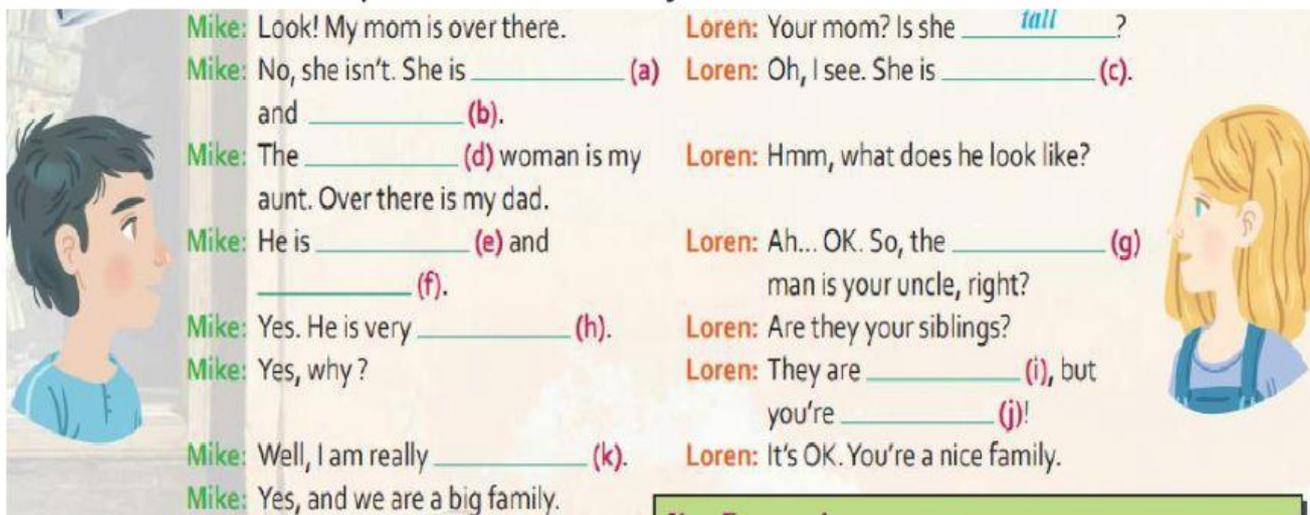


# Listening information

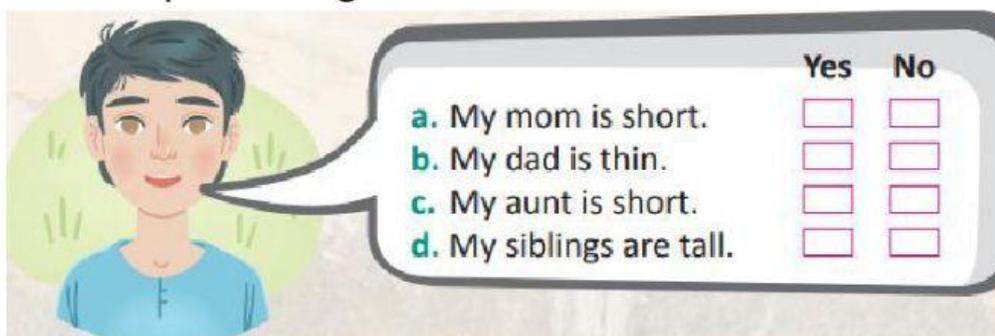
**Listening Strategy**  
Get familiar with the new words before listening to the audio.

## 1. Listen and complete with the adjectives



**Mike:** Look! My mom is over there. **Loren:** Your mom? Is she tall ?  
**Mike:** No, she isn't. She is \_\_\_\_\_ (a) **Loren:** Oh, I see. She is \_\_\_\_\_ (c).  
 and \_\_\_\_\_ (b).  
**Mike:** The \_\_\_\_\_ (d) woman is my **Loren:** Hmm, what does he look like?  
 aunt. Over there is my dad.  
**Mike:** He is \_\_\_\_\_ (e) and **Loren:** Ah... OK. So, the \_\_\_\_\_ (g)  
 \_\_\_\_\_ (f). man is your uncle, right?  
**Mike:** Yes. He is very \_\_\_\_\_ (h). **Loren:** Are they your siblings?  
**Mike:** Yes, why? **Loren:** They are \_\_\_\_\_ (i), but  
 you're \_\_\_\_\_ (j)!  
**Mike:** Well, I am really \_\_\_\_\_ (k). **Loren:** It's OK. You're a nice family.  
**Mike:** Yes, and we are a big family.

## 2. Go back to the conversation and check Yes or No. Then, complete the grammar chart.



	Yes	No
a. My mom is short.	<input type="checkbox"/>	<input type="checkbox"/>
b. My dad is thin.	<input type="checkbox"/>	<input type="checkbox"/>
c. My aunt is short.	<input type="checkbox"/>	<input type="checkbox"/>
d. My siblings are tall.	<input type="checkbox"/>	<input type="checkbox"/>