

MS. CHI ENGLISH

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Class: S8

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GLOBAL ENGLISH 8: UNIT 1 – LANGUAGE OF THE WORLD

GRAMMAR REVISION

A. HOMEWORK

I. Rewrite the sentences using *although/while*.

0. There were cultural differences between them and their mothers. They still appreciated all that their mothers had done for them.

→ Although there were cultural differences between them and their mothers, they still appreciated all that their mothers had done for them.

1. I climb in and sit by myself in a corner of the truck. The rest of the family *huddles* (*túm tụm lại*) closely together.

→ _____.

2. The trees creaked. There was no wind.

→ _____.

3. Children slept soundly. The night air was so hot.

→ _____.

4. There is no evidence that Rob cheated, we were all *astonished* (= *very surprised*) that he passed the exam.

→ _____.

5. I feel wicked sleeping in a warm bed. Somewhere out there, my dearest friends are dropping from exhaustion or being knocked to the ground.

→ _____.

II. Complete the sentences using the correct form of the verbs in brackets.

0. His eyes were heavy with exhaustion (*exhausted*), but Reyna could tell he was fighting to stay awake.

1. But as I lie in bed, I'm overcome by _____ (*tired*).

2. He smiled down at her, and she took _____ (*courageous*) (*sự can đảm*) from his smile.

3. I went to my first lecture with a sense of _____ (*excited*).

4. I can feel the _____ (*disappointing*) seeping into me, and relief breathing out of me.

5. To overcome his _____ (*shy*), he has *imbibed* (*uống rượu/bia*) just a bit too heavily.

III. Find the abstract nouns among the given words and fill them in the blanks.

<i>kindness</i>	Mars	swimming	embarrassment
company	confidence	loneliness	landscape
justice	atmosphere	ocean	website
sunlight	shame	Argentina	bravery
newspaper	cheerfulness	anger	wildlife

kindness _____

IV. Make questions for the underlined words/ phrases in the sentences.

0. Aunt Christine is warming up the car while Scott looks for his new leather coat.

→ Who is warming up the car while Scott looks for his new leather coat?

1. They are sitting at Scott's favorite booth, the one with the sparkling red plastic seats.

→ _____?

2. The waiter is standing behind the counter right now with a notepad in his hand and pencil behind his ear.

→ _____?

3. The waiter is thinking about getting a new job that requires less human interaction, like a veterinarian (bác sĩ thú y).

→ _____?

4. Harry and Sally are always arguing!

→ _____?

5. More and more people are becoming vegetarians.

→ _____?

You are going to read a newspaper article about a blind runner. Six sentences have been removed from the article. Choose from the sentences **A–G** the one which fits each gap (37–42). There is one extra sentence which you do not need to use.

Mark your answers on the separate answer sheet.

Blind Runner

Paul Hardy reports on a blind runner called Simon Wheatcroft who enjoys taking part in marathon and ultra-marathon races, running distances between 42 km and 160 km.

Running marathons, a race of 42 km, has become increasingly popular. This distance poses extreme physical and mental challenges for anyone, but for Simon Wheatcroft there is another hurdle; he has been blind since he was 18 years old.

For the past two years Simon, now 29, has been overcoming his disability to compete in marathons and ultra-marathons by training with runners who act as his guides, and also, rather uniquely, by teaching himself to run solo, out on the streets. 'I got bored exercising indoors, so thought, "I'll have a go at running outside",' he explains. **37** Then he got bored again and wanted to try running on the roads.

Weeks of gradual exploration followed, walking a route alone. **38** It took him along little-used pavements alongside a busy main road. He also recruited technology to help him form his mental map of the area using a smartphone app, to provide feedback through headphones about his pace and distance. This information could then be cross-referenced with his knowledge of the route and any obstacles.

Now, having covered hundreds of km alone on the route, Simon has been able, gradually, to phase out the app. 'When I first started I had to really concentrate to an unbelievable level to know where my feet were falling. Now it has become quite automated.' **39** 'I did make a few mistakes early on – like running into

posts. But you only run into a post once before you think "Right. I'm going to remember where that is next time",' he laughs.

Joining Simon for a training session, it's striking how natural and fluid his movement is; he takes shorter, shallower, more gentle steps than most runners, using his feet to feel his way. His landmarks are minute changes in gradient and slight variations in the running surface. **40** 'I have to believe this route is going to stay consistent, and there won't be things like roadwork signs or big rocks,' he says.

41 'I try to concentrate on the millions of footsteps that go right and think positively,' he explains. When it comes to racing in ultra-distance events, Simon has to use guides to run sections of the course with him; after all, it would be almost impossible to memorise a 150 km stretch of countryside by heart. However, the physical and practical advantages of training in the fresh air, on his own terms, are vast and have boosted his confidence in his running ability as well as providing inspiration to others.

But for Simon the real thrill and motivation for training come from simply being able to compete on equal terms. **42** 'I can't hide the fact I'm blind,' he says, 'but at the same time I would rather compete with everybody else and not be put into a special group. Being visually impaired doesn't mean you can't run.'

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|---|---|
| <p>A These provide the familiarity and consistency essential for the blind runner.</p> <p>B Their support gave him extra confidence regarding his changing surroundings.</p> <p>C Simon believes the feelings of liberation and independence he gets from running solo far outweigh any anxiety over such dangers.</p> <p>D He began by training on football pitches behind his house, running between the goalposts.</p> | <p>E It gives him a great opportunity to run with everyone.</p> <p>F That's not to say the learning curve has been without incident.</p> <p>G As a result of this slow experimentation, he was able to memorise a set five-kilometre course.</p> |
|---|---|

FCE 1 – Test 2 – Reading part 2

For questions 9–16, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example:

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An Irish cookery school

In the last few years, a number of cookery schools have been set (0) in Ireland to promote Irish cooking. (9) such school is run by Kathleen Doyle not (10) from the centre of Dublin.

'I opened the school twelve years ago,' says Kathleen. 'The school was by no means an overnight success; I found (11) necessary to work hard to build up a reputation. One of my advantages was that I'd had problems with my own cooking. I've made (12) mistake that it's possible to make, but (13) of this, I know what people do wrong from first-hand experience.'

Just (14) most cookery schools in Ireland, Kathleen initially copied the classical dishes of France and Italy and other countries (15) have a reputation for excellent food. 'Now though, things are changing,' says Kathleen. 'We get excellent produce from Irish farms and, (16) a result, we're encouraging students to create unique Irish dishes.'

FCE 1 – Test 1 – Writing part 1

You **must** answer this question. Write your answer in **140–190** words in an appropriate style on the separate answer sheet.

- 1 In your English class you have been talking about life in the past. Now, your English teacher has asked you to write an essay.

Write an essay using **all** the notes and give reasons for your point of view.

‘Life is better today than it was 100 years ago.’ Do you agree?

Notes

Write about:

1. health
2. entertainment
3. ...(your own idea)

Write your **essay**. You must use grammatically correct sentences with accurate spelling and punctuation in a style appropriate for the situation.

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FCE 1 – Test 1 – Listening part 3

Các con mở link nghe bằng máy tính nhé:

<https://tinyurl.com/yc6bx3mj>

You will hear five short extracts in which people are talking about the benefits of learning another language. For questions 19–23, choose which benefit (A–H) each speaker has experienced. Use the letters only once. There are three extra letters which you do not need to use.

A It has boosted my intellectual abilities.

B It has improved my chances in education.

Speaker 1

	19
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C It has made me sensitive to global issues.

Speaker 2

	20
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D It has allowed me to gain faster promotion.

Speaker 3

	21
--	----

E It has made getting around in other countries easier.

Speaker 4

	22
--	----

F It has allowed me to help other people.

Speaker 5

	23
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G It has advanced my awareness of the way language works.

H It has helped me make friends.

C. MINITEST

I. Fill in the blanks with words given in the box.

misplacing	growing	preparing	lying	talking	dropping	sleeping
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1. Shopping online is _____ in popularity nowadays.
2. The stocks are _____ constantly due to the economy.
3. Her mother is forever _____ her keys.
4. Frank is _____ on the phone at the moment.
5. The baby is _____ in his crib.
6. We are _____ for our parents' wedding anniversary.
7. Be careful! I think they are _____.

II. Write the nouns or adjectives corresponding to the given words in the table.

Adjectives	Nouns
1. _____	mess
electric	2. _____
wealthy	3. _____
4. _____	effect
confident	5. _____
joyful	6. _____
7. _____	heredity