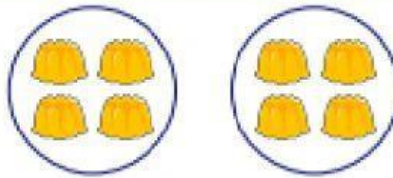


## Concept CW\_Grade-3\_Multiplication and Division

### Understanding Division using Visual Models

Use the model to fill in the missing numbers in the sentence



\_\_\_\_\_ jellies are divided equally into \_\_\_\_\_ groups.

There are \_\_\_\_\_ jellies in each group.



\_\_\_\_\_ marbles are divided equally into \_\_\_\_\_ groups.

There are \_\_\_\_\_ marbles in each group.



\_\_\_\_\_ boats are divided equally into \_\_\_\_\_ groups.

There are \_\_\_\_\_ boats in each group.



\_\_\_\_\_ apples are divided equally into \_\_\_\_\_ groups.

There are \_\_\_\_\_ apples in each group.



\_\_\_\_\_ toy ducks are divided equally into \_\_\_\_\_ groups.

There are \_\_\_\_\_ toy ducks in each group.



\_\_\_\_\_ balloons are divided equally into \_\_\_\_\_ groups.

There are \_\_\_\_\_ balloons in each group.