

# Review Units 1–3

Name: ..... Class: .....

1 

**Listen and number. Then write.**

Mark \_\_\_\_ / 5

grandmother sister mother father brother grandfather



**2 Read, write and match.**

Mark \_\_\_\_ / 5

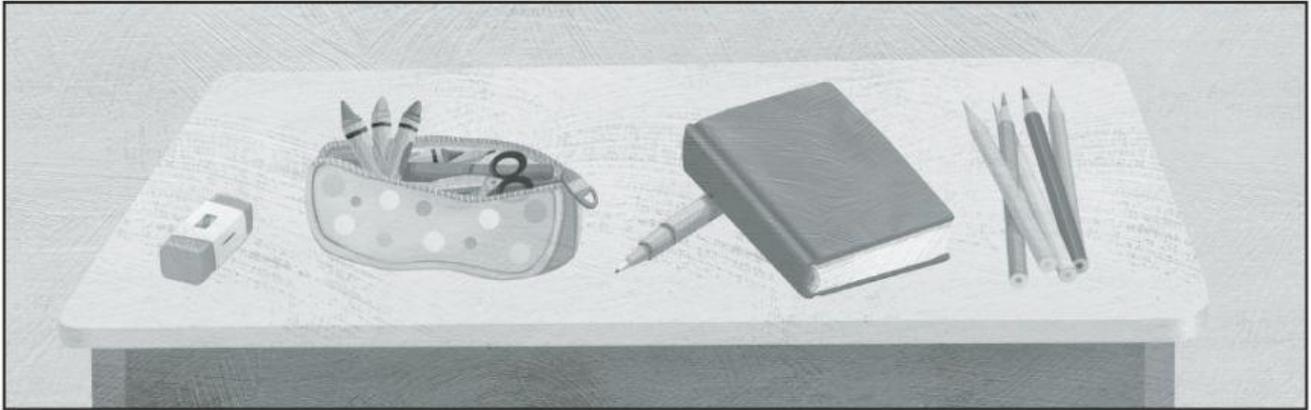


- 1 They've got two legs and small heads. They're young. They're ducks.  c
- 2 It's got a long tail and small feet. It's happy. It's a cat.
- 3 It's got eight legs and eight eyes. It's ugly. It's a spider.
- 4 It's got four legs and a long face. It's got a hat. It's funny. It's a goat.
- 5 It's grey. It's got four legs and big ears. It's angry. It's a donkey.
- 6 They've got short tails and four legs. They've got small ears. They're sad. They're sheep.



**3 Look, read and circle.**

Mark \_\_\_\_ / 5



- 1 The rubber is **next to** / **under** the pencil case.
- 2 The crayons are **on** / **in** the pencil case.
- 3 The pencils are **on** / **next to** the desk.
- 4 The pen is **under** / **on** the book.
- 5 The pencils are **next to** / **on** the book.
- 6 The book is **under** / **next to** the pencils.

**4 Ask and answer with a partner. Then answer your teacher's questions.**

Mark \_\_\_\_ / 5



What's this?

It's a cow.

Total test mark \_\_\_\_ / 20