



Weather in our city

SUBJECT: English
GRADE: 1st
DATE: August 29th –
September 2nd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Participa de situaciones comunicativas	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk with their partners making and answering questions	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary about the weather.
- Students look at the pictures and write their names.
- Student listen to the audio and paste the pictures.
- Students listen to the audio and number the pictures..
- Students listen and draw the weather.
- Students ask their partner what their favorite weather is.
- Students evaluate themselves.

IV. BIBILOGRAPHY

<https://learnenglishkids.britishcouncil.org/word-games/weather-1>

VOCABULARY



Rainy



Snowy



Sunny



cloudy



Windy

Para cortar



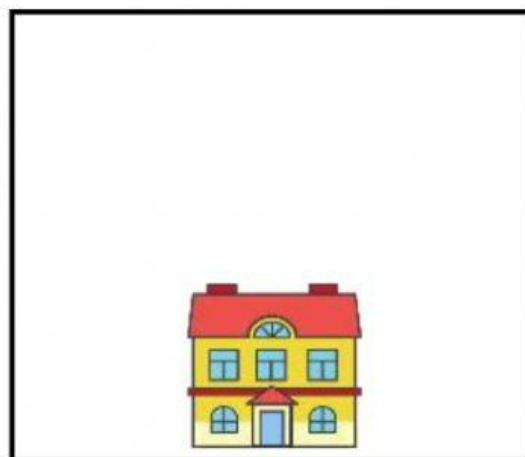
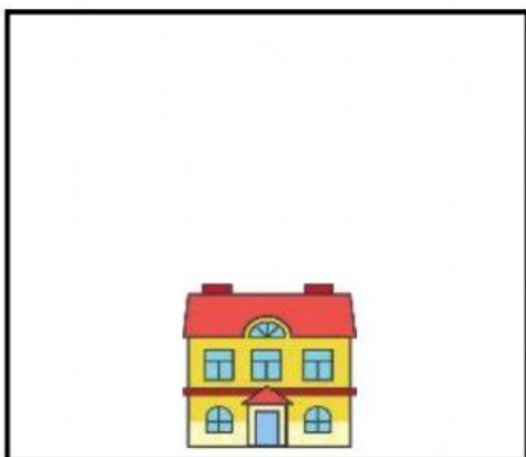
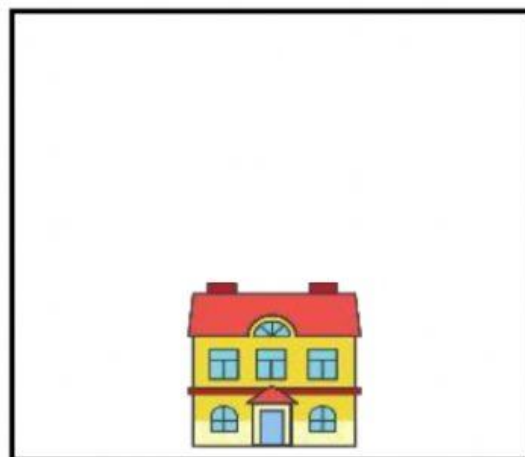
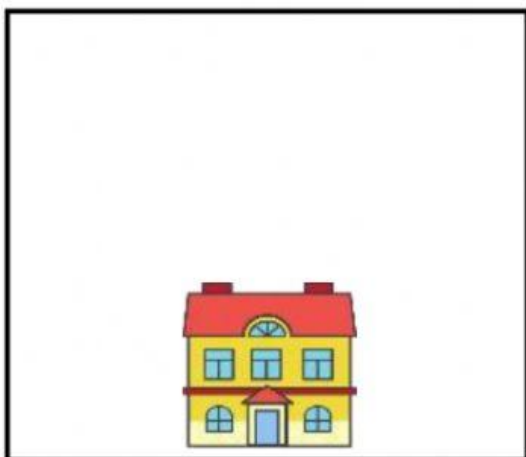


LET'S PRACTICE

1. Label the picture.



2. Cut the picture at the end and paste in the correct house.

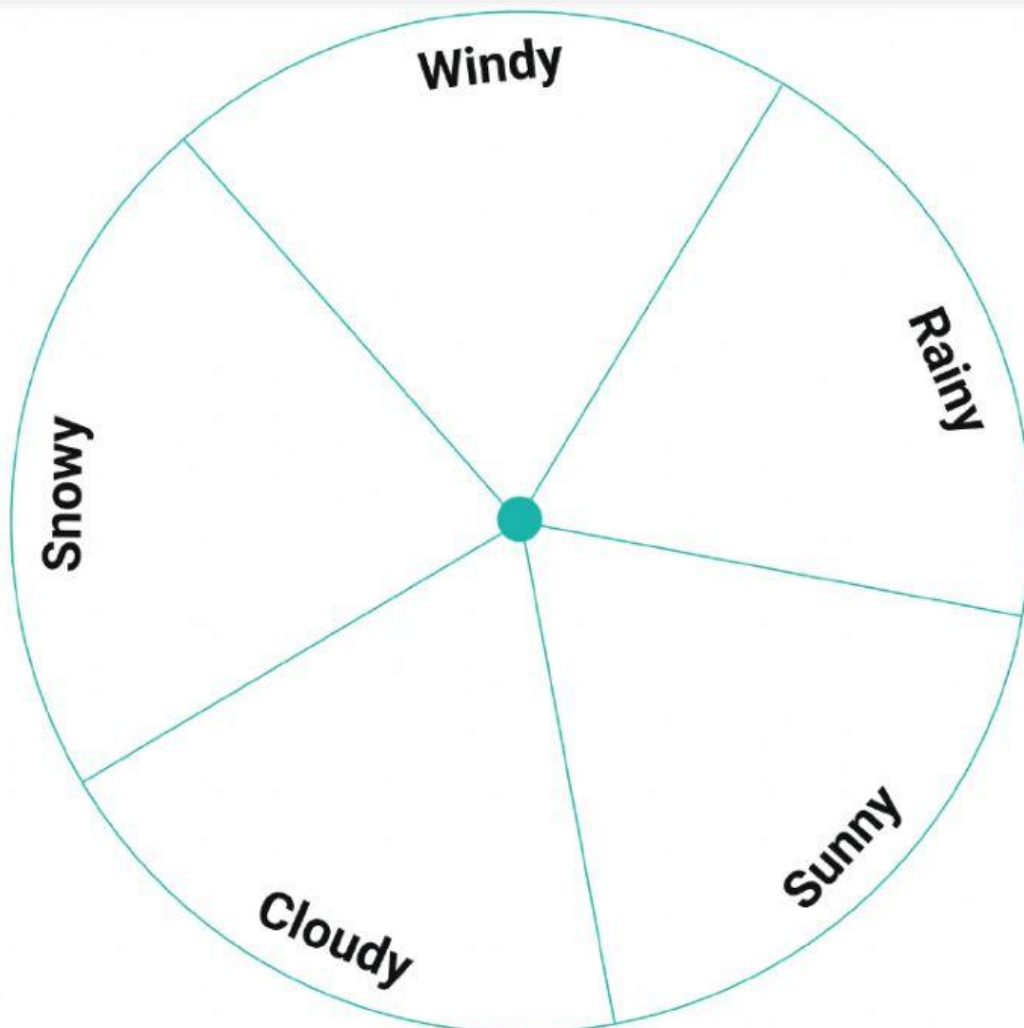


3. Listen and number the pictures.

1	2	3	4	5
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4. Read the label and draw the correct picture in the wheel.



5. Draw your favorite weather

A large, empty rectangular box with rounded corners and a blue border, intended for drawing a favorite weather scene.