

Materia: Lengua Extranjera Inglés

Curso: 3ro. 1ra. TN (3ro 6ta)

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Temas para la segunda quincena de mayo.

- Countable/ Uncountable nouns
- Some / any/ how much / how many.
- Food and drinks. Fruit and vegetables.

FOOD AND DRINKS: Fruit and vegetables

Activity 1: Look at the list of food. Use a dictionary to match the pictures and their names. Listen and check.

(Observa la lista de comidas, usa un diccionario para unir las imágenes con sus nombres. Luego escucha y chequea tu actividad.)



a. Match the words and pictures.

Breakfast /'brɪkfəst/

- bread /bred/
- butter /'bʌtə/
- cereal /'siəriəl/
- cheese /tʃi:z/
- coffee /'kɒfi/
- eggs /egz/
- jam /dʒæm/
- (orange) juice /dʒus/
- milk /mɪlk/
- sugar /'ʃʊɡə/
- tea /ti/
- toast /təʊst/

Lunch / dinner /'lʌntʃ/ /'dɪnə/

- fish /fɪʃ/
- meat (steak, chicken, sausages) /mi:t/
- (olive) oil /ɔ:ɪl/
- pasta /'pɑ:stə/
- rice /raɪs/
- salad /sə'læd/
- Vegetables** /'vedʒtəblz/
- carrots /'kærəts/
- French fries /'frentʃ fraɪz/
- lettuce /'letəs/
- mushrooms /'mʌʃrʊmz/
- onions /'ɒnjənz/
- peas /pi:z/
- potatoes /'pəʊteɪtəʊz/
- tomatoes /tə'metəʊz/

Fruit /fru:t/

- apples /'æplz/
- bananas /bə'nænəz/
- oranges /'ɒrɪndʒəz/
- a pineapple /'paɪnæpl/
- strawberries /'strɒberɪz/

Desserts /dɪ'zɜ:t/

- cake /keɪk/
- fruit salad /fru:t 'sæləd/
- ice cream /aɪs 'kri:m/

Snacks /snæks/

- candy /'kændi/
- chocolate /'tʃɒklət/
- cookies /'kʊkiz/
- potato chips /'pəʊteɪtəʊ tʃɪps/
- sandwiches /'sændwɪtʃz/

b. 29 Listen and check.

Countable / Uncountable nouns.

Activity 2: Read the conversation. Complete the list.

(Lee la conversación. Completa las listas con tipos de comida.)

Emma: I'm hungry. Is there **any** bread?
 Katy: Yes, there is.
 Emma: Good. It's for my favourite sandwich.
 Katy: What's in it?
 Emma: There's **some** chicken and there are **some** onions.
 Is there **any** cheese?
 Katy: Yes, there is.
 Emma: And are there **any** tomatoes?
 Katy: No, there aren't.
 Emma: Oh, is there **any** honey?
 Katy: Honey? No, there isn't **any** honey.
 Emma: Are there **any** carrots?
 Katy: Yes, there are **some** carrots. There's **some** salt and pepper, too.
 Emma: Great. That's all in my sandwich. Yummy!
 Daniel: What's that?
 Emma: It's the MegaEmmaSandwich!
 Tom: Yuck! Are there **any** bananas and apples for my fruit salad?
 Katy: Yes, there are, and there's an orange, but there aren't **any** grapes.

VEGETABLES:

.....

FRUIT:

.....

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Hay dos clases de sustantivos en Inglés: contables (C) e incontables (U)

Countable nouns: things you can count. (They can be **PLURAL** or **SINGULAR**)

An apple

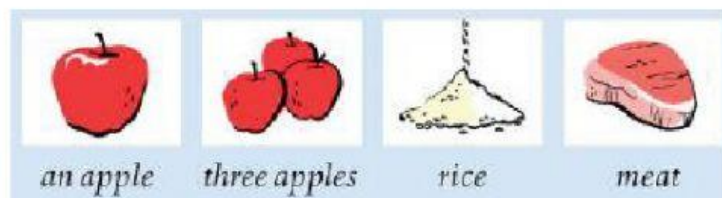
three apples

Uncountable nouns: things you can't count. (They are usually **SINGULAR**)

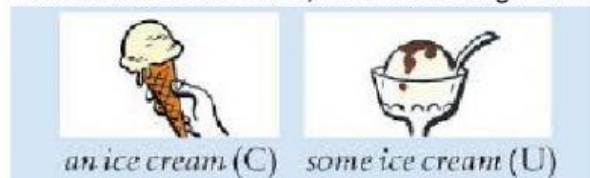
Rice

meat

butter



Some nouns can be C or U, but the meaning is different.



Activity 3: Write C for countable nouns and U for uncountable nouns.

(Escribe C para sustantivos contables y U para sustantivos incontables)

Onions	Tomato
Bread	Sugar
Salt	Milk
Sandwich	Carrot

A / AN / SOME / ANY

	countable	uncountable
+ We need	an apple. some apples.	some butter.
- We don't need	a tomato. any tomatoes.	any rice.
? Do we need	an orange? any oranges?	any sugar?

- We use **A / AN** with singular C nouns

A / AN = one (1)

A carrot

An onion

- We use **SOME** with plural C nouns and with U nouns.

SOME = not an exact number or quantity (no es un número exacto de cantidad)

Some carrots

Some bread

- We use **ANY** in (-) and (?) with plural C nouns and with U nouns.

Do we need any carrots?

Do we need any bread?

Are there any carrots?

Are there any bread?

Countable and uncountable nouns with some and any

Countable	Uncountable
Affirmative	
There are some carrots.	There's some chicken.
Negative	
There aren't any tomatoes.	There isn't any honey.
Yes/No questions	
Are there any bananas?	Is there any cheese?



some in ?

We use **some** in **?** to ask for and offer things.

Can I have **some** apples, please?

Would you like **some** coffee?

Activity 4: Complete. Use SOME or ANY

(Completa usando SOME o ANY)

- There isbutter in the fridge.
- Are there.....carrots on the table?
- There aren't cookies in the cupboard.
- There areeggs in the fridge.
- There isn't Honey in the kitchen
- Is there cheese in Emma's sandwich?

Activity 5: Look. Complete. Use IS /ARE and SOME and ANY

(Observa. Completa usando IS /ARE y SOME /ANY)

1. There cheese.
2. There apples.
3. There carrots.
4. There chips.
5. There pasta.
6. There bananas.
7. There sugar.
8. There pepper.



Activity 6: Write A / AN / SOME

(escribe A / AN / SOME)



HOW MUCH / HOW MANY

uncountable (singular)	short answers	full answers (4 37))
How much sugar do you eat?	A lot. A little. Not much. None.	I eat a lot of sugar. I eat a little sugar. I don't eat much sugar. I don't eat any sugar.
countable (plural)		
How many cookies do you eat?	A lot. A few. Not many. None.	I eat a lot of cookies. I eat a few cookies. I don't eat many cookies. I don't eat any cookies.

➤ We use **HOW MUCH**...? with uncountable (U) nouns.

HOW MUCH PASTA IS THERE?

➤ We use **HOW MANY**...? with countable (C) nouns.

HOW MANY BANANAS ARE THERE?

We use:

A lot (of) with C or U nouns for a **big quantity**.

There are a lot of oranges in the basket.

There is a lot of sugar in the cup.

A little / not much with U nouns for a **small quantity**.

There is a little milk in the bottle.
There isn't much milk in the bottle.

A few / not many with C plural nouns for a **small quantity**.

There are a few bananas in the fridge.
There aren't many bananas in the fridge.

Not any (none in short answers) for **zero quantity**.

There isn't any milk in the bottle.
There aren't any oranges in the basket.
Is there any milk in the bottle? None.
Are there any oranges in the basket? None.

A lot of and much / many

In (+) sentences we usually use **a lot of**.

There are a lot of oranges in the basket.
There is a lot of milk in the bottle.

In (-) sentences and (?) we usually use **much** and **many**.

I don't drink much water. I don't eat many bananas.
Do you drink much coffee? Do you eat many bananas?

It is also possible to use **a lot of** in (-) and (?):

Do you drink a lot of coffee?
I don't eat a lot of vegetables.

Activity 7: Complete with How much / How many

How much sugar do you put in your tea?

- 1 _____ butter do you use?
- 2 _____ cans of soda did she drink?
- 3 _____ oil do I need?
- 4 _____ chocolates were in that box?
- 5 _____ rice do you want?
- 6 _____ coffee does he drink?
- 7 _____ bottles of water did you buy?
- 8 _____ cans of tuna do we have?
- 9 _____ orange juice is there in
that carton?
- 10 _____ cookies did you eat?

Activity 8: Circle the correct option.

I don't put much / *many* salt on my food.

- 1 We don't eat *a lot of* / *a lot* candy.
- 2 A How much chocolate do you eat? B *A little* / *A few*.
- 3 My friends don't drink *much* / *many* coffee.
- 4 A How much fruit do you buy? B *A lot* / *A lot of*.
- 5 We eat *a lot of* / *much* fish. We love it!
- 6 A Do your children drink any milk? B No. *Not much* / *Not many*.
- 7 Donna ate her hamburger, but she didn't eat *much* / *many* French fries.
- 8 A How many vegetables do you eat? B *Any* / *None*. I don't like them.
- 9 I have a cup of tea and *a few* / *a little* cereal for breakfast.
- 10 A Do you eat *much* / *many* meat?
B No, I don't eat *no* / *any* meat. I'm a vegetarian.

- Pueden realizar las actividades en el documento y luego enviarmelo editado. También pueden escribir las respuestas en la carpeta, sacar fotos y enviarlas. O bien, pueden imprimir (si tienen acceso a una impresora) , realizar las actividades y enviarlas.
- El document word pueden hacerlo de manera online, si no quieren copiar o imprimir, accediendo al siguiente link y siguiendo las mismas instrucciones que para las actividades 4 y 5.
- Este documento pueden enviarlo o realizar cualquier consulta a uno de los siguientes emails:

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