

## Lesson 5. Give a Helping Hand!

5-8

p. 110 Language Focus

2학년 ( )반 ( )번

이름:

### B. 감정을 나타내는 과거분사

1. 형태: 「동사원형+ed」 또는 불규칙 변화

2. ★ 해석: ~한 감정을 느끼게 되는

감정을 나타내는 분사

|              |              |
|--------------|--------------|
| 현재분사         | _____분사      |
| 동사원형 + ing   | 동사원형 + ed    |
| ~한 감정을 _____ | ~한 감정을 _____ |

1. 다음 단어의 의미를 쓰시오.

1)

|        |       |
|--------|-------|
| tiring | tired |
|        |       |

2)

|               |              |
|---------------|--------------|
| disappointing | disappointed |
|               |              |

3)

|          |         |
|----------|---------|
| worrying | worried |
|          |         |

4)

|          |         |
|----------|---------|
| exciting | excited |
|          |         |

5)

|             |            |
|-------------|------------|
| interesting | interested |
|             |            |

6)

|         |        |
|---------|--------|
| scaring | scared |
|         |        |

2. 다음 일기를 읽고, 괄호 안에서 알맞은 말을 골라 봅시다.

Thursday, September 27

It was a long day. I felt very (tiring / tired) all day<sup>1)</sup> because I didn't sleep well last night. The first class was social studies<sup>2)</sup>, and we got our exams back. I failed the test. I was so (disappointing / disappointed). My best friend Kevin was (worrying / worried) about me and took me to a movie after school. We watched a movie about a hockey team. It(이 가리키는 것을 쓰기) was very (exciting / excited), and I became (interesting / interested) in hockey! I'm going to join(가입하다) a hockey team tomorrow.

1) 하루 종일 2) 사회(과목)