



Outdoors places

SUBJECT: English
GRADE: 1st
DATE: September 5th, 9th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Participa de situaciones comunicativas	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk with their partners making and answering questions	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary about the outdoor places.
- Students write the words correctly.
- Students look at the picture and write the words.
- Students listen to the audio and match the days and the weather.
- Students choose a place and weather and draw it.
- Students listen to audios and draw the weather for each day.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://learnenglishkids.britishcouncil.org/word-games/weather-1>

VOCABULARY



Park



Beach



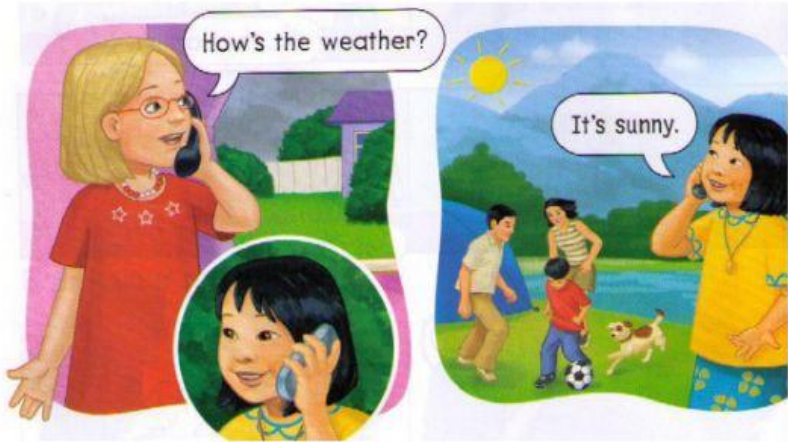
City



Country



LET'S PRACTICE



1. Match the questions and answers.



It's in the



It's in the



It's in the



It's in the

- country - city - beach - park
rainy - cloudy - snowy - sunny

2. Match the days and the Weather.

On Monday will be

On Tuesday will be

On Wednesday will be

On Thursday will be

On Friday will be

On Saturday will be

On Sunday will be

Rainy

Sunny

Windy

Snowy

Cloudy

3. Choose the words and draw it .

country

city

beach

pak

sunny

rainy

snowy

cloudy



4. Now listen to the audios and complete the chart drawing the Weather.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
FRIDAY	SATURDAY	SUNDAY	