# GRADE 6 – UNIT 3 LESSON 456 STUDENT BOOK + WORKBOOK

## SKILLS 1

### Reading




**1** **Look at the advertisement above and answer the questions.**

1. Who is the Superb Summer Camp for?
2. What can people do at this summer camp?

**2** **Read the text and write T (True) or F (False). Correct the false statements.**

New message — Friday 16th June

To: My parents <parents.nguyen@webmail.com>

Subject: My first day at the Superb Summer Camp

Hi Mum and Dad,

Here I am at the Superb Summer Camp. Mr Black asked us to write emails in English! Wow, everything here is in English!

I have some new friends: Jimmy, Phong, and Nhung. They're in the photo. Jimmy has blonde hair and blue eyes. He's clever and creative. He likes taking photos. Phong is the tall boy. He's sporty and plays basketball very well. Nhung has curly black hair. She's kind. She shared her lunch with me today.

We're having fun. Jimmy's taking photos of me. Phong's reading a comic book, and Nhung's playing the violin. I must go now.

Please write soon.

Love,

Nam

SEND



Example:

Nam is writing to his teacher. F (his parents)

1. The children can speak Vietnamese at the camp. _____
2. Nam has four new friends. _____
3. Phong likes taking photos. _____
4. Nam thinks Nhung is kind. _____
5. Phong is tall and sporty. _____

### Speaking

**3** **Work in groups. Read about the three students below. Is the Superb Summer Camp suitable for all of them? Why or Why not?**

1. Mi is 12 years old. She likes drawing and writing stories. She's good at English. She's creative and friendly.
2. An is 16 years old. He doesn't know English. He's funny and kind.
3. Vy is 14 years old. She likes playing sports. Her English isn't very good. She's clever, but she isn't active.

**4** **Think about yourself. Do you want to go to this kind of camp? Why or Why not?**

Example: I want to go to this camp because I can speak English there.

LIVEWORKSHEETS

## SKILLS 2

### Listening

**1** **What are the students doing in each picture?**



a



b



c

**2** **Listen to Mi and Minh talking about their best friends. Look at the picture below and say which one is Lan and which one is Chi.** 20



**3** **Listen to the talk again. Fill each blank with a word / number you hear.** 21

1. Mi and Lan are studying in class _____.
2. Lan has short _____ hair and a small _____.
3. Lan is active and _____.
4. Chi's hair is long and black, and her nose is _____.
5. Chi is _____ to Minh.

### Writing

**4** **Work in pairs. Ask and answer about your best friend. Use these notes to help you.**

1. What's his / her name?
2. What does he / she look like?
3. What's he / she like?
4. Why do you like him / her?

**5** **Write a diary entry of about 50 words about your best friend. Use the answers to the questions in 4.**

Dear Diary,
My best friend is _____
_____
_____
_____
_____
I like _____ because
_____
_____
_____

LIVEWORKSHEETS

# LOOKING BACK

## Vocabulary

**1 Choose the correct answer A, B, or C.**

1. Nick is very _____. He makes everyone laugh!

   A. confident B. funny C. active

2. My sister always does her homework before class. She's very _____.

   A. hard-working

   B. creative

   C. careful

3. Mi is _____. She helps me with my homework.

   A. hard-working

   B. friendly

   C. kind

4. He is a _____ person. He cares about everybody.

   A. caring B. friendly C. clever

5. My best friend is very _____. She likes doing activities.

   A. creative B. clever C. active

**2 Answer questions about your classmates.**

1. Who has long hair in your class?
2. Who has a small nose?
3. Who has a round face?
4. Does the classmate next to you have long hair?
5. Does the classmate next to you have big eyes?

## Grammar

**3 Put the verbs in brackets in the present continuous.**

This is my class during break time. Some boys (1. run) _____ around the class. Mi and Mai (2. talk) _____. Nam and Phong (3. not talk) _____. They (4. draw) _____ something. My teacher is in the classroom too. She (5. not teach) _____. She's reading a book.



**4 Put the verbs in brackets in the present simple or present continuous.**

1. *A:* What _____ you (do) _____?

   *B:* I (write) _____ an email to my friend.

2. *A:* Mai usually (cycle) _____ to school.

   *B:* Really? I (not cycle) _____. I (walk) _____ every day.

3. *A:* Where is Phong? _____ he (do) _____ his homework?

   *B:* No, he (read) _____ a book in the living room.

LIVEWORKSHEETS

**6** **Make sentences, using the words / phrases given and the present continuous.**

1. Our grandparents / watch / TV / in / living room.

_____

2. My sister / swim / in / pool / now.

_____

3. My best friend / not learn / English / moment.

_____

4. I / not read / ; I / listen / music.

_____

5. We / cook / dinner / in / kitchen / present.

_____

6. What / you / do? – I / write / poem.

_____

## C Speaking

**1** **Use the given words / phrases below to make a conversation between two friends. Make necessary changes and add some words.**

*Mi:* What / your sister / look like?
*Maya:* She / tall / thin / with / long / black hair.
*Mi:* What / she / like?
*Maya:* She / friendly / hard-working. What / about / brother?
*Mi:* He / caring / patient. He / love / me / a lot.

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LIVEWORKSHEETS

# D Reading

## 1 Fill each blank with a suitable word from the box.

| funny | is | kind | time | cook | hair |
|---|---|---|---|---|---|

My grandma is my best friend. She is my father's mother. This year, she (1) _____ 70 years old. She has a round face with long, white (2) _____. She teaches me to wash the dishes and (3) _____ dinner. She is (4) _____ to other people. She helps them when she can. She is (5) _____, too. She makes me laugh all the (6)_____. I love her so much.

## 2 Read the interview between a *4Teen* magazine reporter and Miss Hong, a teacher, about being a good friend. Then complete this sentence.

**A good friend is** _____.

*Reporter:* So, Miss Hong, what do you think are the qualities of a good friend?

*Miss Hong:* I think good friends are reliable. They never lie to you. They always listen to you. And they help you. They're always there when you need them, in good or bad times.

*Reporter:* But do we have to be similar?

*Miss Hong:* Not necessarily. It's best if friends have similar interests, you know, like listening to pop music or playing basketball, but we also respect the differences in others.



*Reporter:* Definitely. By the way, what do you often do with your friends?

*Miss Hong:* Oh ... we do lots of things, like go cycling, go swimming, ... and of course go shopping!

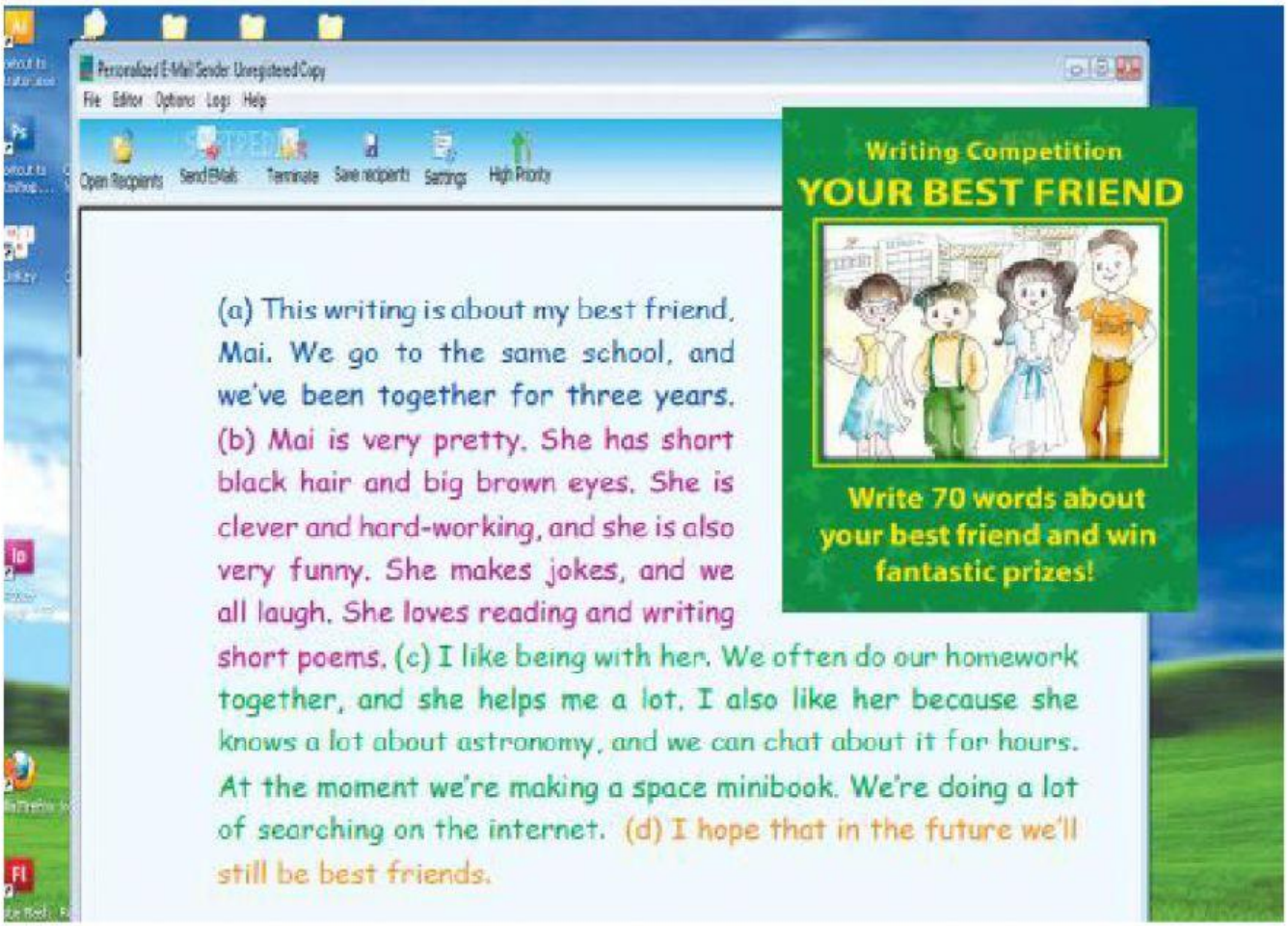
LIVEWORKSHEETS

**3** **What does Miss Hong think a good friend should do? Circle the best answers.**

1. A good friend listens to you.
2. A good friend sometimes lies to you.
3. A good friend helps you.
4. A good friend always likes the same things as you.
5. A good friend shares happy and sad times with you.

## E Writing

**1** **Phuc is writing his entry to "Your best friend" competition. Read his entry.**




LIVEWORKSHEETS

**Put the parts (a, b, c, d) of the writing under the appropriate heading (Beginning, Middle, End).**

Beginning: _____ Middle: _____ End: _____

## 2 Match the questions with the four parts in Phuc's writing.

1. Who is your best friend? _____a_____
2. Why do you like him / her? _____
3. What is he / she like? _____
4. What does he / she look like? _____
5. What does he / she like? _____
6. What do you often do together with him / her? _____
7. What is your hope for the future? _____

LIVEWORKSHEETS