 5 This was the part that particularly **grabbed** me ...  
 a caught my attention  b made me laugh   
 c puzzled me

## LISTENING

7 **2** Listen to the full podcast. Are these statements true (T) or false (F)?

- 1 James Cameron uses a lot of exciting visuals in his talk.
- 2 Doruk describes Cameron as having been fascinated by nature as a child.
- 3 Cameron was always keen to learn about and explore unknown worlds.
- 4 His dream was to go scuba diving in California.

8 **2** Listen again and answer the questions.

- 1 What two areas was Cameron especially interested in as a child, which influenced his later work?
- 2 When making *Titanic*, how did he legitimately use the film's production to realize a personal dream?
- 3 What technology did Cameron want to use in *Titanic* and why?
- 4 What does Doruk see as the message of the talk?

## GRAMMAR The continuous aspect

3 **2** Complete the conversation with the correct continuous form. Then listen and check your answers.

A: <sup>1</sup> \_\_\_\_\_ (you / daydream) when I came in?  
 B: Oh dear. Yes, I was. Actually, I <sup>2</sup> \_\_\_\_\_ (think) about my holiday next week.  
 A: I heard we daydream less when we get older. Do you think there's anything in it?  
 B: <sup>3</sup> \_\_\_\_\_ (you / be) cheeky and saying I'm too old to daydream?  
 A: Of course not! I <sup>4</sup> \_\_\_\_\_ (not imply) anything of the sort. I <sup>5</sup> \_\_\_\_\_ (just / wonder).  
 B: I <sup>6</sup> \_\_\_\_\_ (daydream) since I was at school, though.  
 A: Yeah, I <sup>7</sup> \_\_\_\_\_ (always / get caught) daydreaming, too, especially in French. It was so boring. What made you start daydreaming this time?  
 B: Not sure. Maybe it's to do with the report I <sup>8</sup> \_\_\_\_\_ (read) all morning!  
 A: Oh, that report's next on my to-do list. I <sup>9</sup> \_\_\_\_\_ (probably / daydream) myself soon.

**4** Complete the sentences with the correct continuous form of the verbs in brackets, using contracted forms where you can. More than one answer may be possible.

- 1 He \_\_\_\_\_ (work) in the research team for two years before he was asked to lead it.
- 2 They \_\_\_\_\_ (come) over from head office to meet the new manager, once she's settled in.
- 3 We \_\_\_\_\_ (go) to Greece on holiday ever since I can remember.
- 4 I \_\_\_\_\_ (work) in the garden when the news of the disaster broke.
- 5 You could tell he \_\_\_\_\_ (not / listen); he was still working out the finances in his head.
- 6 She \_\_\_\_\_ (exhibit) in Australia and New Zealand later in the year; she's a very sought after artist.
- 7 He \_\_\_\_\_ (dream) of going abroad when the chance for an exchange came up.
- 8 She \_\_\_\_\_ (hope) to do some research into cognitive processing next year.

**5** Choose the best options to end each sentence.

- 1 I'm working in London *for the summer / since 2004*.
- 2 She's waiting for the response from her interview *last week / next week*.
- 3 He hadn't ever been sailing *last year / before last year*.
- 4 They were planning to arrive this evening, *until they've been delayed / but there's a strike*.
- 5 By then she'll be living in Spain – *she's moving this week / she moved last week*.
- 6 They were just signing the contract *when they heard the news / when they were leaving*.
- 7 They're implementing the project in Sweden *every year / before the end of the year*.
- 8 She's been attending training courses there *ever since I can remember / last year*.

**6** Choose the best answer (a, b or c) for each question.

- 1 How long have they been renting out their place on Airbnb?
  - a Last week they started.
  - b About a year now.
  - c More regularly.
- 2 Is there someone staying there now?
  - a I'm not sure, you'd have to ask them.
  - b There's someone who will stay every June.
  - c No, no one stayed last week.
- 3 Will anyone be using it over the holidays or can we stay there again?
  - a Their parents won't stay.
  - b That would be nice, wouldn't it? We'll have to see.
  - c I think so.

**4** Were you still living at home or were you there when there was that huge storm?

- a Yes, I did.
- b Yes, I stayed there.
- c Yes, I was there. It was awful actually.

**5** How long had they been renting it for before we went there?

- a Not long, about six months.
- b In 2013.
- c Six months previously.

## GRAMMAR EXTRA! Adverbs of certainty

**7** Complete the sentences with the correct adverbs of certainty.

- 1 We'll *probably / maybe* be renting a car for the whole summer.
- 2 Future generations *will maybe / definitely* be living longer.
- 3 Most of us *will probably / surely* be living in megacities in 30 years' time.
- 4 We'll *perhaps / undoubtedly* be shopping online more over the next decade.

**5** Businesses *will maybe / certainly* be using and sharing more through open source in the future.

- 6 Higher life expectancy means people *will definitely / perhaps* be needing more support and services in coming years.
- 7 There *most probably / maybe* won't be many mono-ethnic workforces in existence over the next 20 years.
- 8 People *will surely / maybe* start to take better care of the environment in the near future.

## VOCABULARY Expressions with *mind*

4 Match 1–8 with a–h to complete the expressions with *mind*.

1 to put	a of mind
2 to bear	b your mind's eye
3 to blow someone's	c your mind to it
4 to give someone peace	d minds
5 to keep	e someone's mind
6 to ease	f something in mind
7 to be in two	g an open mind
8 to see something in	h mind

5 Complete the sentences with the correct form of the expressions from Exercise 4.

- 1 If I don't \_\_\_\_\_, I'll never finish this presentation before the deadline.
- 2 Please \_\_\_\_\_ when applying for positions that due to the high demand we are not able to reply to unsuccessful candidates.
- 3 He was \_\_\_\_\_ about accepting the promotion; it was more responsibility but it would require relocating.

## WORD FOCUS *eye*

8 Match the idioms (1–6) with the meanings (a–f).

1 to keep an eye on	a to see something without special equipment
2 to be up to one's eyes in	b to become aware of the truth of
3 to see something with the naked eye	c to be very attractive or unusual
4 to open one's eyes to	d to be overwhelmed by the quantity of
5 to be eye-catching	e to do something easily
6 to do something with your eyes shut	f to look after

4 The high salaries of the board members and CEOs can \_\_\_\_\_ if you compare them to what a normal worker earns!

5 It can be difficult to \_\_\_\_\_ about the candidates; it's easy to be influenced by factors such as your first impressions and personal preferences.

6 It would \_\_\_\_\_ to know that you are going to be able to get the figures ready in time for my meeting.

7 If you can \_\_\_\_\_ the finish line when you run a marathon it makes it easier.

8 He was leading a difficult project but working with a reliable team \_\_\_\_\_.

9 Complete the sentences with the correct form of the idioms from Exercise 8.

- 1 Can you \_\_\_\_\_ the new intern until I get back and make sure she's got enough to do and answer any of her questions?
- 2 The company logo \_\_\_\_\_ really \_\_\_\_\_. Everyone noticed it straight away.
- 3 On a clear day you can \_\_\_\_\_ the cathedral \_\_\_\_\_ from the top floor of the building.
- 4 I don't know anyone who isn't \_\_\_\_\_ work, do you?
- 5 He's driven that road so often he could almost \_\_\_\_\_ it \_\_\_\_\_.
- 6 That documentary really \_\_\_\_\_ the issues for women in developing countries.