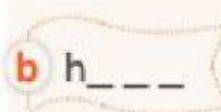


A. PHONICS AND VOCABULARY

1 Complete and say.



2 Find and circle five words.



u	f	w	q	a	t
e	a	d	f	b	n
y	c	s	x	q	o
e	e	a	r	j	s
c	z	k	l	p	e
x	h	a	n	d	m



3 Look, complete and read.



1. It's an _____.

2. It's a _____.

3. _____ your hair!

4. _____ your mouth!

2 Look, complete and read.

a face

an ear

eyes

hair



1. A: What's this?
B: It's _____.



3. Touch your _____!



2. A: What's that?
B: It's _____.



4. Open your _____!

3 Make sentences.

1. that / What's

_____?

3. an / It's / eye

_____.

2. mouth / Open / your

_____!

4. your / Touch / hand

_____!

D. READING

1 Read and match.

1. Touch your face!



2. A: What's that?

B: It's a hand.



3. A: What's this?

B: It's an ear.



5 Look, complete and read.



1. What's this?

It's _____.



2. What's this?

It's _____.



3. What's that?

It's _____.



4. What's that?

It's _____.

6 Let's sing. Track 38



Parts of the body

What's this? It's an eye.

What's this? It's an ear.

An eye and an ear.

What's that? It's a face.

What's that? It's a hand.

A face and a hand.



4 Read and match.

1. A: What's this?
B: It's a nose.



2. Touch your ears!



3. Touch your hair!



4. Open your mouth!



5 Let's write.



1. A: What's this?
B: It's _____.



2. A: What's that?
B: It's _____.



3. Touch your _____!



4. _____ your mouth!