



My favorite animal

SUBJECT: English
GRADE: 2nd
DATE: September 5th – 9th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar el tema que escucha	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

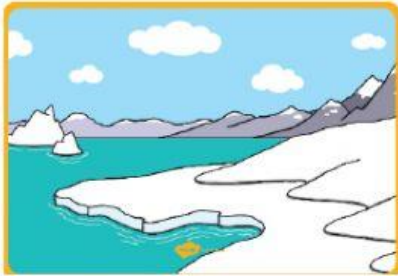
CRITERIA	EVIDENCES	TOOLS
Exchange information with their partners.	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the vocabulary about the animals' habitats.
- Students review the vocabulary.
- Students complete the chart about the animals' habitat.
- Students now complete the sentence according to the chart.
- Students choose an animal and draw it in its natural habitat.
- Students complete the sentences about their drawing.
- Students share their answers with the class.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

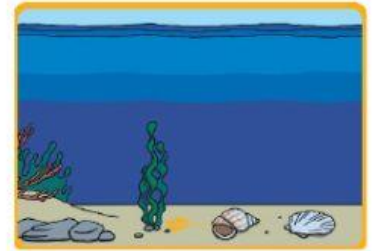
https://www.youtube.com/watch?v=O_2zdRqp6GI



ARCTIC



FOREST



OCEAN



JUNGLE



RIVER



FARM



HOUSE





Actividad Virtual



Bicentenario del Perú

2. Now complete the sentences

1. The octopus lives in
the _____

2. The dog lives in the

3. The tiger lives in
the _____

4. The elephant lives in
the _____

5. The lion lives in the

6. The cat lives in the

7. The giraffe lives in the

8. The rabbit lives in the

9. The monkey lives in
the _____

10. The horse lives in
the _____

11. The penguin lives in
the _____

12. The shark lives in
the _____

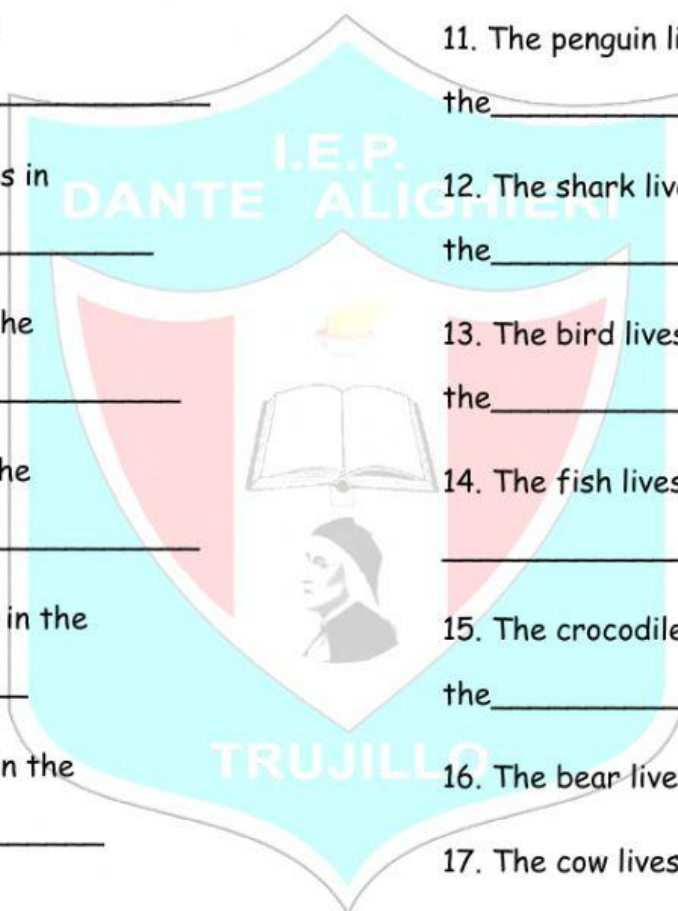
13. The bird lives in
the _____

14. The fish lives in the

15. The crocodile lives in
the _____

16. The bear lives in the _____

17. The cow lives in the _____



3. Choose an animal and describe it in class.

My animal is

It is color

It is (big/small)and (short/big).....

It can

It lives in the

Escribir en la mitad de un papelote y exponerlo en clase.

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
I can describe my favorite animal.	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★