

UNIT 3

VOCABULARY AND GRAMMAR

1) Watch the video and try to remember... (Mira el video e intenta recordar)

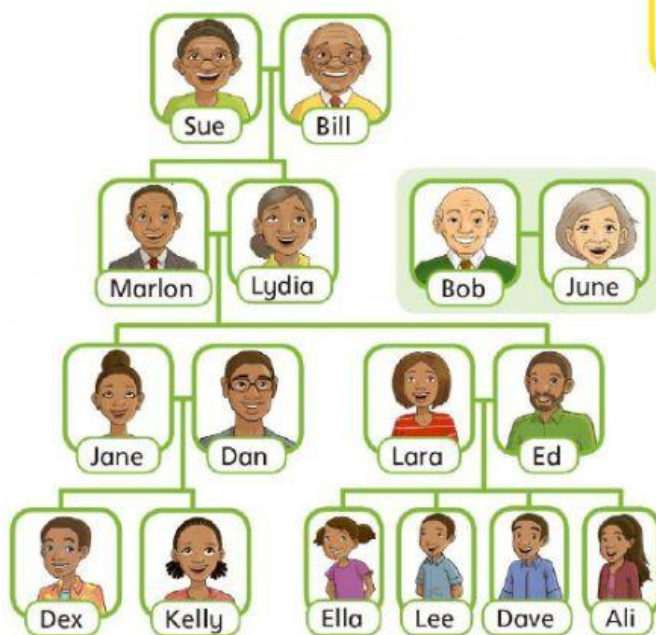
2) Click on the numbers and repeat. (Haz click en los números y repite)



parents grandparents cousins grandson neighbours granddaughter
great-grandmother son daughter great-grandfather

3) Read and match the words. (Lee y une las palabras a su sitio correcto)

1 Look and complete the sentences.



parents grandparents cousin grandson
neighbours granddaughter son daughter
great-grandmother great-grandfather

- 1 Bob and June are Lydia's _____.
- 2 Bill is Dex's _____.
- 3 Dave is Dex's _____.
- 4 Dex is Marlon's _____.
- 5 Sue is Dex's _____.
- 6 Dan and Jane are Dex's _____.
- 7 Kelly is Lydia's _____.
- 8 Dex is Dan and Jane's _____.
- 9 Ella is Lara and Ed's _____.
- 10 Lydia and Marlon are Dex's _____.

4) Look for FAMILY MEMBER examples. (Busca y elige los miembros de la familia que reconoces)

Hi, Mum! I'm having a great time in the UK.

I went to a surprise party! Dex's grandma arrived at four o'clock. We were all waiting for her. She was very surprised and happy.

I was playing chess with Dex. His great-grandmother and grandpa were dancing. It was funny! Dex's dad was eating birthday cake and his mum was taking photos. We all had a lot of fun.

Hello, Sofia. What did you do yesterday?

At six o'clock we were having dinner. What were you doing?

What a lovely party!

PAST CONTINUOUS

Usamos el **PASADO CONTINUO** para hablar de **acciones del pasado** que ocurrieron durante un periodo de tiempo específico. Por ejemplo, para decir que el sábado a las 8 de la tarde mi madre **estaba haciendo** la compra... Que ayer a las 5 mi amiga **estaba estudiando** para su examen... Que la semana pasada yo **estuve leyendo** un libro muy interesante... **¿Cómo lo hacíamos?**

SUJETO + VERBO TO BE (Was o Were, dependiendo de la persona) + verbo con -ING.

My mum was drinking a lemonade

Anna was studying for the exam

Paul and Sandra were washing the dishes

Past continuous (questions)		
What	was	I / he / she
	were	you / we / they
		doing (at six o'clock)?

Past continuous (answers)		
I / He / She	✓ was	eating cake. dancing. playing chess. taking photos.
	✗ wasn't	
We / You / They	✓ was	
	✗ wasn't	

Learn to learn

Look at these sentences.
Which word changes?

I am eating. → I was eating.

Do we use **was** or **were** for these forms?

- he
- I
- they
- she
- we
- you



1) Put the sentences in order. Answer the questions. (Pon las frases en orden y responde las preguntas)

1 Order the words and write the questions. Look at the pictures and write answers.



1 o'clock? What Tara at three was doing

What was

She was

2 o'clock? What four doing at Ben and Dex were

3 o'clock? Ben What was at five doing

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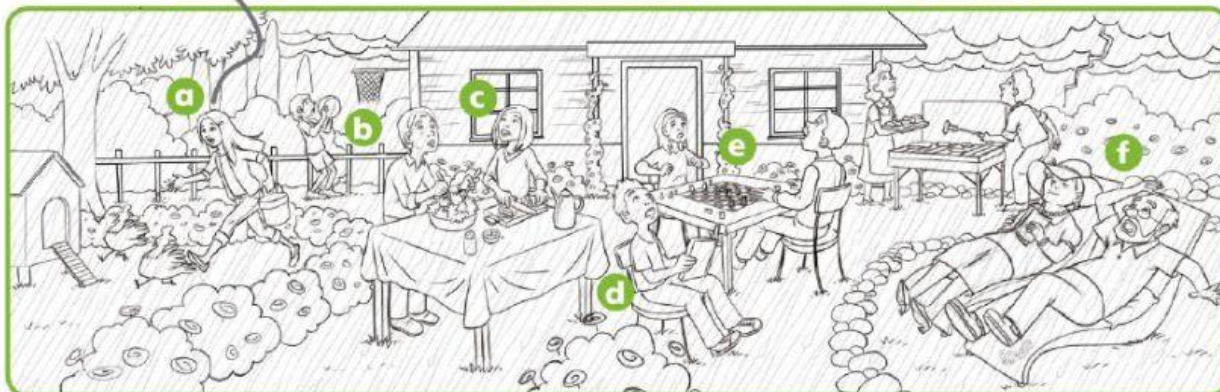
2) Listen and draw lines. Escucha y une con flechas quién es quién.

2 Listen to Sofia talking about a family party and draw lines. There is one example.  31

Sofia

neighbours

parents



brother

cousin Lars

grandparents