

USE OF ENGLISH

Task 8

Read and complete the text below. For each of the empty space (39–48) choose the correct variant (A, B, C or D). Write your answers on the separate answer sheet.

WORKERS NEED ABILITY TO LEARN THROUGHOUT LIFE

Lifetime learning is a simple concept: It means (39) _____ yourself to improving your job (40) _____ throughout your career. For a worker, it now is a necessity. Studies show that the (41) _____ person now changes careers at least three (42) _____ and jobs an average of 10.5 times over the course of a working (43) _____. Each of these new careers and jobs likely will (44) _____ a person to learn a new (45) _____ of skills.

Just think of some of the jobs that exist today that did not exist 30 years ago, such as computer network administrator and Web site programmer. Think of some of the jobs that now use a(n) (46) _____ different set of tools, such as auto repair or mechanical (47) _____. People who were in mid-career in any of these (48) _____ a decade ago are still in the work force, either doing the same thing in a completely different way or doing something completely different.

39 A devoting

B giving life

C sacrificing

D dedicating

40 A knacks

B abilities

C skills

D dexterity

41 A average

B medium

C common

D middle

42 A times

B hours

C occasions

D occurrences

43 A lifespan

B lifetime

C vitality

D life duration

44 A need

B require

C want

D necessitate

45 A series

B kit

C set

D regulation

46 A fully

B all

C altogether

D completely

47 A technologies

B engineering

C facilities

D devices

48 A activities

B professions

C businesses

D operations

Task 9

Read the text below. For each of the empty space (49–58) choose the correct variant (A, B, C or D). Write your answers on the separate answer sheet.

THAT'S NOT MY PROBLEM

A mouse looked (49) _____ a crack in the wall to see the farmer and his wife opening a package; what food might it contain? He was aghast to discover that it was a mouse trap!

(50) _____ to the farmyard, the mouse proclaimed the warning, 'There is a mouse trap in the house, there is a mouse trap in the house.'

The chicken clucked and scratched, raised her head and said, 'Mr Mouse, I can tell you this is a grave concern to you, but it is of no consequence to me; I (51) _____ by it.'

The mouse turned to the pig and told him, 'There is a mouse trap in the house.'

'I am so very sorry Mr Mouse,' sympathized the pig, 'but there is nothing I can do about it but pray; be assured that you are in my prayers.'

The mouse turned to the cow, who replied, 'Like wow, Mr Mouse, a mouse trap; am I (52) _____ grave danger, Duh?'

So the mouse returned to the house, head down and dejected to face the farmer's mouse trap alone.

That very night a sound (53) _____ throughout the house, like the sound of a mouse trap catching its prey. The farmer's wife rushed to see what was caught.

In the darkness, she did not see that it was a venomous snake whose tail the trap (54) _____.

The snake bit the farmer's wife.

The farmer rushed her to the hospital.

She returned home (55) _____ a fever. Now everyone knows you treat a fever with fresh chicken soup, so the farmer took his hatchet to the farmyard for the (56) _____ main ingredient.

His wife's sickness continued so that friends and neighbours came to sit with her around the clock. (57) _____ them, the farmer butchered the pig.

The farmer's wife did not get well, in fact, she died, and so many people came for her funeral and the farmer had the cow (58) _____ to provide meat for all of them to eat.

So the next time you hear that someone is facing a problem and think that it does not concern you, remember that when the least of us is threatened, we are all at risk.

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|--------------------------|-----------------------|----------------------|-------------------------|
| 49 A in | B out of | C through | D outside |
| 50 A Retreating | B Having retreated | C To retreat | D Being retreated |
| 51 A mustn't be bothered | B needn't be bothered | C cannot be bothered | D shouldn't be bothered |
| 52 A at | B in | C on | D with |
| 53 A heard | B hearing | C had been heard | D was heard |
| 54 A caught | B was caught | C had caught | D did catch |
| 55 A from | B with | C at | D about |
| 56 A soup's | B soup | C soups | D soups' |
| 57 A Feeding | B To be feeding | C To have fed | D To feed |
| 58 A slaughter | B slaughtering | C slaughtered | D having slaughtered |